DOCUMENT RESUME

ED 283 887		TM 870 434

AUTHOR	Jost, Frank; And Others
TITLE	Report on the District Test Programs 1984-85.
INSTITUTION	Los Angeles Unified School District, Calif. Research and Evaluation Branch.
REPORT NO	LAUSD-464
PUB DATE	Nov 86
NOTE	189p.; Some tables may be marginally legible due to faint type.
PUB TYPE	Reports - Evaluative/Feasibility (142) -- Statistical Data (110)
EDRS PRICE	MF01/PC08 Plus Postage.
DESCRIPTORS	Academic Achievement; *Achievement Tests; *Criterion Referenced Tests; Elementary Secondary Education; Limited English Speaking; Local Norms; Mathematics Achievement; *Minimum Competency Testing; National Norms; *Norm Referenced Tests; Reading Achievement; School Districts; *Testing Programs; *Test Results; Writing Evaluation
IDENTIFIERS	Comprehensive Tests of Basic Skills; Comprehensive Tests of Basic Skills Spanish; *Los Angeles Unified School District CA; Survey of Essential Skills

ABSTRACT

This report describes and presents the 1984-85 results of the norm-referenced and criterion-referenced testing programs used in the Los Angeles Unified School District (California) to evaluate student progress and to identify instructional areas needing remediation. The norm-referenced Comprehensive Tests of Basic Skills (CTBS), Form U, is used to determine the reading and mathematics achievement of English-speaking students in grades 4, 7, and 11. The CTBS/Espanol is administered to all Spanish-speaking, limted English proficient students in bilingual classrooms in grades 1-6 who do not meet English testing criteria. Regional results as well as school by school results are given as the percentages of students scoring in the lower quarter, middle half, and upper quarter of the national score distribution. The competency testing program uses criterion referenced tests based on the district's instructional objectives in reading, mathematics, and composition. During 1984-85, 200,346 elementary students were tested with the Survey of Essential Skills. At the junior high level, the CTBS/U, level H was administered to all seventh graders. The percentage of students passing at each school are presented. At the senior high level, students must demonstrate competency on the Senior High Assessment of Reading Performance, the Test of Performance in Computational Skills, and WRITE:Sr in order to receive high school diplomas. Results are presented in tables and figures, including the percentages of students passing each test at each school for the 1985 through 1988 graduating classes. (BS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED283887

REPORT ON THE DISTRICT TESTING PROGRAMS

1984 — 85

PUBLICATION NO. 464

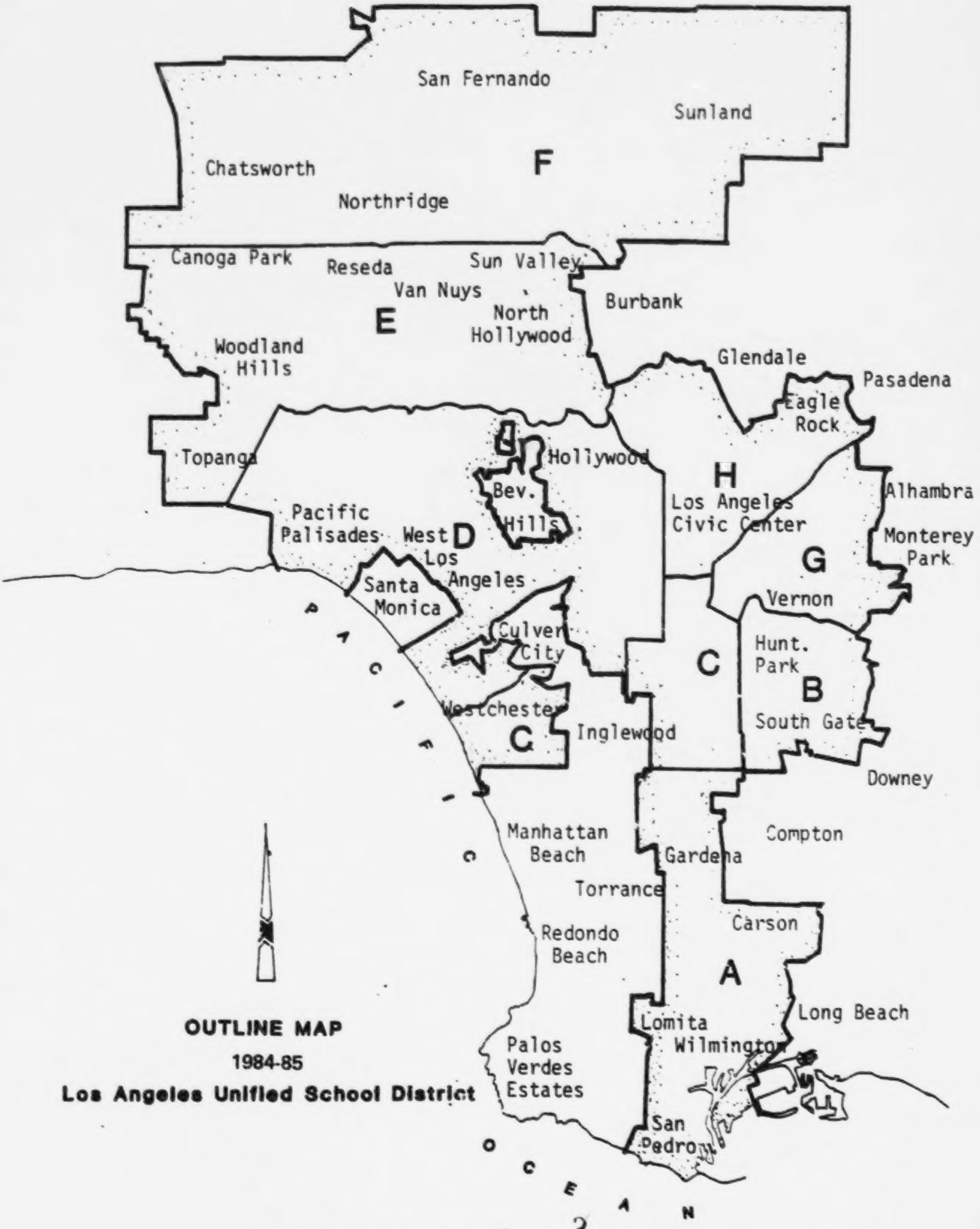
U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☒ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
F. Stevens
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

LOS ANGELES UNIFIED SCHOOL DISTRICT

BEST COPY AVAILABLE

ADMINISTRATIVE REGIONS



OUTLINE MAP

1984-85

Los Angeles Unified School District

REPORT ON THE DISTRICT TESTING PROGRAMS

1984-85

Publication No. 464

Research and Evaluation Branch
LOS ANGELES UNIFIED SCHOOL DISTRICT

November 1986

LOS ANGELES UNIFIED SCHOOL DISTRICT

HARRY HANDLER
Superintendent

This report was prepared by:

Frank Jost
John Jones
Gloria Williams

Contributions by:

Linda Pursell

APPROVED:

PAUL M. POSSEMATO
Associate Superintendent

FLORALINE I. STEVENS
Director
Research and Evaluation Branch

TABLE OF CONTENTS

Page

List of Figures iv

List of Tables v

Abstract vii

I. Introduction 1

II. Norm-Referenced Testing Program 2

A. Background 2

B. Description of the 1984-85 Norm-Referenced Testing Program 3

C. Interpretation of Test Scores 6

D. 1984-85 Test Results 7

E. School-by-School Test Results, 1984-85 17

III. Criterion-Referenced Testing Program 125

A. Elementary 126

B. Junior High School 128

C. Senior High School 138

LIST OF FIGURES

Figures | Page
1. Median and Quartiles 6
2. Grade 4 CTBS/U Comparison Graphs, Reading and Mathematics, 1984 and 1985 15
3. Grade 11 CTBS/U Comparison Graphs, Reading and Mathematics, 1984 and 1985 15
4. Percent of Students in the Lower Quarter, Middle Half and Upper Quarter of the National Distribution for CTBS Reading, Form/U, Grades 4, 7, and 11 16
5. Percent of Students in the Lower Quarter, Middle Half and Upper Quarter of the National Distribution for CTBS Mathematics, Form/U, Grades 4, 7, and 11 16
6. Percent of Students Passing SHARP, TOPICS, WRITE:Sr, First Test Administration, Grade 10 140

LIST OF TABLES

Tables Page

1. Student Participants in the 1984-85 Norm-Referenced Testing Program 5

2. Comparison of Median Percentile Scores for CTBS/U, Reading and Mathematics, and the Percent of FEP and LEP Students, Grades 4 and 11, 1984 and 1985 9

3. Median Percentile Scores for CTBS/U, Reading, Mathematics, and Language, and the Percent of FEP and LEP Students, Grade 7, 1985 9

4. Comparison of Median Percentile Scores for Reading and Mathematics, CTBS/Español, 1980-1985, Grades 1-6 11

5. Region-by-Region Summary - CTBS/U, 1984-85, Grade 4 12

6. Region-by-Region Summary - CTBS/U, 1984-85, Grade 7 13

7. Region-by-Region Summary - CTBS/Español, 1984-85, Grades 1-6 14

8. School-by-School Reading and Mathematics Results, CTBS/U, 1984-85, Grade 4 18

9. School-by-School Reading, Mathematics, and Language Results, CTBS/U, 1984-85, Grade 7 75

10. School-by-School Reading and Mathematics Results, CTBS/U, 1984-85, Grade 11 89

11. School-by-School Reading and Mathematics Results, CTBS/Español, 1984-85, Grades 1-6 105

12. 1980 through 1985 District Summaries: Survey of Essential Skills (SES), Reading, Mathematics, and Composition 127

13. CTBS/U Reading Test Results, Grade 7 129

14. CTBS/U Writing Test Results, Grade 7 132

15. CTBS/U Mathematics Test Results, Grade 7 135

16. Summary of Competency Testing - Senior High School 140

LIST OF TABLES (Continued)

Tables Page

17. SHARP Test Results, Class of 1988, Grade 9 141

18. TOPICS Test Results, Class of 1988, Grade 9 145

19. WRITE:Sr Test Results, Class of 1988, Grade 9 149

20. SHARP Test Results, Class of 1987, Grade 9 153

21. TOPICS Test Results, Class of 1987, Grade 9 157

22. WRITE:Sr Test Results, Class of 1987, Grade 9 161

23. SHARP Test Results, Class of 1986, Grade 10 164

24. TOPICS Test Results, Class of 1986, Grade 10 167

25. WRITE:Sr Test Results, Class of 1986, Grade 10 170

26. SHARP Test Results, Class of 1985 173

27. TOPICS Test Results, Class of 1985 174

28. WRITE:Sr Test Results, Class of 1985 175

ABSTRACT

INTRODUCTION

An important part of the district's evaluation process is the administration of various tests and the interpretation of the test scores to district staff. These scores are used by staff to evaluate student progress and to identify instructional areas in need of remediation.

RESULTS OF THE NORM-REFERENCED TESTING PROGRAM

The district uses the Comprehensive Tests of Basic Skills (CTBS), Form U, to determine the reading and mathematics achievement of English-speaking students at grades 4, 7, and 11. The CTBS is a norm-referenced test, and it is used to determine whether the performance of district students is high, average, or low in comparison to the scores of students across the nation.

The CTBS/Español is administered to all Spanish-speaking LEP students who are enrolled in bilingual classrooms, if the students did not meet the criteria for testing in English. CTBS/Español has been administered in LAUSD since 1980.

A norm-referenced test, such as the CTBS, is administered nationwide to a sample of students selected to represent all students in the country who might have been tested. Norms are then established summarizing how students in the standardization group performed on the test. Percentile scores, which are used for district reports, tell what percentage of students in the norm group scored at or below a particular score. For example, 50 percent of the fourth graders in the norm group obtained a total scale score (SS) of 672 or less on the CTBS reading test. Therefore, a fourth grader with a reading scale score of 672 has a percentile of 50. The 50th percentile is also referred to as the norm, average, or median. It is the middle score for the norm group--half of the students scored below it, and half scored above it.

A norm-referenced test contains items that assess skills both above and below the grade level of the students being tested. An average student working at grade level will score between the 40th and 60th percentiles.

All district norm-referenced test results for students tested in English are reported for a combined group of limited English proficient (LEP) and fluent English proficient (FEP) students (this group also includes English only students). LEP students have had at least one year of formal English reading instruction before being tested in English. All students in the district have been identified as English only, FEP, or LEP since 1981.

When comparing the CTBS, Form U results between 1984 and 1985, we see that the grade 4 median reading score for all students increased two percentile points from 33 to 35. This reflects improved scores for both the fluent English proficient students (36 to 38) and the limited English proficient students (17 to 20). The 1985 grade 4 median mathematics score for all students declined from 48 to 47. The median scores for the fluent English and limited English proficient groups remained unchanged.

Grade 7 was tested districtwide for the first time during 1984-85. The median percentile for reading was 34; for mathematics it was 46; for language it was 39. The CTBS/U at grade 7 is being used for both norm-referenced test information and for competency test information. Therefore, grade 7 students took the language tests in addition to reading and mathematics.

For grade 11 the median percentile reading score for the combined group increased from 30 to 33, and the mathematics median percentile increased from 41 to 45. For the fluent English proficient students the reading median score increased from 33 to 36, and the mathematics median score increased from 43 to 47. The reading and mathematics median scores for the limited English proficient students remained unchanged.

When examining the 1985 scores for CTBS/Español at grades 1-6, one sees that all grades except six, which remained unchanged, improved in reading. In mathematics grades 3 and 5 improved while the remaining grades were unchanged.

RESULTS OF THE CRITERION-REFERENCED TESTING PROGRAM

Elementary

The competency testing program is based on the district's instructional objectives. Students are tested in grades 1 through 6 at the elementary school level. During 1984-85, 200,346 elementary students were tested with the Survey of Essential Skills (SES). This test assesses the students' knowledge of the reading, mathematics, and composition skills outlined in the district's elementary curriculum guide.

Between May 1984 and May 1985 reading scores improved at grades 1, 2, 3, 5, and 6; mathematics scores also improved at grades 3, 5, and 6; and composition scores improved at grades 1, 2, 3, 5, and 6. The 1984 (Olympic) Edition of SES was used in 1984 and 1985.

Students in grades 3 and 6 also produce a writing sample. In 1985, 86% of the grade 3 students had "average to good" writing samples, and 91% of the grade 6 students had "average to good" writing samples. At both grade levels the percentage of students who scored in the "average to good" range increased by one percent in 1985.

Junior High School

Competency-based testing and instruction are mandated for junior high school students by the Los Angeles Unified School District Board policies adopted between January 1976 and October 1977 and by the enactment into law of AB 65, effective September 1978. The intent of the legislation is to measure student progress in basic skills rather than to compare the student's performance in relation to his/her classmates.

Junior high schools used the Comprehensive Tests of Basic Skills, Form U, level H, (CTBS/U) as their grade 7 competency tests during the 1984-85 school year. The CTBS/U is designed to measure achievement in the basic skills commonly found in state and district curricula. The reading, language, and mathematics tests of the CTBS were administered to seventh grade students. The district's instructional specialists matched mathematics, reading, and writing items on the CTBS/U to the district curriculum and placed these items into objective categories. Only these selected items were scored for the competency test.

Remedial instructional programs must be provided for students who fail to demonstrate satisfactory performance on any of the competency tests. Retesting may occur at the junior high school level subsequent to the remediation program as determined by the instructional staff at each school.

Students who do not pass the minimum competency standards must be conferenced before exiting grade 8. In addition, schools inform parents by letter of the test results and must hold parent conferences for those students not passing.

The school year 1984-85 was the first districtwide use of subsets of items from the CTBS/U as the competency tests: 70% of the students tested passed mathematics competency; 71% passed the writing competency test; and 55% passed the reading competency test.

Senior High School

Competency-based testing and instruction are mandated by Los Angeles Unified School District policies adopted between January 1976 and October 1977 and by the enactment into law of AB 65, effective in 1978.

Beginning with the graduating class of 1981, all students receiving high school diplomas must have demonstrated competency in the reading skills assessed by the Senior High Assessment of Reading Performance (SHARP), in the mathematics skills assessed by the Test of Performance in Computational Skills (TOPICS), and in the written language skills assessed by WRITE:Sr. Remedial instructional materials are provided for students who do not meet district competency standards. Each student has the opportunity to be retested many times.

For the Class of 1985, 98.1% of those enrolled passed SHARP, 97% passed TOPICS, and 97.2% passed WRITE:Sr. At the first test administration at grade 10, 81.7% of the Class of 1985 passed SHARP, 60.5% passed TOPICS, and 82% passed WRITE:Sr. Students must pass the three tests to qualify for a high school diploma.

For the graduating class of 1986, 84.1% passed SHARP, 55.9% passed TOPICS, and 79% passed WRITE:Sr on the first test administration at grade 10. The Class of 1986 still has one year of remediation and retesting before graduation.

Beginning with the 1983-84 school year, SHARP, TOPICS, and WRITE:Sr were administered to grade 9 students in all schools. For this group, 70% passed SHARP, 45.2% passed TOPICS, and 77% passed WRITE:Sr.

NORM-REFERENCED TESTING PROGRAM

REPORT ON THE DISTRICT TESTING PROGRAM

I. INTRODUCTION

An important part of the district's evaluation process is the administration of various tests and the interpretation of the test scores to district staff. These scores are used by staff to determine student progress and instructional areas needing remediation. The tests administered in the district generally fall into two categories: standardized, norm-referenced tests and criterion-referenced tests (also called proficiency or competency tests).

A norm-referenced test contains items that assess skills both above and below the grade level of the students being tested. The district uses the Comprehensive Tests of Basic Skills (CTBS), Form U, to determine the reading and mathematics achievement of students in grades 4, 7, and 11; and also language achievement at grade 7. The CTBS is a norm-referenced test, and it is used to determine whether the performance of district students is high, average, or low in comparison to the scores of students across the nation. Spanish-speaking students who are not tested in English are tested with CTBS/Español at grades 1-6 if they are participating in bilingual classroom programs.

A norm-referenced test, such as the CTBS, is administered nationwide to a sample of students selected to represent all students in the country who might have been tested. Norms are then established summarizing how students in the standardization group performed on the test. Percentile scores, which are used for district reports, indicate what percentage of students in the norm group scored at or below a particular score. For example, 50 percent of the fourth graders in the norm group obtained a total scale score (SS) of 672 or less on the CTBS reading test. Therefore, a fourth grader with a reading scale score of 672 has a percentile of 50. The 50th percentile is also referred to as the norm, average, or median. It is the middle score for the norm group--half of the students scored below it and half scored above it.

Competency testing in the district is a criterion-referenced program based on the district's instructional objectives. Criterion-referenced tests have the following characteristics: 1) they are designed to measure the results of instruction; 2) they assess specific instructional objectives; and 3) the scores are judged by a specific standard. Tests of this type have the advantage of being directly applicable to classroom instruction. Each student's test results provide precise information on what the student can and cannot do, and the test results are used by staff to plan instruction to meet the needs of each student.

A criterion-referenced test, such as the Survey of Essential Skills (SES), measures the essential basic skills required at a specific grade level. All students are expected to master the grade level skills and to score well on this type of test.

II. NORM-REFERENCED TESTING PROGRAM: Comprehensive Tests of Basic Skills (CTBS)

A. Background

1. Origin of the District Testing Program

Upon the recommendations of the Research and Evaluation Branch, the Board of Education in 1974 designated the tests to be used in the norm-referenced testing program. Extensive analysis and tryout of tests submitted by major test publishers preceded the recommendations made to the Board of Education. A city-wide committee analyzed the tests submitted and conducted tryouts at all three educational levels--elementary, junior high, and senior high. The board selected appropriate levels of the Comprehensive Tests of Basic Skills (CTBS), Form S, as the district's testing instrument. Board Rule 2229 "State-Required and District-Approved Evaluation Program" sets forth the guidelines and requirements for this program. In 1984, CTBS - Form U was added to the district program at grades 4 and 11 in addition to the CTBS - Form S at grades 3, 5, and 8. The CTBS, Form U, like CTBS, Form S, went through extensive district review before it was recommended to and adopted by the Board of Education. In 1985, CTBS/U was administered districtwide at grades 4, 7, and 11 and CTBS/S testing was discontinued.

For limited-English speaking students in Spanish bilingual classrooms, CTBS/Español is administered if a student does not meet the criteria for being tested in English. The CTBS/Español program has been administered in the district since 1980.

2. Goals of the Testing Program

The testing program serves several functions. It provides norm-referenced, individual student scores which are not available from the California Assessment Program. These individual student scores enable teachers and administrators to plan programs and to screen children for instructional programs. District test results are also used to evaluate instructional programs and to determine local school needs. Some typical ways school personnel utilize test results are:

a. To screen students for Gifted/Talented programs.

b. To plan power reading, basic reading, algebra, geometry, foreign language, etc., classes.

c. To counsel with parents and students regarding achievement or lack of achievement.

d. To assist with student program planning.

e. To plan for meeting individual differences in the classroom.

f. To assist in a school needs assessment.

3. Characteristics of the Los Angeles Unified School District

The Los Angeles Unified School District is the second largest school district in the United States with 560,264* students enrolled in 733 schools (this number does not include 90 Children's Centers). The district covers an area of 710 square miles. Diversity is one of the major characteristics of this district, for the percentage of racial-ethnic groups ranges from .2% American Indian, 7.7% Asian, 20.1% Black, 19.7% White, to 52.2% Hispanic students, according to a survey based on the federal Office for Civil Rights Guidelines. These students come from diverse cultures and backgrounds and homes where 79 different languages are spoken according to the Bilingual Program Survey of Spring 1985. These students attend 410 elementary, 73 junior high, and 49 regular senior high schools. Other types of schools in the district include continuation high schools, community adult schools, opportunity schools, and schools for the handicapped, as well as 81 magnet schools and centers designed to implement court-ordered integration. In addition, the district operates occupational centers and Children's Centers whose students are not included in the above enrollment. The communities where these 733 schools are located also differ widely: from family income areas of poverty to affluence, and from crowded inner-city sites and industrial complexes to suburban, single family dwellings.

B. Description of the 1984-85 Norm-Referenced Testing Program

The norm-referenced English testing program of the Los Angeles Unified School District for the 1984-85 school year included the testing of all students in grades 4, 7, and 11 (except for mentally retarded, educationally handicapped, some physically handicapped, and non-English speaking students) in reading and mathematics with CTBS, Form U. Additionally, the language tests were administered at grade 7.

The norm-referenced Spanish testing program included testing Spanish speaking LEP students in grades 1-6 with CTBS/Español. Students in bilingual classroom programs were tested in Spanish, if they did not meet the English testing criteria.

1. Test Administration

   a. The testing calendar for 1984-85 scheduled administration of the CTBS, Form U, and CTBS/Español during the spring.

   b. Each grade level tested was administered the appropriate level of CTBS, Form U (See Table 1 on page 5). Grades 4, 7, and 11, took the test on machine-scorable answer sheets.

   c. CTBS/Español was administered to students in grades 1-6. Students in grades 1-3 used machine-scorable booklets; students in grades 4-6 used machine-scorable answer sheets.

---

*Enrollment based on the Racial and Ethnic Survey, Fall 1984.

2. Instruments Used

The Comprehensive Tests of Basic Skills, Form U, is a series of test batteries comprised of overlapping levels for use in kindergarten through grade 12. The CTBS/Español is designed for use in grades 1-6. Reading and mathematics are the skill areas that were tested in the district with the various levels of the tests. At grade 7, language was also administered.

According to the Test Coordinator's Handbook, the emphasis in the test series is on the measurement of the grasp of broad concepts and abstractions as developed by all curricula and on facility in the skills that are required in the effective use of language and mathematics such as classifying, manipulating, translating, and interpreting.

In the development of the CTBS tests, attention was given to long-term trends in curriculum such as contemporary mathematics programs and the linguistic approach to the teaching of language arts. The classification scheme is hierarchical in nature; as the test level increases, more complex cognitive processes are used with greater frequency than simpler cognitive processes.

a. Reading

The Vocabulary Test contains items that measure same-meaning words, multimeaning words, unfamiliar words in context, and the meaning of affixes.

The Reading Comprehension Test contains items that measure comprehension of reading passages. Items test the student's ability to extract details, analyze characters, identify main ideas, and draw conclusions from passages. Items also test the ability to differentiate between writing techniques and between forms of writing.

b. Mathematics

The Mathematics Computation Test contains items that measure the operations of addition, subtraction, multiplication, and division. Depending on the level of the test, content includes whole numbers, decimals, fractions, integers, algebraic expressions, exponents, and percents.

The Mathematics Concepts and Applications Test contains items that measure understanding of mathematics concepts. Specific skills include numeration, number sentences, number theory, problem solving, measurement, and geometry.

c. The Language Mechanics Test contains items that measure skills in the mechanics of capitalization and punctuation. Editing skills are measured in the context of passages presented in various formats.

The Language Expression Test contains items that measure skills in language usage and sentence structure. The items measure skills in the use of various parts of speech, formation and organization of sentences and paragraphs, writing for clarity, and the appropriate use of various writing styles. All items in the test are based on rules of written standard English.

d. Other content areas that are part of the complete battery are: spelling, reference skills, science and social studies. Schools have the option of administering any or all of these tests.

The CTBS/Espanol assesses reading vocabulary, comprehension, mathematics computation, and mathematics concepts and applications.

3. Students Tested

The appropriate levels of CTBS/U were administered to all students, except for mentally retarded, educationally handicapped, some physically handicapped, and non-English speaking students, in grades 4, 7, and 11 as shown in Table 1.

The CTBS/Espanol test levels used were: Grade 1 level B, Grade 2 level C, Grades 3 and 4 level 1, and grade 5 and 6 level 2.

Table 1

Student Participants in the 1984-85 Norm-Referenced Testing Program

Grades	Subject Tested	Level of CTBS	Number of Students (N) Enrolled	Tested in English	Tested in Spanish	Percent Tested
4	Reading	U-F	43,120	35,319	4,879	93
4	Math	U-F	43,120	35,198	4,737	93
7	Reading	U-H	39,671	32,506	---	82
7	Math	U-H	39,671	32,511	---	82
7	Language	U-H	39,671	31,984	---	81
11	Reading	U-J	32,568	27,351	---	84
11	Math	U-J	32,568	26,930	---	83

C. Interpretation of Test Scores

1. Median and Quartiles

Test scores for CTBS are reported by quartiles and median percentile for each school. When the scores for a group of students, such as all grade 4 students in a school, are examined, the score value reported is that which falls exactly in the middle of the distribution--that score above and below which an equal number of student scores fall. This score is identified as the median (Md) percentile.

To determine how the remaining scores are arranged about the median percentile, other representative values called Q1 and Q3 are used. The letter Q indicates quartile. Counting up from the lowest score in a distribution to the point which includes one-quarter of all the scores, we reach a point called the first quartile (Q1). This is the point below which are found one-fourth (25%) of all scores and above which remain three-fourths (75%) of all scores.

Continuing to count upward until 50% of all scores are included, we reach the median percentile. When we account for three-quarters of the scores, we reach the third quartile (Q3). This is the point below which are found three-fourths of all scores (75%) and above which remain one-fourth (25%). Between Q1 and Q3 are exactly half the scores. The remaining half lies equally below Q1 and above Q3. Figure 1 illustrates this arrangement.

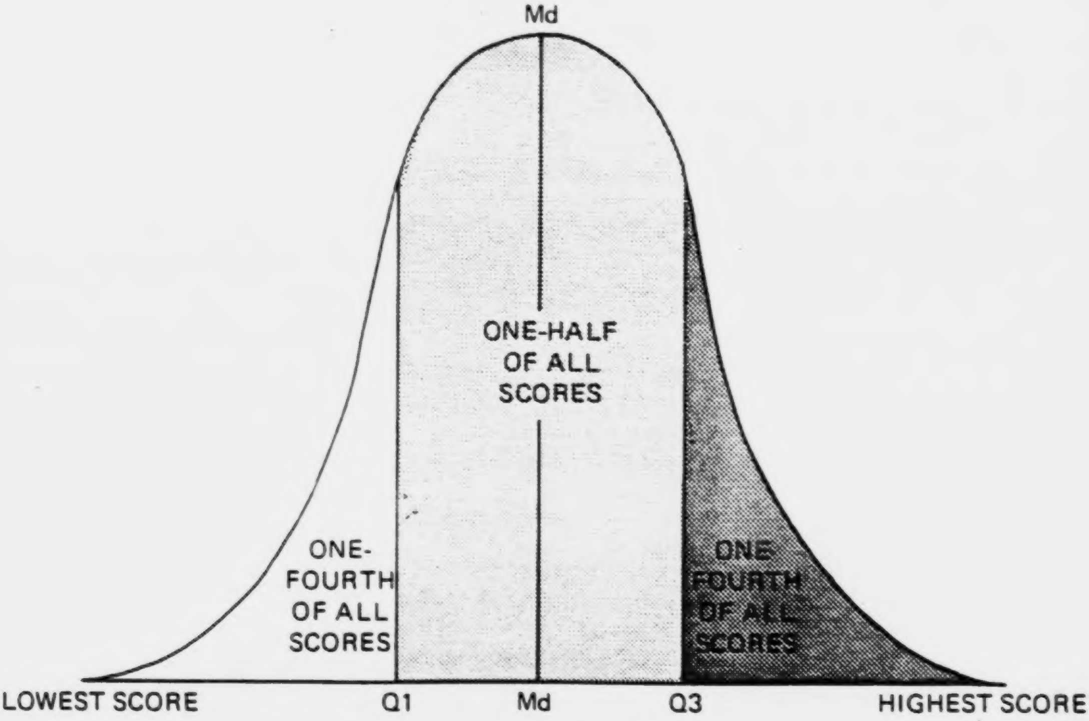


Figure 1. Median and Quartiles

2. Ranges

Within every district school, there is a range of student scores, regardless of how high or low the median percentile is for the school. The median is the national norm percentile score that divides the school's score distribution into two equal portions. We know that half the students performed above that level and half below. For example, a school with a median percentile of 61, may have students with percentile scores ranging from 1 to 99, and we know that half of the students scored at or below the 61st percentile and half of the students scored above this point.

In examining student achievement scores for the various tests that were administered, we can make the following observations:

a. Each of the schools, no matter how low its median percentile, has some students whose reading achievement is at or above the national median.

b. The highest achievers did about the same in most schools, regardless of the median percentile score for the grade group as a whole.

c. Even schools with the highest median percentile scores have students whose achievement is below the district median percentile, and an even greater number of students whose achievement is below the national median percentile.

D. 1984-85 Test Results

1. District Test Results

Since 1981, all students in the district who are tested in English, have been identified as limited English proficient (LEP), fluent English proficient (FEP), or English only based on established district criteria. The district CTBS/U reports give scores for three groups of students: all students tested, the fluent English proficient (including English only students), and the limited English proficient students.

a. CTBS, Form U

The district administered the CTBS/U to fourth and eleventh grade students for the first time during spring 1984 and added seventh grade students in 1985. Table 2 presents the reading and mathematics scores for grades 4 and 11 by the three language fluency groups for 1984 and 1985.

Table 3 presents the reading, mathematics, and language scores for grade 7 by the three language fluency groups for 1985.

1) Scores are reported for three student groups: FEP/LEP, includes all students tested, FEP includes fluent-English proficient and English only speakers, and LEP includes limited-English proficient students.

   a) Grades 4 and 11 FEP/LEP scores increased in reading. The grade 4 median in reading increased two percentile points from 33 to 35; grade 11 increased three percentile points from 30 to 33. The grade 11 mathematics median increased four percentile points from 41 to 45. The grade 4 mathematics median declined one percentile point from 48 to 47.

   b) The median percentile reading score for FEP students in grade 4 increased two percentile points from 36 to 38; grade 11 increased three percentile points from 33 to 36. The grade 11 mathematics median increased four percentile points from 43 to 47; grade 4 remained unchanged at 49.

   c) LEP students who had met the criteria for and had received formal English reading instruction since January 30, 1984, were tested in English. The grade 4 median in reading increased three percentile points from 17 to 20; the grade 11 median in reading remained unchanged at 7. The mathematics median at grade 4 remained unchanged at 35; grade 11 remained unchanged at 19.

2) Since CTBS/U was administered districtwide at grade 7 for the first time in 1985, Table 3 presents the median percentile scores for reading, mathematics, and language for the three language fluency groups. The median scores in reading, mathematics, and language are the same for the FEP/LEP group and the FEP group.

   The CTBS/U at grade 7 is used for both norm-referenced test information and for competency test information; therefore, grade 7 students were required to take the language tests in addition to reading and mathematics.

Table 2

Comparison of Median Percentile Scores for CTBS/U Reading and Mathematics and the Percent of LEP and FEP Students* Grades 4 and 11, 1984 and 1985

	GRADE 4				GRADE 11			
	READING		MATH		READING		MATH	
	1984	1985	1984	1985	1984	1985	1984	1985
FEP/LEP % ile	33	35	48	47	30	33	41	45
FEP %ile	36	38	49	49	33	36	43	47
% Tested	88	87	88	87	94	93	94	93
LEP %ile	17	20	35	35	7	7	19	19
% Tested	12	13	12	13	6	7	6	7

*FEP--Fluent English Proficient (This classification includes English only students, students initially identified as FEP, and those students reclassified from LEP to FEP.)

LEP--Limited-English Proficient

Table 3

Median Percentile Scores for CTBS/U, Reading, Mathematics, and Language, and the Percent of FEP and LEP Students* Grade 7, 1985

	READING 1985	MATHEMATICS 1985	LANGUAGE 1985
FEP/LEP %ile	34	46	39
FEP %ile	34	46	39
% Tested	97	97	97
LEP %ile	19	32	24
% Tested	3	3	3

*FEP--Fluent English Proficient (This classification includes English only students, students initially identified as FEP, and those students reclassified from LEP to FEP.)

LEP--Limited-English Proficient

b. CTBS/Español

Since 1980, CTBS/Español has been administered to all Spanish-speaking LEP students in grades 1-6 not meeting the criteria for English testing, who were enrolled in bilingual classrooms. Table 4 presents the reading and mathematics scores for students in grades 1-6 from 1980 through 1985.

The median percentile reading scores at each grade level have improved over the past six years. The greatest growth has been at grade 1 where the 1980 median percentile was 29, and the 1985 median percentile was 60, a gain of 31 percentile points.

The median percentile mathematics scores from 1980 through 1985 have also improved over the past six years. The greatest growth is again at grade 1 where the 1980 median percentile was 28, and the 1985 median percentile was 69, a gain of 41 percentile points.

2. Region Test Results

During the 1984-85 school year, the Los Angeles Unified School District was divided into eight administrative regions, each with a kindergarten through ninth grade organization. There is a separate Senior High Schools Division for the entire district. The eight regions are alphabetically designated as Region A through Region H. The map which appears on the inside front cover of this publication shows the locations of the eight regions and relates them to well-known communities in the Los Angeles area.

Table 5 presents a region-by-region summary of the results of the 1984-85 CTBS/U Testing Program for grade 4. Table 6 presents this information for grade 7. Grade 11 results are not shown on a region summary table because the senior high schools are part of the Senior High Schools Division, and they do not have a region affiliation.

Table 7 presents a region-by-region summary of the results of the 1984-85 CTBS/Español Testing Program for Grades 1-6.

Included with the region summary results and the school-by-school results (which appear later in the publication) are enrollment data which include transiency, stability, and minority figures. "Minority," as used in this report, is an all-inclusive term specifying the percent enrollment of all racial and ethnic groups except "White, not of Hispanic origin." The minority figures are derived from the Research and Evaluation Branch, Publication No. 454, Racial and Ethnic Survey, Fall 1984. "Transiency" refers to students who either entered or withdrew from a school outside the normal articulation pattern. "Stability" is a conservative estimate of the percentage of students who both started and completed the school year in that particular school. For more complete definitions of transiency and stability, refer to the Research and Evaluation Branch, Publication No. 466, Transiency and Stability in the Los Angeles Unified School District, 1983-84.

Table 4
Comparison of Median Percentile Scores for Reading and Mathematics, CTBS/Español, 1980-1985
GRADES 1-6

	READING						MATHEMATICS					
	1980	**1981**	**1982**	**1983**	**1984**	**1985**	**1980**	**1981**	**1982**	**1983**	**1984**	**1985**
Grade 1	29	47	54	55	58	60	28	54	65	65	69	69
N (of Students)	9,051	9,537	10,269	13,230	14,102	14,695	9,350	8,382	9,252	13,241	14,038	14,601
Grade 2	23	34	37	41	45	46	21	38	45	45	49	49
N	6,205	6,624	7,596	9,995	11,367	12,593	6,376	6,508	7,422	10,073	11,468	12,602
Grade 3	19	24	26	26	37	41	24	37	37	33	42	43
N	4,248	4,314	4,896	5,626	7,711	8,936	3,654	2,941	3,443	5,340	7,511	8,661
Grade 4	24	28	32	33	34	35	23	29	29	31	34	34
N	2,973	3,308	3,145	2,963	4,062	4,879	2,242	3,032	2,954	2,963	4,062	4,737
Grade 5	23	23*	23	28	28	32	25	26*	28	31	31	33
N	2,249	2,345	2,442	1,911	2,335	2,696	1,651	2,100	2,294	1,797	2,237	2,610
Grade 6	30	30*	33	31	33	33	30	30*	32	29	32	32
N	2,107	1,972	1,633	1,260	1,426	1,565	1,672	1,853	1,444	1,173	1,339	1,485

*Scores for Area 7 are not included for 1981.

TABLE 5
REGION-BY-REGION SUMMARY - CTBS/U, 1984-85
GRADE 4

		- - - G R A D E 4 - - -					
		FEP/LEP		- FEP -		- LEP -	
		READ	MATH	READ	MATH	READ	MATH
REGION A SUMMARY							
(56 SCHOOLS) %	Q3	67	84	68	84	33	67
TRANSIENCY: 30	MD	44	59	46	59	23	40
STABILITY: 32	Q1	24	31	26	32	12	21
MINORITY: 77							
	N	4185	4181	3944	3933	241	248
REGION B SUMMARY							
(39 SCHOOLS) %	Q3	43	61	46	64	30	52
TRANSIENCY: 49	MD	25	37	27	38	18	31
STABILITY: 75	Q1	9	19	11	19	7	18
MINORITY: 95							
	N	5002	4978	4077	4052	925	926
REGION C SUMMARY							
(48 SCHOOLS) %	Q3	47	60	49	60	28	52
TRANSIENCY: 50	MD	26	33	27	33	17	31
STABILITY: 75	Q1	10	16	10	16	7	18
MINORITY: 96							
	N	4519	4467	4149	4096	370	371
REGION D SUMMARY							
(71 SCHOOLS) %	Q3	68	81	70	82	31	52
TRANSIENCY: 40	MD	41	49	44	52	17	28
STABILITY: 78	Q1	20	25	22	27	7	17
MINORITY: 76							
	N	4534	4519	4137	4106	397	413
REGION E SUMMARY							
(70 SCHOOLS) %	Q3	69	81	72	82	33	57
TRANSIENCY: 39	MD	43	54	46	57	18	35
STABILITY: 79	Q1	22	30	27	32	6	20
MINORITY: 35							
	N	4728	4720	4174	4163	554	557
REGION F SUMMARY							
(66 SCHOOLS) %	Q3	67	78	70	82	35	54
TRANSIENCY: 38	MD	42	50	46	53	20	33
STABILITY: 81	Q1	23	27	26	29	8	18
MINORITY: 63							
	N	4727	4717	4198	4181	529	536
REGION G SUMMARY							
(48 SCHOOLS) %	Q3	48	73	51	76	35	63
TRANSIENCY: 33	MD	32	48	34	50	22	40
STABILITY: 83	Q1	13	28	20	30	11	21
MINORITY: 86							
	N	3758	3755	2942	2943	816	812
REGION H SUMMARY							
(48 SCHOOLS) %	Q3	60	84	64	86	36	64
TRANSIENCY: 46	MD	36	54	40	60	23	39
STABILITY: 76	Q1	20	30	24	34	11	23
MINORITY: 48							
	N	3866	3861	3109	3100	757	761

BEST COPY AVAILABLE

TABLE 6
REGION-BY-REGION SUMMARY - CTBS/U, 1984-85 ·
GRADE 7

- - - GRADE 7 - - -

		FEP/LEP			- FEP -			- LEP -		
		READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
REGION A SUMMARY										
(12 SCHOOLS) %	Q3	63	74	70	63	74	70	21		37
TRANSIENCY: 30	MD	39	50	47	40	50	47	14	55	22
STABILITY: 82	Q1	23	25	27	23	25	28	9		13
MINORITY: 77										
	N	3445	607	3989	3413	600	3950	32	7	39
REGION B SUMMARY										
(9 SCHOOLS) %	Q3	41	55	49	41	55	50	24	37	29
TRANSIENCY: 40	MD	25	34	30	26	34	30	16	22	15
STABILITY: 75	Q1	13	17	15	14	18	16	8	12	7
MINORITY: 95										
	N	4050	4002	3916	3859	3807	3742	191	195	174
REGION C SUMMARY										
(9 SCHOOLS) %	Q3	40	55	45	40	55	45	24	42	30
TRANSIENCY: 50	MD	24	31	26	24	31	26	14	22	21
STABILITY: 75	Q1	11	15	11	11	15	11	8	13	11
MINORITY: 96										
	N	3020	3038	2796	2963	2983	2760	57	55	36
REGION D SUMMARY										
(20 SCHOOLS) %	Q3	67	78	72	69	78	72	36	69	53
TRANSIENCY: 40	MD	42	51	47	43	51	47	24	46	33
STABILITY: 78	Q1	24	27	26	25	27	26	16	24	18
MINORITY: 76										
	N	4383	4367	4317	4204	4188	4119	179	179	198
REGION E SUMMARY										
(15 SCHOOLS) %	Q3	69	79	72	69	81	72	33	71	47
TRANSIENCY: 38	MD	44	55	48	44	55	49	24	44	31
STABILITY: 79	Q1	24	29	27	24	29	27	13	20	20
MINORITY: 35										
	N	5101	5118	5085	5053	5049	5036	48	69	49
REGION F SUMMARY										
(20 SCHOOLS) %	Q3	64	78	69	65	78	69	32	61	44
TRANSIENCY: 38	MD	41	53	44	41	53	44	22	44	26
STABILITY: 81	Q1	23	29	24	23	29	24	11	22	11
MINORITY: 63										
	N	5475	5472	5467	5402	5402	5396	73	70	71
REGION G SUMMARY										
(12 SCHOOLS) %	Q3	39	55	45	40	57	46	25	48	35
TRANSIENCY: 33	MD	25	37	30	26	37	31	13	29	23
STABILITY: 83	Q1	14	21	18	15	21	18	8	15	10
MINORITY: 93										
	N	3376	3372	3248	3133	3129	2999	243	243	249
REGION H SUMMARY										
(9 SCHOOLS) %	Q3	51	71	62	53	71	63	27	59	36
TRANSIENCY: 46	MD	33	46	39	34	48	41	19	36	24
STABILITY: 76	Q1	19	25	22	19	27	24	10	20	11
MINORITY: 48										
	N	3097	3163	3052	2929	2953	2875	168	210	177

Table 7

Region-by-Region Summary - CTBS/Español, 1984-85
Grades 1-6

		-READING-		--MATH--				-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE		GRADE	N	MD %ILE	N	MD %ILE
REGION: A						REGION: B					
	1	817	65	806	74		1	3311	59	3283	66
	2	728	50	734	57		2	2967	47	2969	49
	3	553	45	541	47		3	2089	37	2026	40
	4	289	33	287	36		4	949	31	918	31
	5	81	32	80	39		5	514	25	492	30
	6	49	38	49	34		6	281	31	276	30
REGION: C						REGION: D					
	1	1742	56	1724	65		1	770	58	766	65
	2	1523	41	1536	40		2	506	41	519	38
	3	1132	37	1095	40		3	312	29	296	28
	4	711	33	685	29		4	205	33	199	27
	5	465	23	452	28		5	144	28	134	31
	6	277	29	268	24		6	92	31	82	30
REGION: E						REGION: F					
	1	1144	55	1123	65		1	1327	58	1337	65
	2	949	40	945	38		2	1047	46	1027	49
	3	613	40	578	35		3	774	40	738	44
	4	461	38	440	36		4	389	36	379	34
	5	289	34	278	33		5	210	32	206	31
	6	184	31	175	30		6	141	31	136	32
REGION: G						REGION: H					
	1	3029	64	3014	75		1	2556	58	2551	71
	2	2687	48	2678	57		2	2188	47	2199	51
	3	1966	44	1936	47		3	1499	41	1453	43
	4	968	39	956	38		4	907	38	873	36
	5	423	39	409	44		5	570	36	559	33
	6	275	34	270	36		6	265	37	228	34

Figures 2 and 3 show the percent of schools with CTBS, Form U scores that improved, remained the same, or declined between spring 1984 and spring 1985. A higher percentage of schools with grade 11 had improved scores in both reading and mathematics than schools with grade 4.

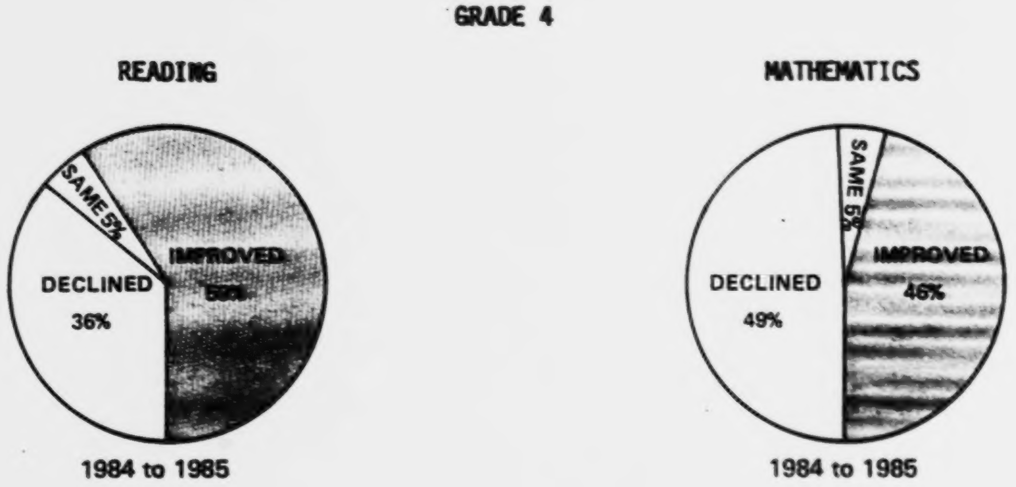


Figure 2. Percent of schools with CTBS/U, Reading and Mathematics Scores That Improved, Remained the Same, or Declined 1984 to 1985.

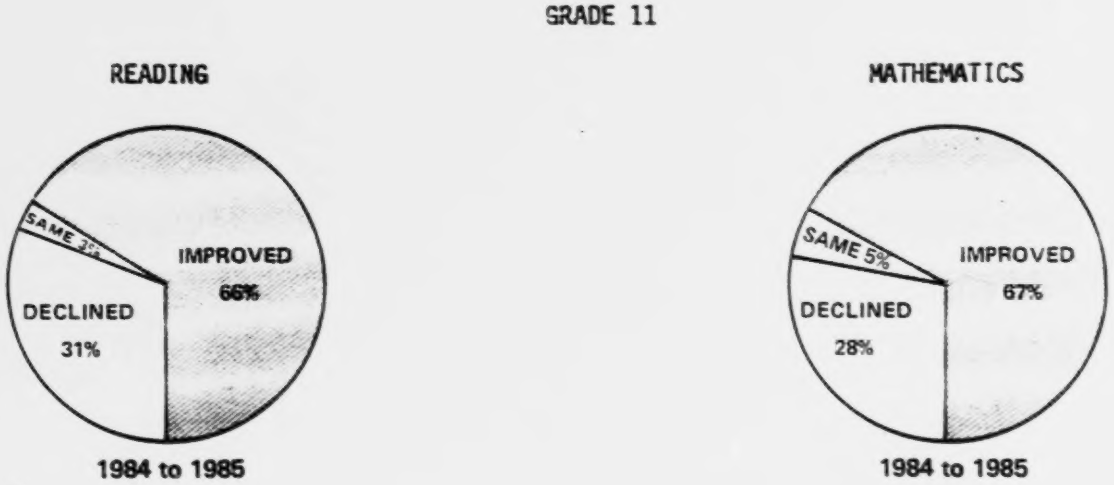


Figure 3. Percent of schools with CTBS/U, Reading and Mathematics Scores That Improved, Remained the Same, or Declined 1984 to 1985.

Figures 4 and 5 present the percent of students that scored in the lowest quarter, middle half, and highest quarter of the national distribution on CTBS, Form U. A normal distribution would have 25% of the students in the lowest quarter, 50% in the middle half, and 25% in the highest quarter. Los Angeles had 50% of its students in the middle half in reading at grade 4 and slightly more than 50% in the middle half in both reading and mathematics at grade 7. LAUSD had more than 25% of its grade 4 students in the upper quarter in mathematics.

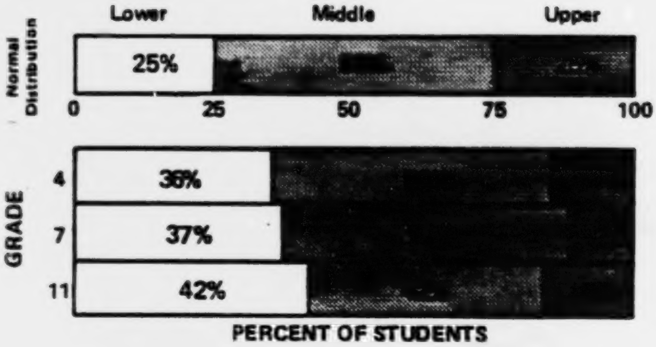


Figure 4. **Percent of Students in the Lower Quarter, Middle Half, and Upper Quarter of the National Distribution for CTBS Reading--Form U, Grades 4, 7, and 11**

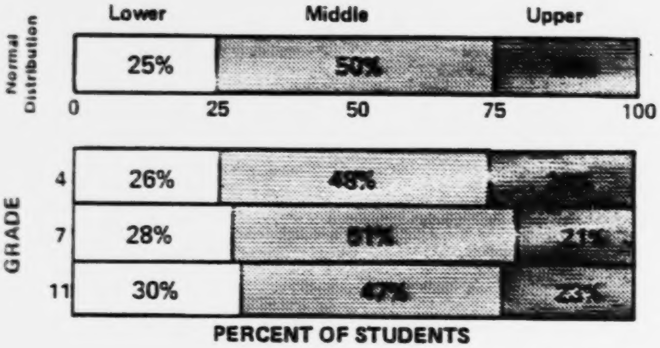


Figure 5. **Percent of Students in the Lower Quarter, Middle Half, and Upper Quarter of the National Distribution for CTBS Mathematics--Form U, Grades 4, 7, and 11**

E. School-By-School Test Results, 1984-85

1. CTBS - Form U

a. Grade 4

Table 8 presents school-by-school test results for CTBS/U, Grade 4. Schools are arranged in alphabetical order with all numeric named schools appearing first. Each school is identified with the school location code and a letter designating the school's administrative region. These administrative region designations, which appear after the school name, may be used in conjunction with the map on the inside front cover.

Achievement test data are expressed in terms of national norm percentiles at the Q3, Md, and Q1 levels. The number (N) of students taking each of the tests is also provided. If fewer than 25 students were tested at a grade level, only the Md value has been shown.

Included with the school-by-school test results are enrollment data which include transiency, stability, and minority figures.

b. Grade 7

Table 9 presents school-by-school test results for CTBS/U, Grade 7, for each of the district's junior high schools. These results are presented in the same format as the CTBS/U for elementary schools.

c. Grade 11

Table 10 presents school-by-school test results for CTBS/U, Grade 11, for each of the district's senior high and continuation high schools. Schools are arranged in alphabetical order, but there is no region designation since senior high schools are part of a districtwide Senior High Schools Division.

2. CTBS - Español

Table 11 presents grades 1-6 school-by-school test results for each district elementary school that administered CTBS/Español to LEP students enrolled in Spanish bilingual classrooms. Schools are arranged in alphabetical order with numeric named schools appearing first.

3. Comparing Scores from Year to Year

Year-to-year comparison of scores at the district, region, and/or school levels are to be made with caution due to fluctuating patterns of student population. These changes may be attributed to: (1) shifts in the racial-ethnic composition, such as an influx of immigrants; (2) voluntary groupings for integration purposes; (3) voluntary enrollment in magnet schools and centers; (4) mainstreaming of Special Education Division students into regular school programs. Thus, test scores may show a higher or lower rate of achievement from one school year to the next as a reflection of these population shifts and not necessarily as a change in the achievement level for the same students.

TABLE 8

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - GRADE 4 - - -					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
1ST ST	3836	(G)							
%			Q3	45	77	41	76		
TRANSIENCY: 26			MD	35	53	35	48	30	59
STABILITY: 86			Q1	22	33	22	33		
MINORITY: 99									
			N	43	43	37	37	6	6
2ND ST	6575	(G)							
%			Q3	39	48	39	59	39	45
TRANSIENCY: 32			MD	21	37	27	36	18	41
STABILITY: 84			Q1	10	18	9	18	10	12
MINORITY: 99									
			N	47	47	36	36	11	11
3RD ST	7110	(D)							
%			Q3	86	89	88	89		
TRANSIENCY: 25			MD	66	76	67	74	49	81
STABILITY: 86			Q1	48	54	51	54		
MINORITY: 60									
			N	66	66	62	62	4	4
4TH ST	3973	(G)							
%			Q3	47	69	49	76	30	57
TRANSIENCY: 81			MD	33	47	34	47	14	41
STABILITY: 71			Q1	19	27	22	27	4	13
MINORITY: 99									
			N	136	136	116	116	20	20
6TH AV	6781	(D)							
%			Q3	43	52	44	53		
TRANSIENCY: 53			MD	27	33	27	37	17	21
STABILITY: 73			Q1	16	19	16	20		
MINORITY:100									
			N	107	105	99	97	8	8
7TH ST	6616	(A)							
%			Q3	81	81	81	81		
TRANSIENCY: 20			MD	56	57	56	57		
STABILITY: 88			Q1	37	32	37	32		
MINORITY: 32									
			N	48	48	48	48		
9TH ST	5505	(G)							
%			Q3	38	59	38	59		
TRANSIENCY:			MD	33	46	33	46		
STABILITY:			Q1	18	13	18	13		
MINORITY:									
			N	20	20	20	20		
10TH ST	7082	(H)							
%			Q3	36	54	36	50	43	60
TRANSIENCY: 75			MD	24	35	25	34	24	35
STABILITY: 62			Q1	15	24	15	23	15	24
MINORITY: 99									
			N	154	154	65	65	89	89

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E				4 - - -	
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
15TH ST	3767	(A)							
%			Q3	71	89	71	89		
TRANSIENCY: 33			MD	50	72	51	73		
STABILITY: 82			Q1	36	45	36	44		
MINORITY: 75									
			N	89	89	88	88		
20TH ST	7274	(B)							
%			Q3	48	64	53	72	39	64
TRANSIENCY: 48			MD	30	41	36	43	24	39
STABILITY: 74			Q1	17	24	17	23	14	24
MINORITY: 99									
			N	57	57	20	20	37	37
24TH ST	7301	(D)							
%			Q3	48	59	50	66	15	47
TRANSIENCY: 80			MD	18	37	27	38	9	24
STABILITY: 61			Q1	7	18	8	19	4	17
MINORITY: 99									
			N	151	148	132	129	19	19
28TH ST	7288	(G)							
%			Q3	51	78	48	78	67	73
TRANSIENCY: 52			MD	32	56	28	54	49	60
STABILITY: 72			Q1	17	30	15	30	25	43
MINORITY: 99									
			N	111	111	92	92	19	19
32ND ST MAG	7137	(C)							
%			Q3	52	54	53	59		
TRANSIENCY: 7			MD	26	31	28	33	9	3
STABILITY: 94			Q1	8	19	11	20		
MINORITY: 60									
			N	71	73	67	69	4	4
36TH ST	7164	(D)							
%			Q3	33	50	33	50		
TRANSIENCY: 38			MD	18	30	18	30	18	20
STABILITY: 82			Q1	9	19	9	19		
MINORITY: 99									
			N	97	98	94	95	3	3
42ND ST	3959	(D)							
%			Q3	52	48	52	48		
TRANSIENCY: 39			MD	34	31	34	31		
STABILITY: 81			Q1	19	16	19	16		
MINORITY: 99									
			N	92	93	92	93		
49TH ST	3932	(C)							
%			Q3	40	48	42	54	32	43
TRANSIENCY: 70			MD	22	30	20	31	22	30
STABILITY: 65			Q1	9	18	9	13	9	21
MINORITY:100									
			N	132	133	87	87	45	46

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E 4 - - -					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
52ND ST	3808	(C)							
%			Q3	37	52	38	52		
TRANSIENCY: 41			MD	18	27	21	27	15	17
STABILITY: 81			Q1	9	12	9	12		
MINORITY: 100									
			N	95	94	89	88	6	6
54TH ST	3781	(D)							
%			Q3	57	60	57	60		
TRANSIENCY: 36			MD	38	40	38	40		
STABILITY: 81			Q1	26	23	26	24		
MINORITY: 99									
			N	71	71	69	69		
59TH ST	3795	(C)							
%			Q3	43	56	44	56		
TRANSIENCY: 54			MD	25	37	25	36	27	52
STABILITY: 73			Q1	13	17	12	21		
MINORITY: 100									
			N	57	56	54	53	3	3
61ST ST	6808	(C)							
%			Q3	36	50	36	50		
TRANSIENCY: 55			MD	25	35	25	35		
STABILITY: 76			Q1	12	17	12	17		
MINORITY: 99									
			N	88	87	88	87		
66TH ST	6322	(C)							
%			Q3	62	63	56	56	71	89
TRANSIENCY: 43			MD	39	31	37	27	61	67
STABILITY: 80			Q1	27	13	24	11	29	49
MINORITY: 99									
			N	79	79	65	65	14	14
68TH ST	6795	(C)							
%			Q3	39	49	39	49		
TRANSIENCY: 46			MD	14	22	14	22		
STABILITY: 77			Q1	6	6	6	6		
MINORITY: 99									
			N	99	98	99	98		
74TH ST EL	6644	(C)							
%			Q3	56	72	56	72		
TRANSIENCY: 36			MD	42	45	42	45		
STABILITY: 79			Q1	20	25	21	25		
MINORITY: 99									
			N	99	98	98	97		
74TH ST MAG	6645	(C)							
%			Q3	99	99	99	99		
TRANSIENCY: 8			MD	93	95	93	95		
STABILITY: 95			Q1	83	73	83	73		
MINORITY: 71									
			N	17	17	17	17		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E		4 - - -			
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
75TH ST	6630	(C)							
%			Q3	34	50	38	52	20	24
TRANSIENCY: 42			MD	18	24	19	25	9	13
STABILITY: 81			Q1	5	11	6	13	1	6
MINORITY: 99									
			N	166	164	155	153	11	11
92ND ST	5548	(B)							
%			Q3	27	43	28	49	11	35
TRANSIENCY: 60			MD	13	27	14	27	8	28
STABILITY: 73			Q1	4	5	4	5	1	5
MINORITY:100									
			N	118	117	106	105	12	12
93RD ST EL	5582	(C)							
%			Q3	32	31	32	31		
TRANSIENCY: 62			MD	14	17	15	15	9	26
STABILITY: 66			Q1	5	5	5	4		
MINORITY:100									
			N	84	82	81	79	3	3
95TH ST	5521	(C)							
%			Q3	54	70	54	70		
TRANSIENCY: 44			MD	35	44	35	44		
STABILITY: 75			Q1	16	22	16	22		
MINORITY:100									
			N	89	89	89	89		
96TH ST	5375	(B)							
%			Q3	30	36	35	36	16	36
TRANSIENCY: 37			MD	13	15	14	12	12	22
STABILITY: 70			Q1	6	7	7	5	3	11
MINORITY: 98									
			N	98	98	83	83	15	15
97TH ST	5562	(C)							
%			Q3	32	50	32	50		
TRANSIENCY: 57			MD	17	24	17	24		
STABILITY: 71			Q1	5	11	5	11		
MINORITY: 99									
			N	132	127	132	127		
98TH ST	5307	(C)							
%			Q3	95	99	95	99		
TRANSIENCY: 32			MD	78	98	78	98		
STABILITY: 81			Q1	58	84	58	84		
MINORITY: 60									
			N	28	28	28	28		
99TH ST	5534	(C)							
%			Q3	45	53	45	53		
TRANSIENCY: 51			MD	27	32	29	32		
STABILITY: 78			Q1	9	15	9	16		
MINORITY:100									
			N	87	83	86	82		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				GRADE 4					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
102ND ST EL	5849	(B)							
%			Q3	32	35	32	35		
TRANSIENCY: 47			MD	16	15	16	15		
STABILITY: 79			Q1	5	5	5	5		
MINORITY: 99									
			N	130	128	130	128		
107TH ST EL	5857	(C)							
%			Q3	47	50	51	54		
TRANSIENCY: 61			MD	27	29	27	29	24	49
STABILITY: 68			Q1	13	14	13	13		
MINORITY:100									
			N	132	128	127	123	5	5
107TH ST MAG	5858	(C)							
%			Q3						
TRANSIENCY: 39			MD	28	44	28	44		
STABILITY: 75			Q1						
MINORITY:100									
			N	4	4	4	4		
109TH ST	5836	(C)							
%			Q3	32	66	42	66		
TRANSIENCY: 50			MD	21	28	22	24	9	38
STABILITY: 76			Q1	6	12	7	12		
MINORITY:100									
			N	53	49	43	39	10	10
112TH ST	5834	(B)							
%			Q3	32	41	32	41		
TRANSIENCY: 34			MD	16	20	14	13	26	36
STABILITY: 38			Q1	4	4	4	4		
MINORITY:100									
			N	82	76	78	72	4	4
116TH ST	5863	(A)							
%			Q3	50	76	61	78		
TRANSIENCY: 55			MD	33	38	35	38	16	43
STABILITY: 70			Q1	17	20	19	20		
MINORITY:100									
			N	49	49	46	46	3	3
118TH ST	5740	(A)							
%			Q3	43	44	46	54		
TRANSIENCY: 30			MD	27	23	27	23		
STABILITY: 76			Q1	11	13	11	13		
MINORITY: 99									
			N	52	52	51	51		
122ND ST	5887	(A)							
%			Q3	57	59	57	59		
TRANSIENCY: 38			MD	28	24	28	24		
STABILITY: 84			Q1	7	9	7	9		
MINORITY: 99									
			N	111	110	111	110		

TABLE 6 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E				4 - - -	
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
135TH ST	5877	(A)							
%			Q3	50	70	54	73	27	56
TRANSIENCY: 42			MD	34	54	38	55	23	26
STABILITY: 77			Q1	23	26	27	30	7	11
MINORITY: 95									
			N	78	78	64	64	14	14
153RD ST	5822	(A)							
%			Q3	64	76	68	81		49
TRANSIENCY: 44			MD	38	49	42	53	22	35
STABILITY: 75			Q1	24	35	27	40		24
MINORITY: 83									
			N	70	72	61	61	9	11
156TH ST	5808	(A)							
%			Q3	76	93	76	93		
TRANSIENCY: 19			MD	51	76	51	76		
STABILITY: 90			Q1	34	54	34	54		
MINORITY: 60									
			N	47	47	47	47		
186TH ST	5753	(A)							
%			Q3	67	84	71	84		
TRANSIENCY: 24			MD	49	65	54	68	21	47
STABILITY: 86			Q1	32	43	35	47		
MINORITY: 75									
			N	98	98	88	88	10	10
232ND PL	7329	(A)							
%			Q3	67	95	68	95		
TRANSIENCY: 27			MD	48	73	48	73		
STABILITY: 87			Q1	24	33	24	33		
MINORITY: 71									
			N	68	66	66	64		
ALBION ST	2014	(G)							
%			Q3	45	87	55	94	35	81
TRANSIENCY: 28			MD	33	69	41	72	32	63
STABILITY: 86			Q1	26	40	28	53	19	35
MINORITY: 98									
			N	47	46	23	23	24	23
ALDAMA	2027	(H)							
%			Q3	47	64	52	66	37	64
TRANSIENCY: 74			MD	29	40	32	39	23	50
STABILITY: 63			Q1	15	20	15	22	14	13
MINORITY: 96									
			N	67	68	56	57	11	11
ALEXANDRIA AV	2041	(H)							
%			Q3	69	93	74	95	58	89
TRANSIENCY: 64			MD	45	73	48	76	25	54
STABILITY: 69			Q1	23	41	27	44	7	16
MINORITY: 89									
			N	120	121	105	106	15	15

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS - CTBS/U, 1984-85, GRADE 4

				GRADE 4					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
ALLESANDRO	2068	(H)							
%			Q3	51	85	62	86		
TRANSIENCY: 32			MD	31	54	36	59	21	39
STABILITY: 83			Q1	15	31	19	31		
MINORITY: 92									
			N	53	53	43	43	10	10
ALTA LOMA	2082	(D)							
%			Q3	52	66	52	67		
TRANSIENCY: 49			MD	30	42	31	43		
STABILITY: 73			Q1	13	25	14	25		
MINORITY: 98									
			N	103	101	101	99		
AMBLER AV EL	2089	(A)							
%			Q3	94	95	94	95		
TRANSIENCY: 40			MD	89	77	89	77		
STABILITY: 81			Q1	82	61	82	61		
MINORITY: 93									
			N	17	17	17	17		
AMBLER AV MAG	2091	(A)							
%			Q3	89	91	89	91		
TRANSIENCY: 5			MD	81	84	81	84		
STABILITY: 94			Q1	61	69	61	69		
MINORITY: 69									
			N	29	29	29	29		
AMESTOY EL	2096	(A)							
%			Q3	65	84	85	82		
TRANSIENCY: 32			MD	51	63	54	64	23	39
STABILITY: 84			Q1	31	38	36	47		
MINORITY: 81									
			N	79	79	72	72	7	7
AMESTOY MAG	2097	(A)							
%			Q3	89	89	89	89		
TRANSIENCY: 4			MD	81	81	81	81		
STABILITY: 95			Q1	64	59	64	59		
MINORITY: 62									
			N	21	21	21	21		
ANATOLA AV	2110	(E)							
%			Q3	74	88	74	88		
TRANSIENCY: 40			MD	53	71	53	71		
STABILITY: 83			Q1	36	48	36	48		
MINORITY: 45									
			N	28	28	28	28		
ANDASOL AV	2117	(F)							
%			Q3	79	86	79	86		
TRANSIENCY: 30			MD	68	70	68	70		
STABILITY: 86			Q1	43	38	43	38		
MINORITY: 29									
			N	47	46	47	46		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				GRADE 4					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
ANGELES MESA	2123	(C)							
%			Q3	53	69	53	69		
TRANSIENCY: 59			MD	39	49	39	49		
STABILITY: 69			Q1	24	30	24	30		
MINORITY: 99			N	50	50	50	50		
ANN ST	2137	(G)							
%			Q3	37	47	43	57		
TRANSIENCY: 27			MD	22	34	28	38	10	26
STABILITY: 85			Q1	16	26	18	26		
MINORITY:100			N	36	36	31	31	5	5
ANNALEE AV	2146	(A)							
%			Q3	65	67	65	67		
TRANSIENCY: 38			MD	34	42	34	42		
STABILITY: 83			Q1	15	27	15	27		
MINORITY: 97			N	58	58	58	58		
ANNANDALE	2151	(H)							
%			Q3	51	69	52	69		
TRANSIENCY: 32			MD	33	43	38	48	26	32
STABILITY: 86			Q1	22	31	23	33		
MINORITY: 84			N	46	45	42	41	4	4
APPERSON ST	2164	(F)							
%			Q3	63	39	63	69		
TRANSIENCY: 34			MD	50	35	50	36		
STABILITY: 65			Q1	26	18	27	21		
MINORITY: 28			N	63	62	62	61		
ARAGON AV	2178	(H)							
%			Q3	48	69	54	32	29	38
TRANSIENCY: 37			MD	31	39	33	43	18	30
STABILITY: 78			Q1	15	25	13	28	11	17
MINORITY: 93			N	80	80	68	68	12	12
ARLINGTON HTS	2192	(D)							
%			Q3	49	61	53	67	25	33
TRANSIENCY: 30			MD	27	33	36	47	16	25
STABILITY: 74			Q1	12	16	19	21	10	13
MINORITY: 97			N	136	134	97	95	39	39
ARMINTA ST	2205	(E)							
%			Q3	76	82	80	87	67	72
TRANSIENCY: 41			MD	49	56	56	59	40	42
STABILITY: 80			Q1	27	30	31	30	24	31
MINORITY: 76			N	88	88	65	65	23	23

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS - CTBS/U, 1984-85, GRADE 4

- - - G R A D E 4 - - -

			FEP/LEP READ	FEP/LEP MATH	- FEP - READ	- FEP - MATH	- LEP - READ	- LEP - MATH
ARROYO SECO	4322 (H)							
%								
TRANSIENCY: 14		Q3	85	91	85	91		
STABILITY: 86		MD	69	76	69	76		
MINORITY: 61		Q1	32	52	32	52		
		N	24	24	24	24		
ASCOT AV	2219 (B)							
%								
TRANSIENCY: 79		Q3	33	53	33	54		
STABILITY: 59		MD	19	29	19	31		
MINORITY: 99		Q1	8	14	9	15	12	15
		N	123	124	117	118	6	6
ATWATER AV	2233 (H)							
%								
TRANSIENCY: 28		Q3	75	85	76	86		
STABILITY: 85		MD	41	63	41	64		
MINORITY: 82		Q1	26	34	26	34		
		N	61	61	59	59		
AVALON GARDENS	2247 (A)							
%								
TRANSIENCY: 32		Q3	61	73	61	73		
STABILITY: 85		MD	52	61	52	61		
MINORITY: 100		Q1	18	25	18	25		
		N	20	20	20	20		
BALBOA BLVD MAG	2269 (F)							
%								
TRANSIENCY: 1		Q3	93	99	93	99		
STABILITY: 98		MD	86	96	86	96		
MINORITY: 30		Q1	72	89	72	89		
		N	59	60	59	60		
BALDWIN HILLS	2274 (D)							
%								
TRANSIENCY: 39		Q3	72	89	72	89		
STABILITY: 79		MD	50	60	50	60		
MINORITY: 99		Q1	23	37	23	37		
		N	64	63	64	63		
BALDWIN HILLS MAG	2275 (D)							
%								
TRANSIENCY: 5		Q3						
STABILITY: 94		MD	85	99	85	99		
MINORITY: 53		Q1						
		N	10	10	10	10		
BANDINI ST	2288 (A)							
%								
TRANSIENCY: 33		Q3	65	78	65	78		
STABILITY: 82		MD	46	57	46	57		
MINORITY: 78		Q1	28	27	28	27		
		N	54	54	54	54		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G	R A D E		4 - - -		
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
BARTON HILL	2315	(A)							
%			Q3	51	64	51	64		
TRANSIENCY: 30			MD	33	37	34	37	25	32
STABILITY: 82			Q1	17	23	17	23		
MINORITY: 92									
			N	124	123	121	120	3	3
BASSETT ST	2323	(E)							
%			Q3	53	76	53	76		
TRANSIENCY: 44			MD	36	52	36	52		
STABILITY: 77			Q1	19	25	19	25		
MINORITY: 57									
			N	71	70	71	70		
BEACHY AV	2329	(F)							
%			Q3	67	84	67	88	67	67
TRANSIENCY: 38			MD	53	66	53	68	54	60
STABILITY: 77			Q1	41	48	39	49	43	40
MINORITY: 75									
			N	72	72	60	60	12	12
BECKFORD AV	2335	(F)							
%			Q3	95	98	95	98		
TRANSIENCY: 22			MD	84	81	84	81		
STABILITY: 90			Q1	56	61	56	61		
MINORITY: 34									
			N	37	37	37	37		
BEETHOVEN ST	2342	(D)							
%			Q3	81	73	86	76		
TRANSIENCY: 25			MD	53	43	31	53	22	25
STABILITY: 85			Q1	25	27	30	30		
MINORITY: 57									
			N	64	64	57	57	7	7
BELVEDERE EL	2397	(G)							
%			Q3	44	73	47	76	39	48
TRANSIENCY: 29			MD	31	43	33	50	25	33
STABILITY: 85			Q1	19	27	20	28	15	19
MINORITY: 99									
			N	128	129	96	97	32	32
BERTRAND AV	2408	(E)							
%			Q3	74	85	74	85		
TRANSIENCY: 36			MD	33	50	33	50		
STABILITY: 81			Q1	17	26	17	26		
MINORITY: 53									
			N	48	48	48	48		
BLYTHE ST	2470	(E)							
%			Q3	72	94	72	94		
TRANSIENCY: 54			MD	49	81	49	81		
STABILITY: 71			Q1	33	59	33	59		
MINORITY: 48									
			N	43	43	43	43		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				GRADE 4					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
BONITA ST	2473	(A)							
%			Q3	62	84	64	87		
TRANSIENCY: 23			MD	46	54	48	55	22	23
STABILITY: 89			Q1	23	25	29	25		
MINORITY: 77									
			N	84	83	79	78	5	5
BRADDOCK DR	2479	(D)							
%			Q3	44	69	56	80	43	69
TRANSIENCY: 26			MD	24	38	27	35	23	39
STABILITY: 87			Q1	9	17	9	10	6	20
MINORITY: 90									
			N	64	65	42	42	22	23
BRAINARD AV	2486	(F)							
%			Q3	56	52	56	52		
TRANSIENCY: 59			MD	29	24	30	25		
STABILITY: 74			Q1	19	16	19	13		
MINORITY: 67									
			N	29	29	28	28		
BREED ST	2493	(G)							
%			Q3	49	72	58	78	24	57
TRANSIENCY: 38			MD	31	48	41	57	15	28
STABILITY: 81			Q1	15	23	25	32	6	10
MINORITY:100									
			N	87	87	55	55	32	32
BRENTWOOD MAG	2507	(D)							
%			Q3	94	96	94	96		
TRANSIENCY: 6			MD	76	84	78	84	47	70
STABILITY: 93			Q1	45	50	48	50		
MINORITY: 56									
			N	188	187	185	184	3	3
BRIDGE ST	2521	(G)							
%			Q3	58	70	60	72	53	64
TRANSIENCY: 30			MD	41	58	43	60	38	53
STABILITY: 84			Q1	14	33	14	33	9	21
MINORITY: 99									
			N	36	36	24	24	12	12
BROAD AV	2527	(A)							
%			Q3	62	89	63	91		
TRANSIENCY: 31			MD	40	67	41	70	18	48
STABILITY: 76			Q1	25	43	27	43		
MINORITY: 77									
			N	157	157	149	149	8	8
BROADACRES AV	2530	(A)							
%			Q3	53	69	53	69		
TRANSIENCY: 29			MD	40	47	40	47		
STABILITY: 86			Q1	22	23	22	23		
MINORITY: 97									
			N	71	71	71	71		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				GRADE 4					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
BROADOUS	3829	(F)							
%			Q3	37	41	40	44	24	30
TRANSIENCY: 41			MD	22	30	27	32	18	22
STABILITY: 80			Q1	9	14	9	12	14	17
MINORITY: 98									
			N	99	99	78	78	21	21
BROADOUS MAG	3830	(F)							
%			Q3						
TRANSIENCY: 6			MD	28	42	28	42		
STABILITY: 94			Q1						
MINORITY: 60									
			N	7	6	7	6		
BROADWAY	2534	(D)							
%			Q3	32	43	32	43		
TRANSIENCY: 35			MD	18	31	19	31	13	30
STABILITY: 82			Q1	5	15	5	13		
MINORITY: 95									
			N	58	58	51	51	7	7
BROCKTON AV	2548	(D)							
%			Q3	49	61	49	61		
TRANSIENCY: 17			MD	37	41	37	39		
STABILITY: 35			Q1	17	29	17	29		
MINORITY: 68									
			N	31	31	29	29		
BROOKLYN AV	2562	(G)							
%			Q3	60	80	60	80		
TRANSIENCY: 30			MD	37	45	37	47	38	34
STABILITY: 83			Q1	23	30	23	30		
MINORITY: 99									
			N	93	93	87	87	6	6
BRYSON AV	2589	(B)							
%			Q3	67	81	67	82	24	38
TRANSIENCY: 43			MD	33	44	42	48	14	31
STABILITY: 79			Q1	20	27	26	30	9	23
MINORITY: 82									
			N	178	173	164	160	14	13
BUCHANAN ST	2603	(H)							
%			Q3	55	54	55	54		
TRANSIENCY: 59			MD	32	38	34	39	10	27
STABILITY: 71			Q1	10	19	15	19		
MINORITY: 38									
			N	76	75	69	68	7	7
BUDLONG AV	2616	(C)							
%			Q3	48	76	54	80	15	57
TRANSIENCY: 48			MD	24	41	30	41	6	39
STABILITY: 74			Q1	8	23	12	23	1	20
MINORITY: 99									
			N	148	145	131	129	17	16

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

					- - - G R A D E		4 - - -		
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
BURBANK BLVD EL	2630	(E)							
%									
TRANSIENCY: 49			Q3	56	73	53	73		
STABILITY: 75			MD	33	49	34	48	29	49
MINORITY: 54			Q1	14	27	14	25		
			N	49	50	42	43	7	7
BUSHNELL WAY	2671	(G)							
%									
TRANSIENCY: 32			Q3	58	69	58	69		
STABILITY: 84			MD	38	50	38	53		
MINORITY: 89			Q1	25	30	26	30		
			N	51	51	49	49		
CABRILLO AV	2685	(A)							
%									
TRANSIENCY: 28			Q3	61	84	61	84		
STABILITY: 82			MD	43	59	44	59	20	41
MINORITY: 79			Q1	26	39	29	41		
			N	92	88	82	78	10	10
CAHUENGA	2699	(H)							
%									
TRANSIENCY: 55			Q3	49	82	64	87	32	76
STABILITY: 68			MD	36	59	44	67	22	47
MINORITY: 93			Q1	20	36	32	38	10	30
			N	90	89	54	53	36	36
CALABASH ST	2704	(E)							
%									
TRANSIENCY: 33			Q3	69	76	74	76		
STABILITY: 82			MD	40	54	44	60	8	36
MINORITY: 47			Q1	23	34	28	34		
			N	37	37	34	34	3	3
CALAHAN ST	2706	(F)							
%									
TRANSIENCY: 35			Q3	67	64	69	63		
STABILITY: 80			MD	38	36	42	36	15	64
MINORITY: 48			Q1	15	18	23	20		
			N	32	52	45	45	7	7
CALVERT ST	2712	(E)							
%									
TRANSIENCY: 35			Q3	70	91	74	93		
STABILITY: 76			MD	46	56	48	59		
MINORITY: 36			Q1	22	28	24	28		
			N	44	44	42	42		
CAMELLIA AV	2726	(E)							
%									
TRANSIENCY: 70			Q3	35	52	39	54		
STABILITY: 65			MD	23	35	24	36	9	18
MINORITY: 85			Q1	10	19	13	19		
			N	104	104	98	98	6	6

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

					- - - G R A D E 4 - - -					
					FEP/LEP		- FEP -		- LEP -	
					READ	MATH	READ	MATH	READ	MATH
CANOGA PARK EL	2753	(E)								
			%	Q3	42	60	47	66	23	36
			TRANSIENCY: 35	MD	26	36	32	43	11	23
			STABILITY: 82	Q1	15	21	18	21	3	16
			MINORITY: 69							
				N	103	103	87	87	16	16
CANTARA ST	2767	(E)								
			%	Q3	67	85	70	80	34	94
			TRANSIENCY: 46	MD	37	56	45	50	24	67
			STABILITY: 78	Q1	19	35	21	36	10	27
			MINORITY: 62							
				N	59	59	41	41	18	18
CANTERBURY AV	2781	(F)								
			%	Q3	69	86	69	86		
			TRANSIENCY: 38	MD	52	62	52	63	14	41
			STABILITY: 82	Q1	31	40	36	40		
			MINORITY: 57							
				N	58	58	55	55	3	3
CANTERBURY AV MAG	2782	(F)								
			%	Q3	91	91	91	91		
			TRANSIENCY: 2	MD	79	86	79	86		
			STABILITY: 97	Q1	62	72	62	72		
			MINORITY: 55							
				N	29	29	29	29		
CANYON	2795	(D)								
			%	Q3	96	95	96	95		
			TRANSIENCY: 31	MD	87	89	87	89		
			STABILITY: 89	Q1	63	76	63	76		
			MINORITY: 37							
				N	32	32	32	32		
CAPISTRANO AV	2802	(E)								
			%	Q3	70	82	72	82		
			TRANSIENCY: 25	MD	50	54	53	57	11	38
			STABILITY: 88	Q1	19	27	20	28		
			MINORITY: 34							
				N	74	75	69	70	5	5
CAROLDALE AV	2815	(A)								
			%	Q3	67	76	67	76		
			TRANSIENCY: 30	MD	37	51	38	49		65
			STABILITY: 83	Q1	20	27	20	26		
			MINORITY: 38							
				N	97	100	96	96		4
CARPENTER AV	2822	(E)								
			%	Q3	80	90	85	91	15	47
			TRANSIENCY: 24	MD	45	64	52	67	10	27
			STABILITY: 85	Q1	20	31	26	34	4	19
			MINORITY: 51							
				N	100	99	86	85	14	14

TABLE 3 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - GRADE				4 - - -	
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
CARSON ST EL	2836	(A)							
%			Q3	70	87	70	87		
TRANSIENCY: 30			MD	53	72	53	73	32	44
STABILITY: 83			Q1	33	47	34	49		
MINORITY: 78									
			N	112	111	109	108	3	3
CARTHAY CNTR	2849	(D)							
%			Q3	85	81	86	81		
TRANSIENCY: 25			MD	58	54	64	55	30	52
STABILITY: 87			Q1	33	27	36	27		
MINORITY: 69									
			N	87	85	82	80	5	5
CASTELAR	2863	(G)							
%			Q3	48	87	53	91	19	67
TRANSIENCY: 30			MD	32	67	37	75	16	44
STABILITY: 83			Q1	18	39	27	50	7	31
MINORITY: 99									
			N	107	107	78	78	29	29
CASTLE HEIGHTS	2877	(D)							
%			Q3	72	92	72	92		
TRANSIENCY: 55			MD	52	75	52	75		
STABILITY: 76			Q1	27	44	27	44		
MINORITY: 49									
			N	60	60	60	60		
CASTLEBAY LANE	2881	(F)							
%			Q3	91	99	92	99		
TRANSIENCY: 18			MD	82	89	82	89		
STABILITY: 92			Q1	63	73	64	74		
MINORITY: 21									
			N	56	56	55	55		
CATSKILL AV	2890	(A)							
%			Q3	61	76	63	78		
TRANSIENCY: 30			MD	43	52	44	53	25	46
STABILITY: 86			Q1	20	26	23	27		
MINORITY: 84									
			N	87	88	79	80	8	8
CENTURY PARK	2945	(C)							
%			Q3	62	61	62	61		
TRANSIENCY: 28			MD	34	38	35	39		
STABILITY: 85			Q1	20	23	20	23		
MINORITY:100									
			N	87	86	85	84		
CHANDLER	2959	(E)							
%			Q3	72	87	76	87	56	73
TRANSIENCY: 32			MD	56	64	59	69	39	47
STABILITY: 80			Q1	36	44	38	47	9	30
MINORITY: 52									
			N	80	79	66	65	14	14

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				GRADE 4					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
CHAPMAN	2986	(A)							
%			Q3	74	89	74	86		
TRANSIENCY: 30			MD	54	69	55	69		
STABILITY: 85			Q1	39	47	38	44		
MINORITY: 59									
			N	57	57	56	56		
CHARNOCK RD	3002	(D)							
%			Q3	76	84	76	84		
TRANSIENCY: 42			MD	58	66	58	64		
STABILITY: 78			Q1	43	44	43	44		
MINORITY: 58									
			N	42	42	41	41		
CHASE ST	3014	(F)							
%			Q3	72	69	72	69		
TRANSIENCY: 41			MD	43	49	43	49		
STABILITY: 75			Q1	27	27	27	27		
MINORITY: 54									
			N	64	64	64	64		
CHATSWORTH PARK	3027	(F)							
%			Q3	96	98	96	98		
TRANSIENCY: 35			MD	90	89	90	89		
STABILITY: 85			Q1	68	77	68	77		
MINORITY: 20									
			N	46	46	46	46		
CHEREMOYA AV	3041	(H)							
%			Q3	74	88	77	80	70	89
TRANSIENCY: 68			MD	53	64	54	62	47	80
STABILITY: 69			Q1	32	52	35	47	27	57
MINORITY: 62									
			N	55	55	40	40	15	15
CIENEGA	3068	(D)							
%			Q3	38	45	43	50		
TRANSIENCY: 54			MD	22	27	25	28	11	22
STABILITY: 71			Q1	7	13	7	14		
MINORITY: 99									
			N	96	96	88	88	8	8
CIMARRON AV	3082	(A)							
%			Q3	53	91	58	86		
TRANSIENCY: 52			MD	36	65	36	64	37	97
STABILITY: 75			Q1	13	30	13	30		
MINORITY: 99									
			N	41	42	38	39	3	3
CITY TERRACE	3096	(G)							
%			Q3	54	81	57	84	28	72
TRANSIENCY: 29			MD	35	54	40	57	13	48
STABILITY: 85			Q1	13	38	24	39	4	31
MINORITY: 96									
			N	66	63	50	49	16	14

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E 4 - - -					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
CLIFFORD ST	3110	(H)							
%			Q3	45	73	45	73		
TRANSIENCY: 45			MD	36	52	36	57	36	31
STABILITY: 72			Q1	29	31	33	42		
MINORITY: 91									
			N	26	26	17	17	9	9
CLOVER AV	3123	(D)							
%			Q3	86	89	88	89		
TRANSIENCY: 41			MD	57	73	61	73	43	81
STABILITY: 74			Q1	36	41	37	41		
MINORITY: 60									
			N	65	65	59	59	6	6
COEUR D'ALENE AV	6342	(D)							
%			Q3	64	81	64	81		
TRANSIENCY: 85			MD	42	64	42	64		
STABILITY: 56			Q1	26	31	26	31		
MINORITY: 46									
			N	31	30	31	30		
COHASSET ST	3137	(E)							
%			Q3	81	88	82	89		
TRANSIENCY: 61			MD	49	72	56	72	25	55
STABILITY: 64			Q1	32	56	36	56		
MINORITY: 63									
			N	49	49	43	43	6	6
COLDWATER CYN AV	3151	(E)							
%			Q3	65	76	67	73		
TRANSIENCY: 52			MD	42	50	45	52	19	23
STABILITY: 74			Q1	22	30	24	31		
MINORITY: 69									
			N	97	95	89	88	8	7
COLFAX AV	3164	(E)							
%			Q3	79	82	84	89	32	37
TRANSIENCY: 29			MD	42	37	51	49	14	30
STABILITY: 84			Q1	13	17	27	15	11	19
MINORITY: 58									
			N	56	57	43	44	13	13
COLISEUM ST	3176	(D)							
%			Q3	54	74	54	74		
TRANSIENCY: 54			MD	39	48	40	48		
STABILITY: 84			Q1	30	30	29	30		
MINORITY:100									
			N	49	49	48	48		
COMMONWEALTH AV	3192	(H)							
%			Q3	63	89	67	91	62	81
TRANSIENCY: 52			MD	47	78	51	80	36	73
STABILITY: 67			Q1	31	52	36	54	23	37
MINORITY: 96									
			N	70	70	54	54	16	16

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E	4 - - -				
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
COMMUNITY SCHOOL	2741	(D)							
%			Q3	80	76	80	76		
TRANSIENCY: 13			MD	61	45	61	45		
STABILITY: 89			Q1	35	29	35	29		
MINORITY: 76									
			N	34	34	34	34		
COMPTON AV	3205	(B)							
%			Q3	30	48	30	48		
TRANSIENCY: 40			MD	14	25	14	25		
STABILITY: 81			Q1	6	13	6	13		
MINORITY:100									
			N	54	53	54	53		
CORONA AV	3219	(B)							
%			Q3	49	66	51	69	22	37
TRANSIENCY: 57			MD	28	42	33	45	19	25
STABILITY: 69			Q1	13	20	15	23	5	14
MINORITY: 93									
			N	178	176	156	155	22	21
COWAN AV	3260	(C)							
%			Q3	84	93	84	93		
TRANSIENCY: 23			MD	69	77	69	77		
STABILITY: 87			Q1	52	56	52	56		
MINORITY: 57									
			N	53	52	53	52		
CRESCENT HGTS BLVD	3288	(D)							
%			Q3	35	97	85	97		
TRANSIENCY: 27			MD	60	30	60	60		
STABILITY: 85			Q1	39	48	39	48		
MINORITY: 82									
			N	85	88	88	88		
CRESTWOOD ST	3302	(A)							
%			Q3	86	84	88	84		
TRANSIENCY: 31			MD	46	30	46	50		
STABILITY: 88			Q1	22	31	22	35		
MINORITY: 28									
			N	53	52	51	50		
DACOTAH ST	3315	(G)							
%			Q3	47	78	48	82	47	78
TRANSIENCY: 35			MD	36	57	37	59	33	52
STABILITY: 31			Q1	27	36	29	44	25	32
MINORITY: 99									
			N	112	112	62	62	50	50
DAHLIA HEIGHTS	3329	(H)							
%			Q3	64	82	64	82		
TRANSIENCY: 23			MD	57	72	57	72		
STABILITY: 88			Q1	36	64	36	64		
MINORITY: 51									
			N	26	24	26	24		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS - CTBS/U, 1984-85, GRADE 4

					- - - G R A D E 4 - - -					
					FEP/LEP		- FEP -		- LEP -	
					READ	MATH	READ	MATH	READ	MATH
DANUBE AV	3335	(F)								
%				Q3	69	73	69	73		
TRANSIENCY:	29			MD	45	50	45	50		
STABILITY:	85			Q1	17	18	17	18		
MINORITY:	46									
				N	39	38	39	38		
DARBY AV	3340	(F)								
%				Q3	74	88	76	90		
TRANSIENCY:	18			MD	54	56	55	56	32	52
STABILITY:	92			Q1	27	30	31	30		
MINORITY:	34									
				N	87	87	81	81	6	6
DAYTON HEIGHTS	3356	(H)								
%				Q3	42	73	44	80	35	57
TRANSIENCY:	35			MD	26	36	27	35	20	37
STABILITY:	83			Q1	13	18	13	17	12	19
MINORITY:	96									
				N	87	86	70	69	17	17
DEARBORN ST	3377	(F)								
%				Q3	82	89	82	89		
TRANSIENCY:	16			MD	52	70	59	72	31	69
STABILITY:	92			Q1	36	50	37	49		
MINORITY:	27									
				N	82	82	73	73	9	9
DEL AMO	3384	(A)								
%				Q3	60	85	60	85		
TRANSIENCY:	27			MD	50	72	51	72		
STABILITY:	84			Q1	38	50	38	50		
MINORITY:	82									
				N	65	65	64	64		
DELEVAN DR	3397	(H)								
%				Q3	83	82	83	82		
TRANSIENCY:	41			MD	59	67	60	67		
STABILITY:	67			Q1	43	47	43	41		
MINORITY:	75									
				N	57	57	56	56		
DENKER AV	3425	(A)								
%				Q3	75	95	76	95		
TRANSIENCY:	29			MD	57	73	59	75	13	43
STABILITY:	82			Q1	36	45	38	47		
MINORITY:	78									
				N	98	98	92	92	6	6
DIXIE CANYON AV	3438	(E)								
%				Q3	74	78	74	78	34	52
TRANSIENCY:	42			MD	44	50	53	52	23	40
STABILITY:	70			Q1	26	24	30	26	9	12
MINORITY:	52									
				N	68	68	56	56	12	12

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E 4 - - -					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
DOLORES ST	3452	(A)							
%			Q3	58	70	60	74		
TRANSIENCY: 28			MD	43	48	44	50	15	30
STABILITY: 86			Q1	30	29	32	29		
MINORITY: 77									
			N	101	100	93	92	8	8
DOMINGUEZ	3466	(A)							
%			Q3	74	91	74	91		
TRANSIENCY: 28			MD	48	66	49	68	30	27
STABILITY: 85			Q1	24	27	24	30		
MINORITY: 66									
			N	86	85	83	82	3	3
DORRIS PL	3479	(H)							
%			Q3	60	94	62	94		
TRANSIENCY: 14			MD	48	82	50	82	45	73
STABILITY: 92			Q1	32	44	32	44		
MINORITY: 96									
			N	62	62	56	56	6	6
DUBLIN AV MAG	7123	(D)							
%			Q3	56	69	56	69		
TRANSIENCY: 17			MD	46	47	46	47		
STABILITY: 89			Q1	30	23	30	23		
MINORITY: 100									
			N	75	73	75	73		
DYER ST	3493	(F)							
%			Q3	58	72	61	77	39	52
TRANSIENCY: 33			MD	37	44	42	48	34	40
STABILITY: 82			Q1	23	29	24	31	12	26
MINORITY: 80									
			N	124	121	96	93	28	28
EAGLE ROCK EL	3507	(H)							
%			Q3	76	89	76	89		
TRANSIENCY: 24			MD	51	72	54	72		
STABILITY: 89			Q1	32	40	33	43		
MINORITY: 57									
			N	103	103	101	101		
EAGLE ROCK G&T MAG	4165	(H)							
%			Q3	93	91	93	91		
TRANSIENCY: 13			MD	84	87	84	87		
STABILITY: 87			Q1	53	70	53	70		
MINORITY: 66									
			N	16	16	16	16		
EAGLE ROCK HG MAG	3508	(H)							
%			Q3	99	99	99	99		
TRANSIENCY: 10			MD	99	99	99	99		
STABILITY: 91			Q1	99	93	99	93		
MINORITY: 60									
			N	16	16	16	16		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E 4 - - -					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
EASTMAN AV	3521	(G)							
%			Q3	52	81	53	81		
TRANSIENCY: 31			MD	36	59	36	59	28	54
STABILITY: 84			Q1	19	34	20	35		
MINORITY: 99									
			N	104	104	98	98	6	6
EL DORADO AV	3541	(F)							
%			Q3	65	84	61	76	67	93
TRANSIENCY: 43			MD	41	61	40	53	43	81
STABILITY: 78			Q1	30	42	27	33	30	56
MINORITY: 76									
			N	50	50	36	36	14	14
EL ORO WAY	3545	(F)							
%			Q3	65	82	65	82		
TRANSIENCY: 51			MD	38	57	38	60	31	30
STABILITY: 81			Q1	24	43	24	43		
MINORITY: 47									
			N	49	49	46	46	3	3
EL SERENO EL	3562	(G)							
%			Q3	63	76	63	73	51	94
TRANSIENCY: 25			MD	36	50	36	48	36	52
STABILITY: 88			Q1	24	27	24	26	22	29
MINORITY: 98									
			N	102	102	75	75	27	27
EL SERENO JHS MAG	8119	(G)							
%			Q3						
TRANSIENCY: 22			MD	47	29	47	29		
STABILITY: 78			Q1						
MINORITY: 94									
			N	3	3	3	3		
ELIZABETH ST	3548	(B)							
%			Q3	41	76	43	76	20	56
TRANSIENCY: 62			MD	21	56	23	59	12	38
STABILITY: 70			Q1	6	30	7	31	2	27
MINORITY: 90									
			N	225	224	197	196	26	26
ELYSIAN HEIGHTS	3575	(H)							
%			Q3	80	94	81	95		
TRANSIENCY: 26			MD	50	78	51	82	34	54
STABILITY: 85			Q1	36	44	36	44		
MINORITY: 91									
			N	50	50	46	46	4	4
EMELITA ST	3589	(E)							
%			Q3	67	73	69	76		
TRANSIENCY: 33			MD	40	50	45	50	18	17
STABILITY: 84			Q1	19	20	19	20		
MINORITY: 40									
			N	76	76	71	71	5	5

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G	R A D E		4 - - -		
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
ENCINO		3616	(E)						
%			Q3	72	81	74	81		
TRANSIENCY:	36		MD	45	56	51	59	10	16
STABILITY:	82		Q1	32	33	33	38		
MINORITY:	48								
			N	75	75	71	71	4	4
ERWIN ST		3630	(E)						
%			Q3	84	77	84	77		
TRANSIENCY:	40		MD	58	54	58	54	44	43
STABILITY:	79		Q1	27	27	26	27		
MINORITY:	55								
			N	89	88	84	83	5	5
ESHELMAN AV		3640	(A)						
%			Q3	69	84	69	86		
TRANSIENCY:	40		MD	48	59	50	60	5	30
STABILITY:	78		Q1	26	33	29	35		
MINORITY:	44								
			N	101	98	97	94	4	4
EUCLID AV		3671	(G)						
%			Q3	27	48	29	57	22	40
TRANSIENCY:	27		MD	14	24	22	37	9	19
STABILITY:	84		Q1	6	12	9	19	4	9
MINORITY:	98								
			N	146	147	65	65	81	82
EVERGREEN AV		3699	(G)						
%			Q3	48	69	48	67	47	76
TRANSIENCY:	27		MD	33	47	33	47	38	56
STABILITY:	85		Q1	20	30	20	30	16	40
MINORITY:	99								
			N	91	91	75	75	16	16
FAIR AV		3712	.(E)						
%			Q3	53	80	63	81	33	57
TRANSIENCY:	80		MD	30	49	39	60	18	40
STABILITY:	61		Q1	12	31	19	35	4	19
MINORITY:	75								
			N	115	115	77	77	38	38
FAIRBURN AV		3726	(D)						
%			Q3	80	92	80	92		
TRANSIENCY:	63		MD	57	79	58	80		
STABILITY:	72		Q1	34	35	40	40		
MINORITY:	38								
			N	46	46	45	45		
FARMDALE		3740	(G)						
%			Q3	56	78	58	82	34	77
TRANSIENCY:	39		MD	35	54	37	57	23	34
STABILITY:	73		Q1	20	31	21	33	16	25
MINORITY:	97								
			N	73	73	62	62	11	11

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E	4 - - -				
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
FENTON AV	3747	(F)							
%			Q3	47	54	47	54		
TRANSIENCY: 47			MD	31	37	33	37	24	38
STABILITY: 77			Q1	15	23	15	23		
MINORITY: 92									
			N	91	88	85	82	6	6
FERNANGELES	3753	(F)							
%			Q3	60	69	67	72	43	56
TRANSIENCY: 44			MD	29	40	32	40	23	40
STABILITY: 78			Q1	10	20	14	23	6	19
MINORITY: 76									
			N	97	96	65	65	32	31
FIGUEROA ST EL	3822	(C)							
%			Q3	55	73	55	73		
TRANSIENCY: 47			MD	32	53	32	53		
STABILITY: 79			Q1	20	27	20	27		
MINORITY:100									
			N	65	65	65	65		
FISHBURN AV	3849	(B)							
%			Q3	55	80	55	84	39	64
TRANSIENCY: 50			MD	38	55	41	57	28	48
STABILITY: 73			Q1	21	35	23	35	9	24
MINORITY: 97									
			N	130	130	104	104	26	26
FLETCHER DR	3877	(H)							
%			Q3	61	63	68	67	38	40
TRANSIENCY: 42			MD	36	40	41	48	25	30
STABILITY: 78			Q1	20	27	24	32	12	23
MINORITY: 96									
			N	66	68	48	50	18	18
FLORENCE AV	3890	(B)							
%			Q3	46	76	55	82	30	59
TRANSIENCY: 43			MD	29	53	39	61	20	49
STABILITY: 76			Q1	14	41	21	44	7	34
MINORITY: 99									
			N	115	115	71	71	44	44
FLOURNOY L EL	5781	(B)							
%			Q3	37	47	38	47		
TRANSIENCY: 53			MD	24	22	24	23	24	17
STABILITY: 73			Q1	9	9	9	9		
MINORITY:100									
			N	33	84	76	77	7	7
FLOURNOY L MAG	5783	(B)							
%			Q3	48	60	48	60		
TRANSIENCY: 11			MD	32	37	30	38		
STABILITY: 89			Q1	12	30	12	30		
MINORITY:100									
			N	23	23	22	22		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E				4 - - -	
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
FORD BLVD	3918	(G)							
%			Q3	45	67	45	67		
TRANSIENCY: 24			MD	27	44	26	40	32	59
STABILITY: 88			Q1	14	23	14	23		
MINORITY: 99									
			N	92	92	85	85	7	7
FRANKLIN AV	3986	(H)							
%			Q3	94	99	95	99		
TRANSIENCY: 25			MD	82	97	85	96	68	99
STABILITY: 84			Q1	71	91	74	91		
MINORITY: 46									
			N	60	60	53	53	7	7
FRIES AV	4014	(A)							
%			Q3	61	89	67	89	49	91
TRANSIENCY: 41			MD	38	73	39	73	36	73
STABILITY: 79			Q1	22	41	15	37	30	61
MINORITY: 92									
			N	69	70	54	55	15	15
FULLBRIGHT AV	4027	(E)							
%			Q3	68	78	70	78		
TRANSIENCY: 41			MD	48	65	48	63		
STABILITY: 80			Q1	34	36	34	36		
MINORITY: 50									
			N	64	64	63	63		
GARDENA	4041	(A)							
%			Q3	58	95	58	95		
TRANSIENCY: 31			MD	40	61	40	61		
STABILITY: 84			Q1	24	34	24	34		
MINORITY: 90									
			N	75	75	75	75		
GARDNER ST EL	4068	(D)							
%			Q3	55	90	65	91		
TRANSIENCY: 54			MD	36	57	38	65	15	40
STABILITY: 66			Q1	24	36	26	38		
MINORITY: 62									
			N	61	61	54	54	7	7
GARVANZA	4062	(H)							
%			Q3	46	67	45	67		
TRANSIENCY: 32			MD	23	49	27	49	47	42
STABILITY: 76			Q1	14	25	14	25		
MINORITY: 87									
			N	37	38	33	34	4	4
GATES ST	4096	(G)							
%			Q3	54	76	58	82	23	64
TRANSIENCY: 44			MD	33	59	45	64	16	47
STABILITY: 77			Q1	15	34	25	34	11	21
MINORITY: 99									
			N	98	98	76	76	22	22

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E 4 - - -					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
GAULT ST	4110	(E)							
%			Q3	50	54	50	54		
TRANSIENCY: 48			MD	38	28	38	28		
STABILITY: 74			Q1	15	15	15	15		
MINORITY: 49									
			N	44	45	44	45		
GERMAIN ST	4117	(F)							
%			Q3	81	91	82	92		
TRANSIENCY: 21			MD	62	79	62	81	28	41
STABILITY: 91			Q1	49	57	52	60		
MINORITY: 25									
			N	105	104	102	101	3	3
GLASSELL PARK	4123	(H)							
%			Q3	50	80	51	80	40	95
TRANSIENCY: 45			MD	33	59	35	59	25	56
STABILITY: 78			Q1	19	34	21	33	13	34
MINORITY: 96									
			N	114	114	98	98	16	16
GLEDHILL ST	4130	(F)							
%			Q3	81	91	81	91		
TRANSIENCY: 26			MD	67	76	67	76		
STABILITY: 86			Q1	37	52	37	52		
MINORITY: 42									
			N	76	76	76	76		
GLEN ALTA	4137	(G)							
%			Q3	47	73	52	76		
TRANSIENCY: 27			MD	36	43	37	43	1	28
STABILITY: 85			Q1	18	27	20	27		
MINORITY: 99									
			N	57	57	54	54	3	3
GLENFELIZ BLVD EL	4164	(H)							
%			Q3	70	84	70	84		
TRANSIENCY: 27			MD	48	69	53	69	22	60
STABILITY: 88			Q1	31	50	35	56		
MINORITY: 77									
			N	74	75	64	65	10	10
GLENWOOD	4192	(E)							
%			Q3	52	56	54	57	21	44
TRANSIENCY: 32			MD	26	37	31	39	15	22
STABILITY: 83			Q1	11	17	14	27	4	10
MINORITY: 85									
			N	98	99	76	77	22	22
GRAHAM	4219	(B)							
%			Q3	39	56	43	57	25	47
TRANSIENCY: 40			MD	23	36	26	36	13	31
STABILITY: 79			Q1	9	18	11	19	4	15
MINORITY: 98									
			N	176	176	149	149	27	27

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				GRADE 4					
				FEP/LEP		FEP		LEP	
				READ	MATH	READ	MATH	READ	MATH
GRANADA EL	4233	(F)							
%			Q3	74	70	74	70		
TRANSIENCY: 37			MD	34	30	34	30		
STABILITY: 79			Q1	16	12	16	12		
MINORITY: 44									
			N	73	74	73	74		
GRAND VIEW BLVD	4247	(D)							
%			Q3	61	69	69	70		
TRANSIENCY: 31			MD	40	38	41	42	14	14
STABILITY: 83			Q1	23	23	27	24		
MINORITY: 70									
			N	68	68	60	60	8	8
GRANT EL	4260	(H)							
%			Q3	44	70	50	72	28	43
TRANSIENCY: 40			MD	29	50	33	54	23	32
STABILITY: 73			Q1	22	34	24	40	14	25
MINORITY: 68									
			N	77	77	60	60	17	17
GRAPE ST	4274	(B)							
%			Q3	36	44	36	44		
TRANSIENCY: 44			MD	20	21	20	21		
STABILITY: 79			Q1	7	8	7	8		
MINORITY: 99									
			N	84	81	84	81		
GRIDLEY ST	4295	(F)							
%			Q3	56	67	60	73	46	43
TRANSIENCY: 60			MD	28	42	37	53	11	26
STABILITY: 73			Q1	14	22	20	25	6	14
MINORITY: 78									
			N	77	77	60	60	17	17
GRIFFIN AV	4301	(G)							
%			Q3	55	87	56	89	35	72
TRANSIENCY: 30			MD	36	64	38	71	30	52
STABILITY: 65			Q1	24	41	26	43	22	37
MINORITY: 99									
			N	73	73	56	56	17	17
GULF AV	4315	(A)							
%			Q3	54	80	54	80		
TRANSIENCY: 30			MD	36	54	36	54	26	19
STABILITY: 65			Q1	21	27	22	30		
MINORITY: 84									
			N	140	144	135	139	5	5
HADDON AV	4329	(F)							
%			Q3	38	56	45	59	18	34
TRANSIENCY: 40			MD	25	34	28	41	12	25
STABILITY: 78			Q1	11	20	15	22	4	13
MINORITY: 95									
			N	130	131	101	102	29	29

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E		4 - - -			
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
HALLDALE AV	4342	(A)							
%			Q3	80	89	80	89		
TRANSIENCY: 30			MD	65	72	65	72		
STABILITY: 84			Q1	40	47	40	47		
MINORITY: 61									
			N	57	57	57	57		
HAMLIN ST	4349	(E)							
%			Q3	61	64	61	64		
TRANSIENCY: 77			MD	45	43	45	43		
STABILITY: 45			Q1	28	34	28	34		
MINORITY: 37									
			N	53	52	53	52		
HAMMEL ST	4356	(G)							
%			Q3	45	60	47	61	21	43
TRANSIENCY: 23			MD	26	39	28	40	16	37
STABILITY: 87			Q1	14	24	14	25	10	23
MINORITY: 98									
			N	130	127	116	114	14	13
HANCOCK PARK	4397	(D)							
%			Q3	91	95	91	95		
TRANSIENCY: 27			MD	70	63	70	63		
STABILITY: 87			Q1	42	47	42	47		
MINORITY: 62									
			N	37	37	37	37		
HARBOR CITY	4425	(A)							
%			Q3	80	88	80	88		
TRANSIENCY: 33			MD	56	67	56	67		
STABILITY: 79			Q1	34	36	34	36		
MINORITY: 69									
			N	60	59	60	59		
HARBOR MATH/SC GFT	6014	(A)							
%			Q3	93	99	93	99		
TRANSIENCY: 1			MD	86	97	86	97		
STABILITY: 93			Q1	67	82	67	82		
MINORITY: 59									
			N	47	47	47	47		
HARDING ST	4431	(F)							
%			Q3	69	78	69	78		
TRANSIENCY: 22			MD	47	50	48	52		
STABILITY: 89			Q1	31	25	31	25		
MINORITY: 53									
			N	69	69	68	68		
HARRISON	4438	(G)							
%			Q3	46	73	56	78	30	64
TRANSIENCY: 30			MD	31	52	36	53	24	50
STABILITY: 82			Q1	16	36	20	35	6	38
MINORITY: 99									
			N	103	104	73	74	30	30

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E 4 - - -					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
HART ST	4445	(E)							
%			Q3	60	73	61	73		
TRANSIENCY: 31			MD	44	53	46	52	34	64
STABILITY: 83			Q1	26	27	26	27		
MINORITY: 82			N	54	54	51	51	3	3
HASKELL	4452	(F)							
%			Q3	62	80	63	81		
TRANSIENCY: 44			MD	47	48	49	49	24	34
STABILITY: 75			Q1	30	33	31	33		
MINORITY: 33			N	53	53	50	50	3	3
HAWAIIAN AV	4466	(A)							
%			Q3	43	60	44	60	31	60
TRANSIENCY: 29			MD	25	38	27	38	19	42
STABILITY: 84			Q1	12	21	13	23	3	19
MINORITY: 94			N	138	142	127	130	11	12
HAZELTINE AV	4493	(E)							
%			Q3	61	76	66	76		
TRANSIENCY: 48			MD	44	54	43	54		
STABILITY: 75			Q1	25	35	25	35		
MINORITY: 76			N	72	71	71	70		
HELIOTROPE AV	4507	(B)							
%			Q3	41	64	43	66	29	63
TRANSIENCY: 52			MD	24	41	25	41	20	41
STABILITY: 73			Q1	12	27	12	26	15	27
MINORITY: 93			N	165	166	139	139	26	27
HERRICK AV	4515	(F)							
%			Q3	69	81	70	81		
TRANSIENCY: 37			MD	49	53	50	54	11	14
STABILITY: 71			Q1	24	27	24	28		
MINORITY: 53			N	83	83	79	79	4	4
HILLCREST DR EL	4528	(D)							
%			Q3	33	45	33	45		
TRANSIENCY: 69			MD	16	20	16	20		
STABILITY: 63			Q1	6	6	6	6		
MINORITY: 99			N	66	64	66	64		
HILLCREST DR MAG	4529	(D)							
%			Q3	68	83	68	83		
TRANSIENCY: 11			MD	53	53	53	53		
STABILITY: 89			Q1	14	35	14	35		
MINORITY: 79			N	23	23	23	23		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

					- - - G	R A D E			4 - - -	
					FEP/LEP		- FEP -		- LEP -	
					READ	MATH	READ	MATH	READ	MATH
HILLSIDE	4534	(G)								
			%	Q3	47	80	48	78	38	80
			TRANSIENCY: 43	MD	29	49	35	48	19	63
			STABILITY: 77	Q1	16	30	20	29	8	39
			MINORITY: 99							
				N	85	85	64	64	21	21
HOBART BLVD	4548	(H)								
			%	Q3	46	80	56	82	28	56
			TRANSIENCY: 59	MD	34	57	38	62	20	36
			STABILITY: 73	Q1	21	30	27	36	10	13
			MINORITY: 98							
				N	205	206	156	156	49	50
HOLMES	4562	(B)								
			%	Q3	41	56	41	56		
			TRANSIENCY: 54	MD	25	32	25	32		
			STABILITY: 76	Q1	14	17	14	17		
			MINORITY:100							
				N	45	45	45	45		
HOOPER AV	4575	(B)								
			%	Q3	25	39	26	38	24	43
			TRANSIENCY: 65	MD	13	23	15	21	12	27
			STABILITY: 64	Q1	4	10	6	8	3	11
			MINORITY: 99							
				N	166	168	114	115	52	53
HOOVER ST	4589	(H)								
			%	Q3	46	77	48	82	20	39
			TRANSIENCY: 52	MD	25	45	30	51	12	22
			STABILITY: 73	Q1	11	23	14	31	4	12
			MINORITY: 97							
				N	204	200	175	170	29	30
HUBBARD ST	4603	(F)								
			%	Q3	70	69	72	74		
			TRANSIENCY: 47	MD	44	49	48	50	12	17
			STABILITY: 57	Q1	26	27	31	28		
			MINORITY: 56							
				N	75	76	68	69	7	7
HUMPHREYS AV	4616	(G)								
			%	Q3	53	92	53	91	53	93
			TRANSIENCY: 36	MD	39	73	40	73	33	67
			STABILITY: 81	Q1	30	52	31	54	27	41
			MINORITY: 99							
				N	124	124	106	106	18	18
HUNTINGTON DR	4630	(G)								
			%	Q3	56	82	58	86		
			TRANSIENCY: 33	MD	32	47	36	50	26	44
			STABILITY: 82	Q1	26	34	26	34		
			MINORITY: 99							
				N	61	60	52	51	9	9

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				GRADE 4					
				FEP/LEP		FEP		LEP	
				READ	MATH	READ	MATH	READ	MATH
HYDE PARK BLVD	4658	(C)							
%			Q3	49	61	51	61		
TRANSIENCY: 57			MD	30	35	32	37	6	25
STABILITY: 69			Q1	11	20	15	21		
MINORITY: 99									
			N	126	125	118	117	8	8
IVANHOE	4671	(H)							
%			Q3	83	93	86	93		
TRANSIENCY: 21			MD	64	84	64	82	49	88
STABILITY: 90			Q1	43	57	43	56		
MINORITY: 59									
			N	34	34	31	31	3	3
JUSTICE ST	4692	(E)							
%			Q3	74	81	74	81		
TRANSIENCY: 31			MD	53	57	53	57		
STABILITY: 77			Q1	35	33	35	33		
MINORITY: 32									
			N	36	36	36	36		
KENNEDY EL	4696	(G)							
%			Q3	51	60	51	56	53	69
TRANSIENCY: 31			MD	34	41	34	37	27	52
STABILITY: 83			Q1	18	27	10	27	20	30
MINORITY: 99									
			N	56	56	35	35	21	21
KENTER CANYON	4699	(D)							
%			Q3	70	84	72	82		
TRANSIENCY: 67			MD	46	54	46	53		66
STABILITY: 31			Q1	19	30	20	29		
MINORITY: 43									
			N	36	37	34	32		5
KENTWOOD	4712	(C)							
%			Q3	99	99	99	99		
TRANSIENCY: 37			MD	77	86	77	86		
STABILITY: 85			Q1	44	42	44	42		
MINORITY: 46									
			N	43	42	43	42		
KESTER AV EL	4726	(E)							
%			Q3	67	84	68	84		
TRANSIENCY: 30			MD	45	61	50	61	13	39
STABILITY: 86			Q1	22	29	28	29		
MINORITY: 49									
			N	67	67	61	61	6	6
KESTER AV MAG	4727	(E)							
%			Q3	96	97	96	97		
TRANSIENCY: 66			MD	84	93	84	93		
STABILITY: 99			Q1	76	87	76	87		
MINORITY: 58									
			N	29	29	29	29		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E			4 - - -		
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
KING, M. L.	6534	(C)							
%			Q3	45	49	45	49		
TRANSIENCY: 50			MD	22	30	22	30	7	27
STABILITY: 74			Q1	7	13	7	12		
MINORITY: 99									
			N	110	110	107	107	3	3
KITTRIDGE ST	4760	(E)							
%			Q3	67	72	68	73		
TRANSIENCY: 44			MD	37	43	37	43	33	44
STABILITY: 75			Q1	25	24	25	24		
MINORITY: 65									
			N	76	76	73	73	3	3
KNOLLWOOD	4762	(F)							
%			Q3	80	73	84	84		
TRANSIENCY: 35			MD	64	49	68	59	16	11
STABILITY: 83			Q1	33	23	49	31		
MINORITY: 36									
			N	53	53	45	45	8	8
LA SALLE AV	4786	(C)							
%			Q3	58	59	58	61		
TRANSIENCY: 45			MD	36	36	36	37	4	4
STABILITY: 78			Q1	16	23	16	24		
MINORITY:100									
			N	126	125	123	122	3	3
LANAI ROAD	4764	(E)							
%			Q3	71	94	71	94		
TRANSIENCY: 18			MD	52	81	52	81		
STABILITY: 88			Q1	38	63	38	63		
MINORITY: 36									
			N	45	45	45	45		
LANE RBT HILL	4767	(G)							
%			Q3	82	95	82	95		
TRANSIENCY: 13			MD	66	82	66	82		
STABILITY: 91			Q1	46	72	46	72		
MINORITY: 96									
			N	45	45	45	45		
LANGDON AV	4775	(F)							
%			Q3	53	61	56	67	22	32
TRANSIENCY: 67			MD	26	36	29	41	7	17
STABILITY: 65			Q1	13	20	16	23	4	7
MINORITY: 72									
			N	97	97	82	82	15	15
LANKERSHIM	4781	(E)							
%			Q3	49	73	49	73	11	43
TRANSIENCY: 55			MD	27	40	28	42	5	31
STABILITY: 70			Q1	14	25	19	24	1	25
MINORITY: 80									
			N	66	66	54	54	12	12

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E 4 - - -					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
LASSEN	4790	(F)							
%			Q3	60	78	63	78		
TRANSIENCY: 60			MD	38	41	37	41	47	22
STABILITY: 70			Q1	21	24	22	27		
MINORITY: 43									
			N	60	60	57	57	3	3
LATONA AV	4795	(G)							
%			Q3	48	69	49	69		
TRANSIENCY: 46			MD	36	56	36	56	37	64
STABILITY: 76			Q1	24	32	24	32		
MINORITY: 97									
			N	66	66	62	62	4	4
LAUREL	4808	(D)							
%			Q3	76	87	76	87		
TRANSIENCY: 42			MD	48	53	48	53	43	67
STABILITY: 72			Q1	28	37	29	37		
MINORITY:. 44									
			N	55	55	51	51	4	4
LEAPWOOD AV	4829	(A)							
%			Q3	76	78	76	78		
TRANSIENCY: 24			MD	51	59	51	59		
STABILITY: 88			Q1	39	25	39	25		
MINORITY: 96									
			N	39	39	39	39		
LELAND ST	4836	(A)							
%			Q3	84	95	84	95		
TRANSIENCY: 26			MD	64	77	64	77		
STABILITY: 79			Q1	44	47	44	47		
MINORITY: 36									
			N	55	55	55	55		
LEMAY ST	4849	(E)							
%			Q3	61	66	62	73		
TRANSIENCY: 21			MD	41	42	45	44	5	23
STABILITY: 87			Q1	15	23	17	28		
MINORITY: 46									
			N	48	49	44	45	4	4
LIBERTY BLVD	4863	(B)							
%			Q3	51	63	53	64	35	52
TRANSIENCY: 46			MD	36	44	38	46	29	42
STABILITY: 70			Q1	22	25	23	26	21	16
MINORITY: 94									
			N	154	153	129	128	25	25
LIGGETT ST	4870	(F)							
%			Q3	65	76	65	76		
TRANSIENCY: 39			MD	39	46	39	46		
STABILITY: 80			Q1	19	29	19	29		
MINORITY: 58									
			N	68	68	68	68		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

			- - - G R A D E	4 - - -				
			FEP/LEP		- FEP -		- LEP -	
			READ	MATH	READ	MATH	READ	MATH
LILLIAN ST	4877 (B)	Q3	35	67	43	78	26	56
%		MD	23	43	27	45	19	36
TRANSIENCY: 39		Q1	12	22	19	23	8	19
STABILITY: 78		N	84	83	44	43	40	40
MINORITY:100								
LIMERICK AV	4881 (F)	Q3	79	82	79	85		
%		MD	50	53	51	57	12	21
TRANSIENCY: 26		Q1	28	31	29	33		
STABILITY: 83		N	107	106	100	99	7	7
MINORITY: 50								
LOCKHURST DR	4887 (E)	Q3	74	89	74	89		
%		MD	56	64	56	64		
TRANSIENCY: 20		Q1	45	47	45	47		
STABILITY: 89		N	66	66	66	66		
MINORITY: 22								
LOCKWOOD AV	4890 (H)	Q3	41	69	42	72		
%		MD	25	41	27	41	13	31
TRANSIENCY: 77		Q1	12	18	13	20		
STABILITY: 62		N	115	112	106	103	9	9
MINORITY: 92								
LOGAN ST	4904 (H)	Q3	48	86	49	86	33	76
%		MD	32	59	34	61	19	41
TRANSIENCY: 40		Q1	20	35	22	37	8	28
STABILITY: 78		N	165	163	136	134	29	29
MINORITY: 98								
LOMA VISTA AV	4916 (B)	Q3	46	64	53	76	31	47
%		MD	28	44	37	53	17	35
TRANSIENCY: 62		Q1	8	23	15	26	6	16
STABILITY: 69		N	139	140	85	87	54	53
MINORITY: 97								
LOMITA MAG	4932 (A)	Q3	70	90	70	90		
%		MD	58	67	58	68		
TRANSIENCY: 14		Q1	32	38	33	38		
STABILITY: 87		N	102	102	100	100		
MINORITY: 60								
LORENA ST	4945 (G)	Q3	40	61	43	73	34	
%		MD	26	38	28	48	22	
TRANSIENCY: 43		Q1	19	22	20	24	15	
STABILITY: 81		N	73	73	54	54	19	
MINORITY: 98								

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E 4 - - -					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
LORETO ST	4959	(H)							
%			Q3	48	87	52	87	26	60
TRANSIENCY: 44			MD	32	63	34	72	12	34
STABILITY: 78			Q1	18	34	25	42	8	17
MINORITY: 97									
			N	73	73	57	57	16	16
LORNE ST EL	4973	(E)							
%			Q3	92	88	92	88		
TRANSIENCY: 45			MD	48	44	62	44		
STABILITY: 70			Q1	27	34	35	35		
MINORITY: 48									
			N	19	19	17	17		
LORNE ST MAG	4974	(E)							
%			Q3	84	90	84	90		
TRANSIENCY: 6			MD	58	59	60	59	43	52
STABILITY: 93			Q1	35	37	35	37		
MINORITY: 58									
			N	55	55	52	52	3	3
LOS ANGELES CES	8741	(D)							
%			Q3	93	95	93	96		
TRANSIENCY: 7			MD	63	82	66	84		
STABILITY: 93			Q1	36	47	40	60		
MINORITY: 64									
			N	36	36	34	34		
LOS FELIZ	4986	(H)							
%			Q3	70	84	74	89	20	56
TRANSIENCY: 41			MD	37	54	43	57	17	38
STABILITY: 76			Q1	20	34	24	36	11	23
MINORITY: 66									
			N	99	98	87	86	12	12
LOYOLA VILLAGE EL	5014	(C)							
%			Q3	88	86	88	86		
TRANSIENCY: 22			MD	71	72	71	72		
STABILITY: 89			Q1	52	43	52	43		
MINORITY: 46									
			N	22	22	22	22		
LOYOLA VLG MAG	5015	(C)							
%			Q3	79	84	79	84		
TRANSIENCY: 4			MD	60	62	60	62		
STABILITY: 95			Q1	39	44	39	44		
MINORITY: 63									
			N	42	42	42	42		
MAGNOLIA AV	5055	(H)							
%			Q3	56	72	64	78	40	63
TRANSIENCY: 52			MD	33	42	39	50	24	36
STABILITY: 74			Q1	18	27	20	30	14	17
MINORITY: 99									
			N	138	138	88	88	50	50

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E		4 - - -			
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
MAIN ST	5068	(C)							
%			Q3	23	39	25	38	17	40
TRANSIENCY: 91			MD	13	23	13	23	11	20
STABILITY: 63			Q1	3	8	3	8	4	9
MINORITY:100									
			N	78	76	63	61	15	15
MALABAR ST	5082	(G)							
%			Q3	45	64	45	64		
TRANSIENCY: 25			MD	30	48	31	50	8	11
STABILITY: 86			Q1	17	27	19	30		
MINORITY: 99									
			N	102	104	98	100	4	4
MANCHESTER AV	5096	(C)							
%			Q3	36	53	36	53		
TRANSIENCY: 58			MD	21	31	21	31		
STABILITY: 69			Q1	8	15	8	15		
MINORITY:100									
			N	142	139	142	139		
MANHATTAN PL	5110	(C)							
%			Q3	47	61	47	61		
TRANSIENCY: 57			MD	24	34	24	34		
STABILITY: 73			Q1	14	18	14	18		
MINORITY:100									
			N	85	85	85	85		
MAR VISTA	5192	(D)							
%			Q3	84	95	84	95		
TRANSIENCY: 42			MD	50	76	50	76		21
STABILITY: 79			Q1	33	40	34	43		
MINORITY: 52									
			N	47	48	45	45		3
MARIANNA AV	5137	(G)							
%			Q3	46	89	49	88	40	89
TRANSIENCY: 19			MD	30	57	32	68	29	55
STABILITY: 89			Q1	19	37	17	37	21	35
MINORITY:100									
			N	52	52	24	24	28	28
MARQUEZ	5164	(D)							
%			Q3	93	97	93	97		
TRANSIENCY: 47			MD	81	89	81	89		
STABILITY: 93			Q1	64	67	64	66		
MINORITY: 22									
			N	84	85	84	84		
MARVIN AV	5178	(D)							
%			Q3	41	49	43	50		
TRANSIENCY: 40			MD	24	30	24	31	4	30
STABILITY: 81			Q1	10	12	11	12		
MINORITY: 99									
			N	85	85	82	82	3	3

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E	4 - - -				
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
MAYALL ST	5198	(F)							
%			Q3	75	87	76	87		
TRANSIENCY: 24			MD	54	67	57	69	23	48
STABILITY: 89			Q1	32	39	37	47		
MINORITY: 44									
			N	78	78	70	70	8	8
MAYBERRY ST	5205	(H)							
%			Q3	74	88	77	91		
TRANSIENCY: 21			MD	57	63	58	64	20	35
STABILITY: 83			Q1	26	39	28	40		
MINORITY: 93									
			N	42	42	39	39	3	3
MCKINLEY AV	6658	(C)							
%			Q3	49	49	50	49		
TRANSIENCY: 58			MD	24	25	26	27	18	19
STABILITY: 70			Q1	9	10	10	10		
MINORITY: 99									
			N	98	97	93	92	5	5
MELROSE AV	5219	(D)							
%			Q3	65	73	65	84		
TRANSIENCY: 51			MD	25	52	25	52		
STABILITY: 78			Q1	9	15	9	21		
MINORITY: 50									
			N	33	32	32	31		
MELVIN AV	5233	(E)							
%			Q3	69	95	71	95		
TRANSIENCY: 40			MD	47	64	50	67	10	28
STABILITY: 82			Q1	24	39	33	41		
MINORITY: 46									
			N	54	53	51	50	3	3
MENLO AV	5247	(C)							
%			Q3	32	50	30	44	40	78
TRANSIENCY: 77			MD	22	34	16	29	32	48
STABILITY: 63			Q1	8	22	7	14	23	35
MINORITY: 99									
			N	86	84	68	66	18	18
MEYLER ST	7042	(A)							
%			Q3	60	85	62	83		
TRANSIENCY: 36			MD	36	48	38	52	16	17
STABILITY: 79			Q1	14	20	14	21		
MINORITY: 68									
			N	113	113	107	107	6	6
MICHELTORENA ST	5288	(H)							
%			Q3	64	80	79	85	32	54
TRANSIENCY: 70			MD	30	49	35	60	18	40
STABILITY: 62			Q1	17	27	24	27	4	23
MINORITY: 92									
			N	61	63	42	44	19	19

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E			4 - - -		
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
MID-CITY ALTERNATV	3500	(D)							
%			Q3	86	47	86	47		
TRANSIENCY: 15			MD	56	21	56	24		
STABILITY: 88			Q1	36	15	36	16		
MINORITY: 73									
			N	18	18	18	17		
MIDDLETON ST	5301	(B)							
%			Q3	48	66	51	72	36	56
TRANSIENCY: 45			MD	32	40	35	41	25	35
STABILITY: 77			Q1	14	20	19	23	10	19
MINORITY: 98									
			N	252	255	189	191	63	64
MILES AV	5315	(B)							
%			Q3	41	52	41	52	19	44
TRANSIENCY: 44			MD	25	30	27	31	11	27
STABILITY: 78			Q1	9	16	10	16	4	16
MINORITY: 97									
			N	338	335	310	306	28	29
MILLER, LOREN	5321	(C)							
%			Q3	42	54	42	54		
TRANSIENCY: 48			MD	26	32	27	33	16	25
STABILITY: 78			Q1	9	13	9	13		
MINORITY: 100									
			N	142	143	137	138	5	5
MIRAMONTE	5329	(B)							
%			Q3	29	45	31	53	22	38
TRANSIENCY: 43			MD	18	27	23	31	13	24
STABILITY: 76			Q1	7	16	9	16	6	13
MINORITY: 99									
			N	131	130	64	63	67	67
MONLUX EL	5342	(E)							
%			Q3	81	95	81	95		
TRANSIENCY: 35			MD	60	73	60	73	55	48
STABILITY: 79			Q1	44	52	45	52		
MINORITY: 50									
			N	70	70	66	66	4	4
MONLUX MAG	5343	(E)							
%			Q3	86	99	86	99		
TRANSIENCY: 8			MD	68	90	70	92		
STABILITY: 92			Q1	52	69	52	69		
MINORITY: 59									
			N	26	26	25	25		
MONTAGUE ST	5370	(F)							
%			Q3	55	64	61	64	43	66
TRANSIENCY: 47			MD	39	42	45	44	23	33
STABILITY: 77			Q1	23	23	24	27	10	15
MINORITY: 89									
			N	93	93	72	73	21	20

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E			4 - - -		
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
MONTE VISTA ST	5384	(H)							
%			Q3	48	74	56	82	41	59
TRANSIENCY: 51			MD	33	47	34	47	33	46
STABILITY: 76			Q1	15	23	16	23	12	23
MINORITY: 97									
			N	99	99	51	51	48	48
MORNINGSIDE	5397	(F)							
%			Q3	39	59	39	56		
TRANSIENCY: 53			MD	24	36	26	35	23	54
STABILITY: 72			Q1	12	21	12	19		
MINORITY: 95									
			N	114	113	108	107	6	6
MOUNTAIN VIEW	5404	(F)							
%			Q3	53	69	56	73		
TRANSIENCY: 41			MD	32	41	35	44	7	17
STABILITY: 84			Q1	12	20	21	25		
MINORITY: 46									
			N	71	71	63	63	8	8
MT WASHINGTON PL	5411	(H)							
%			Q3	89	84	89	84		
TRANSIENCY: 18			MD	63	75	63	75		
STABILITY: 91			Q1	32	47	32	47		
MINORITY: 56									
			N	32	32	32	32		
MULTNOMAH ST	5425	(G)							
%			Q3	53	61	53	61		
TRANSIENCY: 35			MD	42	41	40	45		
STABILITY: 82			Q1	23	30	23	25		
MINORITY: 93									
			N	32	33	31	32		
MULTNOMAH ST MAG	5426	(G)							
%			Q3	95	95	96	95		
TRANSIENCY: 13			MD	83	94	84	93		
STABILITY: 95			Q1	65	86	65	86		
MINORITY: 78									
			N	16	16	15	15		
MURCHISON ST	5428	(G)							
%			Q3	45	69	46	76	34	47
TRANSIENCY: 31			MD	34	48	36	59	28	38
STABILITY: 82			Q1	25	30	28	41	22	25
MINORITY: 99									
			N	85	85	57	57	28	28
NAPA ST	5446	(F)							
%			Q3	49	66	58	66		
TRANSIENCY: 42			MD	25	39	29	40	11	21
STABILITY: 78			Q1	13	16	15	17		
MINORITY: 82									
			N	84	84	74	74	10	10

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

					GRADE 4					
					FEP/LEP		- FEP -		- LEP -	
			%		READ	MATH	READ	MATH	READ	MATH
NESTLE AV	5452	(E)		Q3	70	76	70	76		
			TRANSIENCY: 36	MD	53	56	53	56		
			STABILITY: 85	Q1	39	40	39	40		
			MINORITY: 43							
				N	63	63	63	63		
NEVADA AV	5459	(F)	%	Q3	72	85	72	85		
			TRANSIENCY: 33	MD	52	63	52	63		
			STABILITY: 80	Q1	33	37	33	37		
			MINORITY: 40							
				N	58	58	58	58		
NEVIN AV	5466	(B)	%	Q3	44	61	44	44	41	64
			TRANSIENCY: 33	MD	24	39	26	27	23	51
			STABILITY: 79	Q1	13	17	13	9	11	23
			MINORITY: 99							
				N	55	55	23	23	32	32
NOBLE AV	5603	(F)	%	Q3	61	78	66	80	41	67
			TRANSIENCY: 61	MD	41	44	44	42	32	47
			STABILITY: 65	Q1	19	25	26	20	13	28
			MINORITY: 68							
				N	78	77	60	59	18	18
NORMANDIE AV	5630	(C)	%	Q3	45	50	45	50		
			TRANSIENCY: 47	MD	30	30	31	31	10	25
			STABILITY: 76	Q1	12	14	14	14		
			MINORITY:100							
				N	168	168	162	162	6	6
NORMONT	5644	(A)	%	Q3	36	64	36	57	37	73
			TRANSIENCY: 26	MD	26	44	26	41	27	57
			STABILITY: 82	Q1	14	27	14	20	16	28
			MINORITY: 96							
				N	67	67	51	51	16	16
NORWOOD ST	5699	(C)	%	Q3	44	73	45	72	42	73
			TRANSIENCY: 49	MD	29	41	34	33	26	46
			STABILITY: 74	Q1	20	26	21	22	19	29
			MINORITY:100							
				N	63	65	24	25	39	40
O'MELVENY	5726	(F)	%	Q3	53	64	58	69	30	27
			TRANSIENCY: 27	MD	36	45	40	52	8	21
			STABILITY: 84	Q1	26	23	29	29	3	19
			MINORITY: 97							
				N	80	80	67	67	13	13

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				GRADE 4					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
OPEN SCHOOL	5889	(D)							
%			Q3	88	87	88	87		
TRANSIENCY: 4			MD	74	73	74	73		
STABILITY: 96			Q1	44	48	44	48		
MINORITY: 48									
			N	39	39	39	39		
OSCEOLA ST	5894	(F)							
%			Q3	44	61	50	64	29	54
TRANSIENCY: 60			MD	29	40	32	40	21	43
STABILITY: 70			Q1	15	20	19	23	8	19
MINORITY: 83									
			N	54	54	39	38	15	16
OVERLAND AV	5904	(D)							
%			Q3	93	98	93	98		
TRANSIENCY: 36			MD	60	92	60	92		
STABILITY: 83			Q1	40	67	40	67		
MINORITY: 51									
			N	41	41	41	41		
OXNARD ST	5918	(E)							
%			Q3	48	57	56	66	31	44
TRANSIENCY: 60			MD	31	36	42	44	21	27
STABILITY: 71			Q1	12	23	22	28	5	14
MINORITY: 79									
			N	116	119	75	76	41	43
PACIFIC PALISADES	5959	(D)							
%			Q3	84	91	92	94	25	36
TRANSIENCY: 29			MD	60	67	74	80	6	21
STABILITY: 82			Q1	24	30	42	56	1	5
MINORITY: 43									
			N	65	65	49	49	16	16
PACOIMA EL	5973	(F)							
%			Q3	39	63	47	67	25	59
TRANSIENCY: 52			MD	22	33	25	37	15	32
STABILITY: 74			Q1	10	20	11	20	7	21
MINORITY: 99									
			N	123	123	89	89	34	34
PALMS EL	5936	(D)							
%			Q3	58	77	58	77		
TRANSIENCY: 61			MD	41	50	41	50		
STABILITY: 71			Q1	25	31	25	31		
MINORITY: 72									
			N	42	42	42	42		
PARK AV	6005	(B)							
%			Q3	51	76	56	77	29	59
TRANSIENCY: 70			MD	28	43	31	44	16	30
STABILITY: 63			Q1	8	20	10	22	3	19
MINORITY: 92									
			N	138	139	118	119	20	20

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G	R A D E		4 - - -		
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
PARK WESTERN PL	6013	(A)							
%			Q3	72	76	72	76		
TRANSIENCY: 29			MD	32	35	32	35		
STABILITY: 86			Q1	26	25	26	25		
MINORITY: 68									
			N	21	22	21	22		
PARMELEE AV	6021	(B)							
%			Q3	35	49	35	53	25	44
TRANSIENCY: 37			MD	21	33	23	36	10	24
STABILITY: 82			Q1	6	17	8	18	1	10
MINORITY: 99									
			N	153	153	128	128	25	25
PASEO DEL REY MAG	6052	(C)							
%			Q3	86	87	86	87		
TRANSIENCY: 6			MD	71	69	71	69		
STABILITY: 94			Q1	37	45	37	45		
MINORITY: 57									
			N	75	74	75	74		
PINEWOOD AV	6068	(F)							
%			Q3	61	73	61	73		
TRANSIENCY: 46			MD	40	48	40	47		
STABILITY: 83			Q1	26	29	26	29		
MINORITY: 39									
			N	87	87	86	86		
PLAINVIEW AV	6096	(F)							
%			Q3	67	74	69	76		
TRANSIENCY: 37			MD	43	52	43	52		
STABILITY: 79			Q1	35	26	35	26		
MINORITY: 31									
			N	69	69	67	67		
PLASENCIA	3247	(H)							
%			Q3	56	86	65	89	34	72
TRANSIENCY: 50			MD	40	61	47	68	17	45
STABILITY: 74			Q1	21	40	27	43	6	29
MINORITY: 99									
			N	168	169	130	130	38	39
PLAYA DEL REY	6110	(D)							
%			Q3	69	89	69	89		
TRANSIENCY: 70			MD	43	59	43	59		
STABILITY: 81			Q1	11	16	11	16		
MINORITY: 70									
			N	43	43	43	43		
PLUMMER	6123	(F)							
%			Q3	62	76	72	78	30	60
TRANSIENCY: 56			MD	38	49	52	54	17	39
STABILITY: 70			Q1	19	31	27	33	9	23
MINORITY: 72									
			N	98	97	77	76	21	21

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E				4 - - -	
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
POINT FERMIN	6137	(A)							
%			Q3	62	73	62	77		
TRANSIENCY: 33			MD	48	46	49	46	36	26
STABILITY: 83			Q1	24	23	24	23		
MINORITY: 57									
			N	51	50	47	46	4	4
POMELO DR	6140	(E)							
%			Q3	84	89	84	89		
TRANSIENCY: 20			MD	65	69	65	69		
STABILITY: 90			Q1	44	48	44	48		
MINORITY: 22									
			N	74	74	74	74		
PRESIDENT AV	6148	(A)							
%			Q3	85	91	85	91		
TRANSIENCY: 36			MD	64	68	68	69	27	47
STABILITY: 81			Q1	37	32	40	32		
MINORITY: 57									
			N	92	92	89	89	3	3
PURCHE AV	6158	(A)							
%			Q3	53	61	53	61		
TRANSIENCY: 37			MD	35	38	35	38		
STABILITY: 82			Q1	14	20	14	20		
MINORITY: 99									
			N	86	86	86	86		
QUEEN ANNE PL	6164	(D)							
%			Q3	64	72	64	72		
TRANSIENCY: 38			MD	41	51	43	52		
STABILITY: 78			Q1	24	25	24	27		
MINORITY: 99									
			N	54	54	53	53		
RAMONA	6178	(H)							
%			Q3	40	72	49	84	27	43
TRANSIENCY: 63			MD	24	41	30	57	16	34
STABILITY: 67			Q1	14	23	19	30	10	17
MINORITY: 99									
			N	100	99	59	59	41	40
RANCHITO AV	6192	(E)							
%			Q3	68	69	68	73		
TRANSIENCY: 43			MD	40	39	41	39		
STABILITY: 77			Q1	20	15	20	15		
MINORITY: 57									
			N	73	72	72	71		
RAYMOND AV	6219	(C)							
%			Q3	53	63	56	66		
TRANSIENCY: 45			MD	31	39	34	40	12	14
STABILITY: 76			Q1	9	19	10	21		
MINORITY: 99									
			N	101	101	93	93	8	8

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - GRADE				4 - - -	
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
RESEDA EL	6233	(E)							
%			Q3	70	85	74	89	13	52
TRANSIENCY: 55			MD	39	56	48	69	9	39
STABILITY: 74			Q1	13	36	28	41	3	15
MINORITY: 46									
			N	63	63	51	51	12	12
RICHLAND AV	6260	(D)							
%			Q3	67	72	74	72	53	70
TRANSIENCY: 29			MD	48	47	58	45	37	48
STABILITY: 84			Q1	22	25	32	23	22	31
MINORITY: 73									
			N	44	48	26	27	18	21
RIGGIN EL	6274	(G)							
%			Q3	61	84	61	87		
TRANSIENCY: 18			MD	41	62	41	63		
STABILITY: 93			Q1	35	48	36	48		
MINORITY:100									
			N	36	36	35	35		
RIO VISTA	6288	(E)							
%			Q3	58	54	65	57		
TRANSIENCY: 48			MD	34	37	38	39	10	25
STABILITY: 72			Q1	20	25	26	27		
MINORITY: 62									
			N	53	53	46	46	7	7
RITTER	6301	(B)							
%			Q3	27	38	27	38		
TRANSIENCY: 67			MD	7	13	7	10		
STABILITY: 67			Q1	1	5	1	3		
MINORITY:100									
			N	31	33	31	33		
RIVERSIDE DR	6315	(E)							
%			Q3	84	84	84	84		
TRANSIENCY: 39			MD	60	68	62	69		
STABILITY: 74			Q1	34	47	34	48		
MINORITY: 52									
			N	58	58	56	56		
ROCKDALE	6329	(H)							
%			Q3	67	78	67	78		
TRANSIENCY: 44			MD	45	51	45	51		
STABILITY: 73			Q1	36	33	36	33		
MINORITY: 72									
			N	36	36	36	36		
ROSCOE	6356	(E)							
%			Q3	36	59	43	61	21	43
TRANSIENCY: 66			MD	20	38	28	46	12	27
STABILITY: 68			Q1	7	17	11	17	5	23
MINORITY: 87									
			N	68	68	42	42	26	26

74

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

					- - - G R A D E	4 - - -				
					FEP/LEP		- FEP -		- LEP -	
					READ	MATH	READ	MATH	READ	MATH
ROSCOMARE RD		6363	(D)							
%				Q3	93	96	93	96		
TRANSIENCY:	13			MD	83	69	86	84	22	28
STABILITY:	95			Q1	44	40	74	59		
MINORITY:	46									
				N	31	31	26	26	5	5
ROSEMONT AV		6370	(H)							
%				Q3	58	80	63	78	45	80
TRANSIENCY:	60			MD	35	56	38	61	27	48
STABILITY:	72			Q1	20	39	24	41	9	23
MINORITY:	98									
				N	93	94	65	66	28	28
ROSEWOOD AV		6384	(D)							
%				Q3	77	89	77	89		
TRANSIENCY:	26			MD	58	66	58	65		
STABILITY:	82			Q1	43	43	43	43		
MINORITY:	53									
				N	51	51	50	50		
ROWAN AV		6425	(G)							
%				Q3	45	64	48	64	17	35
TRANSIENCY:	23			MD	28	43	30	45	7	27
STABILITY:	88			Q1	13	26	16	27	1	19
MINORITY:	99									
				N	179	179	163	163	16	16
RUSSELL EL		6438	(B)							
%				Q3	33	69	33	69		
TRANSIENCY:	58			MD	19	39	20	38	14	50
STABILITY:	73			Q1	8	23	3	22		
MINORITY:	99									
				N	110	106	104	100	6	6
RUSSELL MAG		6439	(B)							
%				Q3	72	87	72	87		
TRANSIENCY:	18			MD	65	75	65	75		
STABILITY:	91			Q1	47	36	47	36		
MINORITY:	98									
				N	12	12	12	12		
SAN FERNANDO EL		6452	(F)							
%				Q3	45	64	41	63	64	88
TRANSIENCY:	35			MD	31	47	31	44	29	61
STABILITY:	77			Q1	15	26	13	25	18	27
MINORITY:	96									
				N	75	75	63	63	12	12
SAN GABRIEL AV		6466	(B)							
%				Q3	45	56	50	57	36	47
TRANSIENCY:	50			MD	27	33	30	35	18	30
STABILITY:	78			Q1	13	17	15	17	8	12
MINORITY:	90									
				N	143	144	100	100	43	44

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E 4 - - -					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
SAN JOSE ST EL	6479	(F)							
%			Q3	67	80	67	80		
TRANSIENCY: 26			MD	49	59	49	59		
STABILITY: 85			Q1	30	44	31	47		
MINORITY: 53									
			N	78	75	76	73		
SAN JOSE ST MAG	6480	(F)							
%			Q3	99	99	99	99		
TRANSIENCY: 15			MD	96	99	96	99		
STABILITY: 92			Q1	89	95	89	95		
MINORITY: 55									
			N	48	48	48	48		
SAN PASCUAL AV	6493	(H)							
%			Q3	74	91	74	86		
TRANSIENCY: 37			MD	46	67	46	66		
STABILITY: 83			Q1	27	45	27	45		
MINORITY: 71									
			N	43	43	42	42		
SAN PEDRO ST	6507	(G)							
%			Q3	51	78	63	80	35	56
TRANSIENCY: 51			MD	25	44	30	53	24	41
STABILITY: 71			Q1	16	24	16	21	15	29
MINORITY:100									
			N	71	71	48	48	23	23
SANTA MONICA BLVD	6548	(D)							
%			Q3	41	66	52	72	19	39
TRANSIENCY: 41			MD	31	43	36	48	11	24
STABILITY: 77			Q1	13	23	22	33	4	18
MINORITY: 72									
			N	104	103	75	74	29	29
SATICOY EL	6565	(E)							
%			Q3	79	87	80	87		
TRANSIENCY: 39			MD	58	63	59	67	47	42
STABILITY: 84			Q1	34	37	34	38		
MINORITY: 52									
			N	64	64	60	60	4	4
SATURN ST EL	2644	(D)							
%			Q3	52	52	58	54	24	28
TRANSIENCY: 38			MD	25	28	29	31	18	23
STABILITY: 84			Q1	12	16	14	17	7	6
MINORITY: 99									
			N	72	72	60	60	12	12
SELMA AV	6589	(D)							
%			Q3	48	67	57	78	32	50
TRANSIENCY: 37			MD	29	50	41	64	21	36
STABILITY: 80			Q1	19	26	22	44	12	20
MINORITY: 92									
			N	29	29	17	17	12	12

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E 4 - - -					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
SERRANIA AV	6606	(E)							
%			Q3	88	91	90	91		
TRANSIENCY: 23			MD	62	67	62	67		
STABILITY: 88			Q1	28	44	32	44		
MINORITY: 39									
			N	60	57	58	55		
SHARP AV	6665	(F)							
%			Q3	55	70	58	73	47	57
TRANSIENCY: 55			MD	42	50	44	52	31	44
STABILITY: 72			Q1	27	30	32	30	19	29
MINORITY: 94									
			N	128	127	100	99	28	28
SHENANDOAH ST	6671	(D)							
%			Q3	57	57	64	60	13	19
TRANSIENCY: 58			MD	33	38	36	43	9	17
STABILITY: 65			Q1	11	17	16	19	1	6
MINORITY: 95									
			N	112	109	99	96	13	13
SHERIDAN ST	6685	(G)							
%			Q3	49	59	58	63	34	52
TRANSIENCY: 33			MD	30	37	41	49	22	31
STABILITY: 83			Q1	17	24	22	30	14	20
MINORITY: 99									
			N	97	97	49	50	48	47
SHERMAN OAKS EL	6699	(E)							
%			Q3	69	72	69	73	34	30
TRANSIENCY: 50			MD	40	41	47	54	4	16
STABILITY: 83			Q1	14	14	26	20	3	8
MINORITY: 37									
			N	64	65	53	53	11	12
SHERMAN OAKS CES	6700	(E)							
%			Q3	80	78	80	78		
TRANSIENCY: 18			MD	57	56	57	56		
STABILITY: 82			Q1	37	32	37	32		
MINORITY: 59									
			N	100	100	100	100		
SHIRLEY AV	6712	(E)							
%			Q3	62	69	62	69		
TRANSIENCY: 31			MD	49	42	49	42		
STABILITY: 86			Q1	33	22	33	22		
MINORITY: 42									
			N	63	64	63	64		
SHORT AV	6740	(D)							
%			Q3	69	73	69	73		
TRANSIENCY: 17			MD	32	48	39	50		
STABILITY: 92			Q1	12	20	14	25		
MINORITY: 79									
			N	55	55	53	53		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

School	Code	%		--- GRADE 4 --- FEP/LEP READ	FEP/LEP MATH	- FEP - READ	- FEP - MATH	- LEP - READ	- LEP - MATH
SIERRA PARK EL	6753 (G)	TRANSIENCY: 29	Q3	47	67	49	72	29	56
		STABILITY: 85	MD	29	44	30	47	18	28
		MINORITY: 97	Q1	16	25	20	27	11	11
			N	152	152	131	131	21	21
SIERRA VISTA	6767 (G)	TRANSIENCY: 30	Q3	60	76	60	76		
		STABILITY: 83	MD	37	44	37	44		
		MINORITY: 96	Q1	13	27	10	26	38	58
			N	37	37	27	27	10	10
SOLANO AV	6836 (H)	TRANSIENCY: 20	Q3	79	99	79	99		
		STABILITY: 92	MD	63	95	63	95		
		MINORITY: 81	Q1	53	77	56	82		
			N	31	31	29	29		
SOTO ST	6849 (G)	TRANSIENCY: 35	Q3	46	72	47	73	26	61
		STABILITY: 85	MD	22	44	24	44	20	43
		MINORITY: 100	Q1	12	28	17	28	9	27
			N	27	27	15	15	12	12
SOUTH PARK	6363 (C)	TRANSIENCY: 45	Q3	33	38	34	39		
		STABILITY: 76	MD	15	20	16	20		
		MINORITY: 99	Q1	5	7	5	7	8	19
			N	125	124	119	118	6	6
SOUTH SHORES SUDH	6870 (A)	TRANSIENCY: 5	Q3	76	91	76	91		
		STABILITY: 94	MD	60	73	60	73		
		MINORITY: 52	Q1	43	54	43	54		
			N	51	51	51	51		
STAGG ST	6890 (E)	TRANSIENCY: 30	Q3	63	77	63	77		
		STABILITY: 33	MD	35	54	35	54		
		MINORITY: 45	Q1	15	22	15	22		
			N	66	66	66	66		
STANFORD AV	6904 (B)	TRANSIENCY: 47	Q3	38	54	43	59	30	43
		STABILITY: 75	MD	23	35	27	41	16	27
		MINORITY: 97	Q1	8	20	10	24	6	15
			N	263	258	172	169	91	89

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E			4 - - -		
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
STATE ST	6918	(B)							
%			Q3	58	69	61	72	33	53
TRANSIENCY: 42			MD	40	47	44	48	28	33
STABILITY: 79			Q1	25	28	25	29	21	23
MINORITY: 92									
			N	211	210	188	187	23	23
STERRY, NORA	6932	(D)							
%			Q3	62	87	64	88		
TRANSIENCY: 31			MD	41	68	48	71	14	27
STABILITY: 85			Q1	21	37	29	41		
MINORITY: 79									
			N	55	56	47	48	8	8
STONEHURST AV	6945	(F)							
%			Q3	59	63	59	63		
TRANSIENCY: 50			MD	32	43	32	43		
STABILITY: 77			Q1	13	18	13	18		
MINORITY: 37									
			N	30	30	30	30		
STONER AV	6952	(D)							
%			Q3	35	56	36	57	14	44
TRANSIENCY: 28			MD	19	31	24	33	10	26
STABILITY: 85			Q1	10	20	14	20	4	9
MINORITY: 89									
			N	103	102	84	83	19	19
STRATHERN ST	6959	(E)							
%			Q3	46	76	50	76	32	76
TRANSIENCY: 42			MD	26	36	31	32	17	42
STABILITY: 81			Q1	10	15	13	14	6	27
MINORITY: 63									
			N	95	92	72	70	23	22
SUNLAND	6973	(F)							
%			Q3	67	56	70	59		
TRANSIENCY: 35			MD	40	38	43	38	24	27
STABILITY: 80			Q1	23	21	26	21		
MINORITY: 33									
			N	84	84	77	77	7	7
SUNNY BRAE AV	6986	(E)							
%			Q3	65	78	65	78		
TRANSIENCY: 36			MD	48	56	49	57	22	35
STABILITY: 81			Q1	28	34	30	34		
MINORITY: 47									
			N	83	84	76	77	7	7
SUNRISE ST	6988	(G)							
%			Q3	42	69	47	73		
TRANSIENCY:			MD	23	41	24	43	16	29
STABILITY:			Q1	13	22	13	23		
MINORITY:									
			N	64	63	56	55	8	8

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E		4 - - -			
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
SUPERIOR ST	7007	(F)							
%			Q3	86	91	89	92		
TRANSIENCY: 36			MD	64	76	67	76	10	57
STABILITY: 80			Q1	47	48	49	48		
MINORITY: 30									
			N	60	60	57	57	3	3
SYLMAR EL	7014	(F)							
%			Q3	48	50	49	54	28	33
TRANSIENCY: 34			MD	28	35	32	39	16	21
STABILITY: 82			Q1	14	15	16	18	9	12
MINORITY: 65									
			N	83	82	72	71	11	11
SYLVAN PARK	7027	(E)							
%			Q3	43	57	52	59	38	56
TRANSIENCY: 32			MD	26	38	32	42	19	38
STABILITY: 83			Q1	10	20	20	23	9	18
MINORITY: 89									
			N	75	75	30	30	45	45
TAPER AV EL	7035	(A)							
%			Q3	88	98	88	98		
TRANSIENCY: 43			MD	67	89	67	89		
STABILITY: 78			Q1	48	66	48	66		
MINORITY: 37									
			N	123	123	123	123		
TARZANA	7041	(E)							
%			Q3	76	91	76	91		
TRANSIENCY: 44			MD	48	76	49	76		
STABILITY: 77			Q1	31	52	34	53		
MINORITY: 54									
			N	66	66	65	65		
TELFAIR AV	7068	(F)							
%			Q3	50	53	56	61	30	44
TRANSIENCY: 30			MD	31	37	36	40	15	28
STABILITY: 84			Q1	13	21	19	25	6	16
MINORITY: 99									
			N	152	160	113	114	39	46
TOLAND WAY	7178	(H)							
%			Q3	61	82	61	84		57
TRANSIENCY: 34			MD	36	60	46	63	11	41
STABILITY: 82			Q1	17	39	27	43		30
MINORITY: 81									
			N	75	76	65	65	10	11
TOLUCA LAKE	7192	(E)							
%			Q3	67	86	76	86	31	94
TRANSIENCY: 34			MD	38	67	54	73	22	61
STABILITY: 84			Q1	17	37	21	31	3	41
MINORITY: 51									
			N	77	77	54	54	23	23

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E	4 - - -				
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
TOPANGA	7198	(E)							
%			Q3	84	91	84	91		
TRANSIENCY: 22			MD	71	74	71	74		
STABILITY: 87			Q1	46	54	46	54		
MINORITY: 9									
			N	26	26	26	26		
TOPEKA DR	7201	(F)							
%			Q3	84	95	84	95		
TRANSIENCY: 25			MD	71	78	71	78		
STABILITY: 84			Q1	38	48	38	48		
MINORITY: 44									
			N	52	52	52	52		
TOWNE AV	7205	(A)							
%			Q3	50	60	53	67	24	23
TRANSIENCY: 40			MD	31	33	39	40	20	23
STABILITY: 79			Q1	20	20	20	23	13	17
MINORITY: 86									
			N	67	67	54	54	13	13
TRINITY ST	7219	(C)							
%			Q3	40	63	40	60	26	72
TRANSIENCY: 55			MD	19	41	20	41	14	43
STABILITY: 75			Q1	7	23	6	23	8	27
MINORITY: 99									
			N	77	77	64	64	13	13
TULSA ST	7247	(F)							
%			Q3	67	82	69	88		
TRANSIENCY: 25			MD	49	66	53	67	10	21
STABILITY: 89			Q1	28	36	33	39		
MINORITY: 45									
			N	61	61	56	56	5	5
TWEEDY	7260	(B)							
%			Q3	53	53	58	53		
TRANSIENCY: 56			MD	29	35	30	35	16	26
STABILITY: 71			Q1	12	14	13	15		
MINORITY: 85									
			N	84	85	75	76	9	9
UNION AV	7356	(H)							
%			Q3	40	60	52	67	27	39
TRANSIENCY: 48			MD	25	38	29	43	19	24
STABILITY: 72			Q1	12	18	15	18	7	18
MINORITY: 98									
			N	167	168	129	129	38	39
UTAH ST	7370	(G)							
%			Q3	27	40	29	41	19	38
TRANSIENCY: 38			MD	15	23	16	23	10	21
STABILITY: 78			Q1	4	8	4	8	1	8
MINORITY: 99									
			N	106	106	81	81	25	25

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

					- - - G R A D E		4 - - -			
					FEP/LEP		- FEP -		- LEP -	
					READ	MATH	READ	MATH	READ	MATH
VALERIO ST	7384	(E)								
			%	Q3	47	53	54	67	17	41
			TRANSIENCY: 43	MD	23	32	30	37	9	28
			STABILITY: 78	Q1	8	19	12	18	6	19
			MINORITY: 77							
				N	77	77	58	58	19	19
VALLEY ALTERNATIVE	7390	(E)								
			%	Q3	89	95	89	97		
			TRANSIENCY: 13	MD	62	89	62	89		
			STABILITY: 87	Q1	49	73	49	73		
			MINORITY: 52							
				N	25	25	23	23		
VALLEY VIEW	7397	(E)								
			%	Q3	69	82	72	85		
			TRANSIENCY: 38	MD	34	48	36	60	19	38
			STABILITY: 80	Q1	21	33	23	33		
			MINORITY: 59							
				N	22	21	19	18	3	3
VAN DEENE AV	7419	(A)								
			%	Q3	76	80	76	82		
			TRANSIENCY: 23	MD	53	52	57	54	24	31
			STABILITY: 87	Q1	32	30	38	34		
			MINORITY: 66							
				N	53	53	49	49	4	4
VAN GOGH ST	7422	(F)								
			%	Q3	72	93	76	93		
			TRANSIENCY: 11	MD	60	84	61	85		17
			STABILITY: 94	Q1	27	54	35	59		
			MINORITY: 45							
				N	56	59	54	56		3
VAN NESS AV	7425	(D)								
			%	Q3	66	91	69	92		57
			TRANSIENCY: 29	MD	45	76	50	81	15	38
			STABILITY: 83	Q1	25	43	30	54		24
			MINORITY: 84							
				N	73	75	64	64	9	11
VAN NUYS EL	7438	(E)								
			%	Q3	46	82	62	89	27	64
			TRANSIENCY: 64	MD	26	49	37	61	15	23
			STABILITY: 67	Q1	11	19	13	41	7	12
			MINORITY: 87							
				N	62	61	36	35	26	26
VANALDEN AV	7411	(E)								
			%	Q3	62	76	62	76		
			TRANSIENCY: 35	MD	32	33	32	33		
			STABILITY: 79	Q1	16	21	16	21		
			MINORITY: 45							
				N	48	48	48	48		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E 4 - - -					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
VAUGHN ST	7452	(F)							
%			Q3	40	54	43	56	37	43
TRANSIENCY: 76			MD	24	37	23	37	28	30
STABILITY: 63			Q1	13	21	12	21	14	17
MINORITY: 98									
			N	84	83	64	63	20	20
VENA AV EL	7466	(F)							
%			Q3	53	56	53	56		
TRANSIENCY: 40			MD	36	33	36	33		
STABILITY: 73			Q1	20	14	20	14		
MINORITY: 62									
			N	34	33	34	33		
VENA AV MAG	7467	(F)							
%			Q3	82	94	82	94		
TRANSIENCY: 11			MD	67	86	67	86		
STABILITY: 88			Q1	56	73	56	73		
MINORITY: 59									
			N	30	30	30	30		
VERMONT AV	7479	(C)							
%			Q3	35	48	36	48	27	40
TRANSIENCY: 58			MD	22	27	23	27	12	26
STABILITY: 70			Q1	9	13	9	12	4	17
MINORITY: 99									
			N	157	156	140	139	17	17
VERNON CITY	7493	(B)							
%			Q3	67	78				
TRANSIENCY: 33			MD	43	54	48	53	50	78
STABILITY: 80			Q1	44	41				
MINORITY:100									
			N	14	14	9	9	5	5
VICTORIA AV	7507	(B)							
%			Q3	48	72	49	73		
TRANSIENCY: 52			MD	31	48	33	50	4	21
STABILITY: 72			Q1	15	28	17	30		
MINORITY: 93									
			N	229	228	213	213	10	10
VICTORY BLVD	7521	(E)							
%			Q3	47	66	49	67	31	44
TRANSIENCY: 62			MD	27	44	30	49	18	28
STABILITY: 68			Q1	14	23	14	27	14	19
MINORITY: 33									
			N	119	118	98	96	21	22
VINE ST	7534	(D)							
%			Q3	56	73	62	73	32	54
TRANSIENCY: 61			MD	39	47	46	48	20	30
STABILITY: 65			Q1	26	25	33	27	6	13
MINORITY: 91									
			N	111	108	88	85	23	23

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E				4 - - -	
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
VINEDALE	7548	(F)							
%									
TRANSIENCY: 43			Q3	61	61	61	63		
STABILITY: 80			MD	41	43	42	41		
MINORITY: 68			Q1	30	23	30	20		
			N	35	33	33	31		
VINTAGE ST MAG	7562	(F)							
%									
TRANSIENCY: 13			Q3	82	88	82	88		
STABILITY: 90			MD	61	69	61	69		
MINORITY: 56			Q1	39	35	39	35		
			N	87	87	87	87		
VIRGINIA RD	7575	(D)							
%									
TRANSIENCY: 39			Q3	35	40	35	40		
STABILITY: 79			MD	22	25	22	25		
MINORITY: 99			Q1	9	10	9	10		
			N	74	72	74	72		
WADSWORTH AV	7589	(C)							
%									
TRANSIENCY: 64			Q3	29	52	37	52	22	47
STABILITY: 63			MD	16	21	19	21	11	21
MINORITY: 99			Q1	7	11	7	11	4	11
			N	139	139	95	95	44	44
WALGROVE AV	7603	(D)							
%									
TRANSIENCY: 35			Q3	65	67	67	73		
STABILITY: 83			MD	41	41	44	41	14	15
MINORITY: 95			Q1	21	25	26	27		
			N	77	76	72	70	5	6
WARNER AV	7616	(D)							
%									
TRANSIENCY: 31			Q3	80	93	81	94		
STABILITY: 90			MD	59	61	61	64	25	30
MINORITY: 34			Q1	33	38	34	40		
			N	86	86	81	81	5	5
WEEMES	7151	(C)							
%									
TRANSIENCY: 43			Q3	48	45	48	45		
STABILITY: 77			MD	30	30	32	30	20	27
MINORITY: 99			Q1	14	17	15	17		
			N	196	195	190	189	6	6
WEIGAND AV	7634	(B)							
%									
TRANSIENCY: 39			Q3	13	21	13	21		
STABILITY: 82			MD	6	12	6	12		
MINORITY: 100			Q1	1	3	1	3		
			N	49	48	49	48		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E 4 - - -					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
WELBY WAY EL	7637	(E)							
			%						
TRANSIENCY: 16			MD	72	87	74	87	29	24
STABILITY: 93			Q1	38	61	47	67		
MINORITY: 17									
			N	69	68	65	63	4	5
WELBY WAY MAG	7638	(E)							
%			Q3	89	98	89	98		
TRANSIENCY: 56			MD	74	89	74	89		
STABILITY: 99			Q1	62	76	62	76		
MINORITY: 60									
			N	34	34	34	34		
WEST ATHENS	7644	(A)							
%			Q3	46	66	47	70		
TRANSIENCY: 41			MD	26	39	27	41	22	24
STABILITY: 80			Q1	12	15	12	15		
MINORITY: 99									
			N	108	106	101	98	7	8
WEST HOLLYWOOD EL	7649	(D)							
%			Q3	45	78	53	81	35	73
TRANSIENCY: 47			MD	32	53	33	57	22	44
STABILITY: 77			Q1	18	30	21	39	18	29
MINORITY: 73									
			N	46	43	33	31	13	12
WEST VERNON AV	7654	(C)							
%			Q3	39	63	40	69	39	54
TRANSIENCY: 17			MD	26	37	22	39	27	35
STABILITY: 80			Q1	14	20	13	15	14	21
MINORITY: 99									
			N	82	81	48	47	34	34
WESTERN AV	7671	(C)							
%			Q3	43	50	45	48		
TRANSIENCY: 39			MD	24	30	33	27	19	39
STABILITY: 80			Q1	14	17	14	15		
MINORITY:100									
			N	83	78	73	68	10	10
WESTMINSTER AV	7699	(D)							
%			Q3	24	31	26	31	17	36
TRANSIENCY: 37			MD	10	20	13	12	9	24
STABILITY: 78			Q1	6	4	6	4	3	4
MINORITY: 94									
			N	40	41	27	28	13	13
WESTMINSTER AV MAG	7697	(D)							
%			Q3	69	89	69	89		
TRANSIENCY: 13			MD	51	71	51	71		
STABILITY: 88			Q1	26	53	26	53		
MINORITY: 69									
			N	26	26	26	26		

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				GRADE 4					
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
WESTPORT HEIGHTS	7712	(C)							
%			Q3	79	82	79	89		
TRANSIENCY: 22			MD	44	59	45	61	9	38
STABILITY: 87			Q1	18	30	22	27		
MINORITY: 55									
			N	82	81	77	76	5	5
WESTSIDE ALTERNATV	3311	(D)							
%			Q3	47	49	47	49		
TRANSIENCY: 27			MD	21	23	21	23		
STABILITY: 73			Q1	7	4	7	4		
MINORITY: 56									
			N	28	29	28	29		
WESTWOOD	7740	(D)							
%			Q3	80	89	81	91		
TRANSIENCY: 48			MD	52	59	57	70	16	23
STABILITY: 31			Q1	34	35	36	38		
MINORITY: 51									
			N	65	65	60	60	5	5
WHITE POINT	7767	(A)							
%			Q3	77	87	77	87		
TRANSIENCY: 26			MD	63	73	63	73		
STABILITY: 87			Q1	34	42	34	42		
MINORITY: 36									
			N	56	56	56	56		
WILBUR AV	7774	(E)							
%			Q3	77	81	79	81		
TRANSIENCY: 19			MD	64	53	65	54		
STABILITY: 80			Q1	36	36	37	37		
MINORITY: 27									
			N	80	82	79	81		
WILMINGTON PARK	7781	(A)							
%			Q3	47	73	61	73	41	76
TRANSIENCY: 32			MD	27	43	27	39	26	58
STABILITY: 81			Q1	14	25	14	24	11	27
MINORITY: 97									
			N	101	100	59	58	42	42
WILSHIRE CREST	7795	(D)							
%			Q3	53	67	53	67		
TRANSIENCY: 37			MD	39	43	39	43		
STABILITY: 30			Q1	21	19	21	19		
MINORITY: 97									
			N	77	76	77	76		
WILTON PLACE	7806	(D)							
%			Q3	69	89	69	86	67	95
TRANSIENCY: 69			MD	51	69	50	67	57	80
STABILITY: 65			Q1	31	42	30	43	45	37
MINORITY: 96									
			N	111	115	93	93	18	22

TABLE 6 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

				- - - G R A D E				4 - - -	
				FEP/LEP		- FEP -		- LEP -	
				READ	MATH	READ	MATH	READ	MATH
WINDSOR HILLS	7822	(D)							
%			Q3	72	87	72	87		
TRANSIENCY: 25			MD	53	44	53	44		
STABILITY: 86			Q1	23	25	23	25		
MINORITY: 97									
			N	78	78	78	78		
WINNETKA AV	7836	(E)							
%			Q3	77	85	79	86		
TRANSIENCY: 35			MD	55	68	56	69	24	44
STABILITY: 80			Q1	32	44	36	47		
MINORITY: 40									
			N	93	92	85	84	8	8
WONDERLAND AV EL	7849	(D)							
%			Q3	85	80	85	80		
TRANSIENCY: 48			MD	64	59	66	63		
STABILITY: 79			Q1	36	33	48	47		
MINORITY: 46									
			N	15	15	14	14		
WONDERLAND AV MAG	7850	(D)							
%			Q3	95	95	95	95		
TRANSIENCY: 3			MD	91	93	91	93		
STABILITY: 96			Q1	79	82	79	82		
MINORITY: 55									
			N	31	31	31	31		
WOODCREST	7863	(C)							
%			Q3	43	54	44	54		
TRANSIENCY: 60			MD	24	30	25	30	20	30
STABILITY: 68			Q1	10	12	10	12		
MINORITY: 99									
			N	156	151	153	148	3	3
WOODLAKE AV	7877	(E)							
%			Q3	89	84	89	84		
TRANSIENCY: 26			MD	69	65	69	65		
STABILITY: 87			Q1	40	52	40	52		
MINORITY: 28									
			N	63	62	63	62		
WOODLAND HILLS	7890	(E)							
%			Q3	86	87	86	87		
TRANSIENCY: 23			MD	67	78	67	78		
STABILITY: 89			Q1	47	64	50	66		
MINORITY: 18									
			N	34	34	33	33		
WOODLAWN AV	7904	(B)							
%			Q3	46	64	56	72	32	50
TRANSIENCY: 55			MD	31	42	35	48	19	34
STABILITY: 72			Q1	14	28	19	30	7	24
MINORITY: 88									
			N	182	183	119	119	63	64

TABLE 8 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 4

		GRADE 4					
		FEP/LEP		FEP		LEP	
YORKDALE 7959 (H)		READ	MATH	READ	MATH	READ	MATH
%	Q3	72	89	72	89		
TRANSIENCY: 33	MD	50	57	50	55	55	81
STABILITY: 84	Q1	31	32	31	31		
MINORITY: 88							
	N	69	68	65	64	4	4

TABLE 9

SCHOOL-BY-SCHOOL READING, MATHEMATICS AND LANGUAGE RESULTS -
CTBS/U, 1984-85, GRADE 7

				GRADE 7								
				FEP/LEP			- FEP -			- LEP -		
				READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
32ND ST MAG	7137	(C)										
%			Q3	61	71	73	64	72	76	26	37	31
TRANSIENCY: 7			MD	37	46	47	46	51	52	14	22	25
STABILITY: 94			Q1	24	25	28	27	32	31	7	15	19
MINORITY: 60												
			N	98	97	95	84	85	82	14	12	13
ADAMS JHS	8009	(G)										
%			Q3	30	44	36	30	44	35			
TRANSIENCY:			MD	21	29	23	21	28	23	17	48	38
STABILITY:			Q1	11	17	12	11	17	12			
MINORITY: 99												
			N	380	378	372	377	375	369	3	3	3
ARROYO SECO	4322	(H)										
%			Q3	57	71	56	53	63	56			
TRANSIENCY: 14			MD	41	55	47	40	53	47			
STABILITY: 86			Q1	29	23	26	29	23	26			
MINORITY: 61												
			N	30	30	30	29	29	30			
AUDUBON JHS	8028	(D)										
%			Q3	47	51	47	47	51	47			
TRANSIENCY: 49			MD	29	28	29	29	28	29			
STABILITY: 74			Q1	16	12	15	16	12	15			
MINORITY: 99												
			N	401	379	395	401	379	395			
AUDUBON JHS MAG	8029	(D)										
%			Q3	76	86	67	76	86	67			
TRANSIENCY:			MD	58	72	49	58	72	49			
STABILITY:100			Q1	46	53	39	46	53	39			
MINORITY: 98												
			N	37	36	36	37	36	36			
BANCROFT JHS	8008	(D)										
%			Q3	65	71	72	66	71	72	31	39	30
TRANSIENCY: 43			MD	41	50	51	42	51	53	21	31	13
STABILITY: 78			Q1	24	25	30	25	25	31	18	5	8
MINORITY: 60												
			N	290	268	269	277	255	257	13	13	12
BANCROFT JHS -ARTS	8039	(D)										
%			Q3	77	74	90	77	74	90			
TRANSIENCY: 14			MD	57	55	69	57	56	69			
STABILITY: 86			Q1	34	29	36	36	32	38			
MINORITY: 57												
			N	115	111	112	114	110	111			
BELVEDERE JHS	8047	(G)										
%			Q3	34	53	40	36	55	41	21	48	29
TRANSIENCY: 21			MD	23	35	26	25	37	28	10	24	18
STABILITY: 86			Q1	12	21	16	15	22	18	5	14	7
MINORITY: 99												
			N	581	581	591	488	487	488	93	94	103

TABLE 9 (CONTINUED)

SCHOOL-BY-SCHOOL READING, MATHEMATICS AND LANGUAGE RESULTS -
CTBS/U, 1984-85, GRADE 7

				- - - G R A D E	7 - - -							
				FEP/LEP			- FEP -			- LEP -		
				READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
BELVEDERE JHS MAG	8048	(G)										
%			Q3	37	51	53	37	51	53			
TRANSIENCY: 9			MD	30	32	38	30	32	38			
STABILITY: 94			Q1	15	23	15	15	23	15			
MINORITY: 97												
			N	23	23	24	23	23	24			
BERENDO JHS	8057	(H)										
%			Q3	45	69	53	46	71	55	32	35	48
TRANSIENCY: 57			MD	29	40	34	30	40	36	25	40	22
STABILITY: 76			Q1	20	24	19	20	23	20	20	27	14
MINORITY: 99												
			N	307	314	313	285	291	286	22	23	27
BETHUNE JHS	8060	(C)										
%			Q3	33	40	33	33	40	33			
TRANSIENCY: 61			MD	18	23	16	18	23	16			
STABILITY: 68			Q1	8	12	6	8	12	6			
MINORITY:100												
			N	406	411	391	405	410	391			
BURBANK JHS	8066	(H)										
%			Q3	56	71	64	57	71	66	30	57	43
TRANSIENCY: 41			MD	37	50	44	38	50	45	20	38	28
STABILITY: 78			Q1	20	24	25	20	25	27	11	13	15
MINORITY: 84												
			N	441	423	403	422	403	369	19	20	34
BURROUGHS JHS	8075	(D)										
%			Q3	59	79	71	59	78	71			
TRANSIENCY: 34			MD	43	55	52	43	55	53	20	71	38
STABILITY: 62			Q1	28	32	34	28	32	34			
MINORITY: 90												
			N	338	367	381	329	358	372	9	9	9
BURROUGHS JHS MAG	8076	(D)										
%			Q3	88	94	90	88	94	90			
TRANSIENCY: 4			MD	73	87	85	73	87	85			
STABILITY: 95			Q1	54	74	70	54	74	70			
MINORITY: 59												
			N	160	163	136	160	162	136			
BYRD JHS	8080	(F)										
%			Q3	54	61	56	55	61	58	27	43	31
TRANSIENCY: 46			MD	31	38	34	33	38	35	17	23	19
STABILITY: 78			Q1	18	21	19	19	21	20	11	11	6
MINORITY: 58												
			N	193	192	202	179	179	188	14	13	14
BYRD JHS MAG	8081	(F)										
%			Q3	54	65	61	54	65	61			
TRANSIENCY: 10			MD	41	50	42	41	50	42			
STABILITY: 90			Q1	26	29	29	26	29	29			
MINORITY: 57												
			N	44	44	44	44	44	44			

TABLE 9 (CONTINUED)

SCHOOL-BY-SCHOOL READING, MATHEMATICS AND LANGUAGE RESULTS -
CTBS/U, 1984-85, GRADE 7

				- - - G R A D E 7 - - -								
				FEP/LEP			- FEP -			- LEP -		
				READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
CARNEGIE JHS	8090	(A)										
%			Q3	61	79	72	61	79	72			
TRANSIENCY: 36			MD	46	59	55	46	59	55			
STABILITY: 80			Q1	29	31	40	29	31	40			
MINORITY: 76												
			N	399	399	401	399	399	401			
CARVER JHS	8094	(C)										
%			Q3	29	46	37	30	46	38	20	35	21
TRANSIENCY: 58			MD	18	25	21	18	25	21	13	23	12
STABILITY: 75			Q1	8	13	9	8	13	9	8	11	5
MINORITY: 99												
			N	534	534	510	510	510	499	24	24	11
CENTRAL CHS	8580	( )										
%			Q3									
TRANSIENCY:			MD									
STABILITY:			Q1									
MINORITY: 85												
			N									
CLAY JHS	8099	(A)										
%			Q3	37	59	50	37	57	50	31	69	50
TRANSIENCY: 52			MD	25	37	29	25	35	29	24	48	27
STABILITY: 72			Q1	12	19	16	12	18	17	21	28	16
MINORITY: 99												
			N	375	398	347	364	387	333	11	11	14
COLUMBUS JHS	8102	(E)										
%			Q3	60	76	63	60	76	63			
TRANSIENCY: 33			MD	37	53	43	37	53	42	20	83	49
STABILITY: 79			Q1	23	28	23	23	28	23			
MINORITY: 56												
			N	429	423	430	424	418	427	5	5	3
COMMUNITY SCHOOL	2741	(D)										
%			Q3	59	72	61	59	72	61			
TRANSIENCY: 13			MD	37	42	34	37	42	34			
STABILITY: 89			Q1	29	31	28	29	31	28			
MINORITY: 76												
			N	23	23	23	23	23	23			
COOPER OPP HS	8592	(A)										
%			Q3									
TRANSIENCY:			MD	27	10	14	27	10	14			
STABILITY:			Q1									
MINORITY: 61												
			N	5	5	3	5	5	3			
CURTISS JHS	8103	(A)										
%			Q3	49	61	59	50	61	59			
TRANSIENCY: 32			MD	33	38	37	33	40	39	15	14	19
STABILITY: 82			Q1	20	23	20	20	23	20			
MINORITY: 98												
			N	303	303	304	299	299	299	4	4	5

TABLE 9 (CONTINUED)

SCHOOL-BY-SCHOOL READING, MATHEMATICS AND LANGUAGE RESULTS -
CTBS/U, 1984-85, GRADE 7

				- - - G R A D E 7 - - -								
				FEP/LEP			- FEP -			- LEP -		
				READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
DANA JHS	8104	(A)										
%			Q3	57	67	64	58	67	64	20	32	
TRANSIENCY: 36			MD	33	46	42	33	46	42	13	11	12
STABILITY: 78			Q1	18	24	24	19	25	25	5	8	
MINORITY: 56												
			N	432	375	419	421	364	410	11	11	9
DODSON JHS	8110	(A)										
%			Q3	67	81	76	67	81	76			
TRANSIENCY: 30			MD	44	59	53	44	59	53		11	
STABILITY: 83			Q1	25	34	29	25	35	29			
MINORITY: 56												
			N	348	348	350	348	341	350		7	
DODSON JHS MAG	8111	(A)										
%			Q3	91	97	94	91	97	94			
TRANSIENCY: 5			MD	81	93	86	81	93	86			
STABILITY: 95			Q1	66	86	74	66	86	74			
MINORITY: 61												
			N	151	150	151	151	150	151			
DREW JHS	8112	(B)										
%			Q3	37	51	39	37	51	39			
TRANSIENCY: 58			MD	23	31	24	23	31	24			
STABILITY: 69			Q1	11	15	11	11	15	11			
MINORITY: 99												
			N	334	313	318	334	313	318			
DREW JHS MAG	8109	(B)										
%			Q3	72	69	60	72	69	60			
TRANSIENCY: 7			MD	50	59	52	50	59	52			
STABILITY: 92			Q1	33	38	40	33	38	40			
MINORITY:100												
			N	22	20	20	22	20	20			
EAGLE ROCK GFT/MGN	8615	(H)										
%			Q3	94	99	97	94	99	97			
TRANSIENCY: 23			MD	89	95	93	89	95	93			
STABILITY: 95			Q1	79	89	84	79	89	84			
MINORITY: 61												
			N	50	50	50	50	50	50			
EAGLE ROCK HS	8614	(H)										
%			Q3	70	74	65	70	74	65			
TRANSIENCY: 29			MD	48	57	48	48	57	48			
STABILITY: 81			Q1	28	35	32	28	35	32			
MINORITY: 61												
			N	195	198	193	195	198	193			
EDISON JHS	8113	(B)										
%			Q3	33	44	40	34	46	41	20	31	31
TRANSIENCY:101			MD	21	25	25	22	25	25	16	19	19
STABILITY: 74			Q1	11	12	11	12	12	11	7	10	9
MINORITY:100												
			N	518	516	516	477	475	475	41	41	41

TABLE 9 (CONTINUED)

SCHOOL-BY-SCHOOL READING, MATHEMATICS AND LANGUAGE RESULTS -
CTBS/U, 1984-85, GRADE 7

				GRADE 7								
				FEP/LEP			- FEP -			- LEP -		
				READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
EL SERENO *GFT/MGN	8120	(G)										
%			Q3	90	93	90	89	92	86			
TRANSIENCY: 7			MD	80	88	74	80	88	72			
STABILITY: 93			Q1	54	74	64	54	74	64			
MINORITY: 88												
			N	23	23	23	22	22	22			
EL SERENO JHS	8118	(G)										
%			Q3	42	57	50	42	57	51	37	53	44
TRANSIENCY: 34			MD	28	37	36	28	37	36	25	37	34
STABILITY: 78			Q1	18	21	22	18	21	22	17	22	19
MINORITY: 98												
			N	712	712	620	633	633	538	79	79	82
EL SERENO JHS MAG	8119	(G)										
%			Q3	47			47					
TRANSIENCY: 22			MD	35	40	37	35	40	37			
STABILITY: 78			Q1	9			9					
MINORITY: 94												
			N	12	10	10	12	10	10			
EMERSON JHS	8123	(D)										
%			Q3	77	89	85	77	89	85			
TRANSIENCY: 30			MD	53	71	62	53	71	62			
STABILITY: 82			Q1	30	40	35	30	40	35			
MINORITY: 54												
			N	286	279	280	286	279	280			
FLEMING JHS	8127	(A)										
%			Q3	67	79	70	67	79	70			
TRANSIENCY: 38			MD	44	59	48	45	59	48			
STABILITY: 79			Q1	26	37	28	26	37	28			
MINORITY: 35												
			N	379	380	370	378	379	370			
FOSHAY JHS	8132	(C)										
%			Q3	39	76	45	38	74	45			
TRANSIENCY: 60			MD	25	50	28	25	50	28			
STABILITY: 67			Q1	14	27	13	14	27	13			
MINORITY: 99												
			N	334	323	324	332	321	323			
FROST JHS	8137	(F)										
%			Q3	67	81	74	68	81	75			
TRANSIENCY: 21			MD	47	52	47	47	51	47	20	65	27
STABILITY: 87			Q1	26	28	24	27	28	24			
MINORITY: 47												
			N	394	398	406	385	389	397	9	9	9
FULTON JHS	8142	(E)										
%			Q3	59	76	67	60	76	67	33	78	40
TRANSIENCY: 46			MD	39	52	43	39	53	44	29	51	30
STABILITY: 76			Q1	22	28	26	23	28	26	20	44	24
MINORITY: 58												
			N	285	296	310	274	285	297	11	11	13

TABLE 9 (CONTINUED)

SCHOOL-BY-SCHOOL READING, MATHEMATICS AND LANGUAGE RESULTS -
CTBS/U, 1984-85, GRADE 7

				- - - G R A D E			7 - - -					
					FEP/LEP			- FEP -			- LEP -	
				READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
GAGE JHS	8151	(B)										
%			Q3	44	57	52	44	57	53	25	48	31
TRANSIENCY: 40			MD	29	37	33	29	38	34	18	31	22
STABILITY: 78			Q1	17	20	19	17	20	19	13	17	9
MINORITY: 96												
			N	801	809	782	760	767	758	41	42	24
GOMPERS JHS	8160	(C)										
%			Q3	29	51	35	29	51	35			
TRANSIENCY: 66			MD	21	31	22	21	31	22			
STABILITY: 64			Q1	9	15	8	9	15	8			
MINORITY:100												
			N	302	310	241	302	310	241			
GRIFFITH JHS	8168	(G)										
%			Q3	44	63	51	44	65	53	28	53	
TRANSIENCY: 34			MD	26	46	35	26	46	35	18	37	28
STABILITY: 79			Q1	16	29	22	16	31	22	4	13	
MINORITY: 98												
			N	467	462	441	453	449	431	14	13	10
GRIFFITH JHS MAG	8167	(G)										
%			Q3	82	91	82	82	91	82			
TRANSIENCY: 15			MD	58	76	60	58	76	60			
STABILITY: 86			Q1	38	48	44	38	48	44			
MINORITY: 74												
			N	54	54	58	54	54	58			
HALE JHS	8169	(E)										
%			Q3	77	87	80	77	87	80			
TRANSIENCY: 20			MD	53	67	59	53	67	59		67	
STABILITY: 88			Q1	29	40	37	29	40	37			
MINORITY: 35												
			N	484	511	502	484	506	502		5	
HARTE JHS	8170	(C)										
%			Q3	41	55	50	43	55	50			
TRANSIENCY: 29			MD	26	32	31	26	32	31	14	13	
STABILITY: 84			Q1	13	16	16	13	17	16			
MINORITY: 99												
			N	258	261	251	251	254	251	7	7	
HENRY JHS	8174	(F)										
%			Q3	63	83	68	64	83	68	51	83	
TRANSIENCY: 34			MD	45	59	47	46	59	47	32	44	43
STABILITY: 81			Q1	23	35	28	23	35	29	20	31	
MINORITY: 47												
			N	296	287	283	281	274	274	15	13	9
HOLLENBECK JHS	8179	(G)										
%			Q3	33	48	38	34	48	40	23	37	22
TRANSIENCY: 36			MD	22	29	23	23	29	25	13	20	16
STABILITY: 80			Q1	13	14	13	13	15	14	10	6	6
MINORITY: 99												
			N	566	572	562	526	532	523	40	40	39

TABLE 9 (CONTINUED)

SCHOOL-BY-SCHOOL READING, MATHEMATICS AND LANGUAGE RESULTS -
CTBS/U, 1984-85, GRADE 7

				GRADE 7								
				FEP/LEP			- FEP -			- LEP -		
				READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
HOLMES JHS	8182	(F)										
%			Q3	61	71	66	61	69	65			
TRANSIENCY: 32			MD	36	48	38	36	47	38			
STABILITY: 82			Q1	18	24	16	18	24	16			
MINORITY: 51												
			N	239	239	235	238	238	234			
IRVING JHS	8139	(H)										
%			Q3	50	71	53	51	72	55	28	55	33
TRANSIENCY: 31			MD	33	50	34	35	50	37	19	41	22
STABILITY: 83			Q1	19	28	19	20	28	19	11	22	11
MINORITY: 89												
			N	482	487	488	436	441	440	46	46	48
JOHNSON OPP HS	8671	(B)										
%			Q3									
TRANSIENCY:			MD									
STABILITY:			Q1									
MINORITY: 100												
			N									
KING JHS	8208	(H)										
%			Q3	63	72	76	63	72	76			
TRANSIENCY: 35			MD	39	46	50	39	46	50			
STABILITY: 80			Q1	20	28	29	20	28	29			
MINORITY: 82												
			N	486	501	496	486	501	496			
LAWRENCE JHS	8217	(F)										
%			Q3	75	84	76	75	84	76			
TRANSIENCY: 27			MD	51	63	52	51	63	52			
STABILITY: 84			Q1	31	44	34	31	44	34			
MINORITY: 36												
			N	371	374	366	371	373	364			
LE CONTE JHS	8226	(D)										
%			Q3	52	72	62	55	76	62	34	65	53
TRANSIENCY: 66			MD	34	53	46	38	56	49	25	46	38
STABILITY: 60			Q1	24	32	28	29	35	31	18	28	26
MINORITY: 66												
			N	314	322	320	219	228	222	95	94	98
LOS ANGELES CES	8741	(D)										
%			Q3	79	86	84	80	86	84	58	61	74
TRANSIENCY: 7			MD	62	66	62	64	67	63	42	55	47
STABILITY: 93			Q1	42	48	43	42	48	45	29	51	30
MINORITY: 64												
			N	249	246	246	236	233	227	13	13	19
MACLAY JHS	8228	(F)										
%			Q3	40	59	47	40	59	47			
TRANSIENCY: 38			MD	25	40	29	25	40	29			
STABILITY: 81			Q1	13	21	16	13	21	16			
MINORITY: 94												
			N	258	257	235	258	257	235			

TABLE 9 (CONTINUED)

SCHOOL-BY-SCHOOL READING, MATHEMATICS AND LANGUAGE RESULTS -
CTBS/U, 1984-85, GRADE 7

				- - - GRADE 7 - - -								
				FEP/LEP			- FEP -			- LEP -		
				READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
MADISON JHS	8230	(E)										
%			Q3	64	74	72	64	76	72		44	
TRANSIENCY: 37			MD	41	50	48	41	51	49	17	24	29
STABILITY: 80			Q1	23	24	26	24	25	26		11	
MINORITY: 57												
			N	476	485	471	473	473	468	3	12	3
MANN JHS	8236	(C)										
%			Q3	36	44	40	36	44	40			
TRANSIENCY: 63			MD	22	24	24	22	24	24			
STABILITY: 68			Q1	9	12	8	9	12	8			
MINORITY: 99												
			N	352	370	354	352	370	354			
MARINA DEL REY JHS	8235	(D)										
%			Q3	67	76	62	68	76	62			
TRANSIENCY: 32			MD	41	53	45	41	53	45	16	42	28
STABILITY: 82			Q1	25	34	29	26	35	30			
MINORITY: 75												
			N	232	234	229	226	229	224	6	5	5
MARK TWAIN JHS	8425	(D)										
%			Q3	53	57	61	55	57	62	36	57	40
TRANSIENCY: 31			MD	32	35	34	33	35	34	7	24	11
STABILITY: 83			Q1	18	15	16	19	16	17	5	11	4
MINORITY: 65												
			N	241	242	240	228	229	228	13	13	12
MARKHAM JHS	8237	(B)										
%			Q3	24	31	26	24	31	26			
TRANSIENCY: 67			MD	12	17	15	12	17	15			
STABILITY: 63			Q1	4	7	6	4	7	6			
MINORITY: 99												
			N	302	268	233	302	268	233			
MARKHAM JHS MAG	8232	(B)										
%			Q3	59	71	72	59	71	72			
TRANSIENCY: 14			MD	37	46	48	37	46	48			
STABILITY: 86			Q1	26	28	31	26	28	31			
MINORITY: 96												
			N	35	35	34	35	35	34			
MID-CITY ALTERNATV	3500	(D)										
%			Q3	45	46	50	45	46	50			
TRANSIENCY: 15			MD	29	27	24	29	27	24			
STABILITY: 88			Q1	17	15	19	17	15	19			
MINORITY: 76												
			N	33	33	33	33	33	33			
MILLIKAN JHS	8238	(E)										
%			Q3	75	86	79	75	86	79			
TRANSIENCY: 39			MD	54	67	61	54	67	61			
STABILITY: 91			Q1	29	37	37	29	37	37			
MINORITY: 52												
			N	266	251	261	266	251	261			

TABLE 9 (CONTINUED)

SCHOOL-BY-SCHOOL READING, MATHEMATICS AND LANGUAGE RESULTS -
CTBS/U, 1984-85, GRADE 7

				- - - G R A D E	7 - - -							
				FEP/LEP			- FEP -			- LEP -		
				READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
MOUNT GLEASON JHS	8240	(F)										
%			Q3	64	78	73	64	78	74			
TRANSIENCY: 23			MD	42	55	50	42	55	51	22	53	37
STABILITY: 86			Q1	25	31	31	26	31	31			
MINORITY: 50												
			N	468	464	467	461	457	460	7	7	7
MOUNT VERNON JHS	8245	(D)										
%			Q3	41	53	47	41	53	50	21	48	28
TRANSIENCY: 84			MD	26	31	27	26	31	28	18	32	19
STABILITY: 62			Q1	12	16	15	12	16	16	3	18	10
MINORITY: 99												
			N	379	391	377	363	373	361	16	18	16
MUIR JHS	8255	(C)										
%			Q3	38	38	39	38	38	39			
TRANSIENCY: 57			MD	21	22	22	22	22	22			
STABILITY: 69			Q1	10	10	9	10	10	9			
MINORITY:100												
			N	382	376	276	380	374	274			
MULHOLLAND JHS	8259	(E)										
%			Q3	59	71	62	60	71	63	33	50	44
TRANSIENCY: 40			MD	42	44	41	43	44	41	17	33	20
STABILITY: 79			Q1	21	22	21	23	23	23	10	12	18
MINORITY: 43												
			N	379	371	372	363	355	355	16	16	17
NIGHTINGALE JHS	8264	(H)										
%			Q3	40	65	53	41	65	54	30	65	36
TRANSIENCY: 29			MD	26	46	35	27	46	37	13	42	20
STABILITY: 84			Q1	14	27	19	15	27	20	10	23	8
MINORITY: 99												
			N	544	593	550	501	510	517	43	83	33
NIMITZ JHS	8268	(B)										
%			Q3	39	57	49	39	57	49			
TRANSIENCY: 35			MD	25	35	31	25	35	31			
STABILITY: 81			Q1	13	18	16	13	18	16			
MINORITY: 93												
			N	984	975	939	984	975	939			
NOBEL JHS	8272	(F)										
%			Q3	74	83	76	74	83	76			
TRANSIENCY: 34			MD	56	63	53	56	63	53			
STABILITY: 79			Q1	36	35	28	36	35	28			
MINORITY: 43												
			N	314	314	316	314	314	316			
NOBEL JHS MAG	8273	(F)										
%			Q3	69	81	74	69	81	74			
TRANSIENCY: 11			MD	52	57	55	52	57	55			
STABILITY: 88			Q1	32	31	31	32	31	31			
MINORITY: 54												
			N	194	193	196	194	193	196			

TABLE 9 (CONTINUED)

SCHOOL-BY-SCHOOL READING, MATHEMATICS AND LANGUAGE RESULTS -
CTBS/U, 1984-85, GRADE 7

				- - - G R A D E 7 - - -								
				FEP/LEP			- FEP -			- LEP -		
				READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
NORTHRIDGE JHS	8283	(F)										
%			Q3	61	61	59	61	61	59			
TRANSIENCY: 37			MD	33	37	38	33	37	38			
STABILITY: 79			Q1	19	19	19	19	19	19			
MINORITY: 60												
			N	351	352	346	351	352	346			
OLIVE VISTA JHS	8306	(F)										
%			Q3	61	71	58	62	71	58			
TRANSIENCY: 30			MD	37	50	38	37	51	38	29	44	28
STABILITY: 83			Q1	21	29	22	21	29	22			
MINORITY: 57												
			N	470	468	471	463	461	465	7	7	6
OWENS OPP HS	8515	( )										
%			Q3									
TRANSIENCY:			MD	5		11	5		11			
STABILITY:			Q1									
MINORITY:												
			N	3		3	3		3			
PACOIMA JHS	8321	(F)										
%			Q3	42	71	46	42	71	47	25	57	22
TRANSIENCY: 29			MD	27	51	29	28	51	30	13	50	15
STABILITY: 84			Q1	14	34	14	15	34	14	7	42	11
MINORITY: 89												
			N	440	461	430	426	448	416	14	13	14
PACOIMA JHS A MAG	8322	(F)										
%			Q3	61	78	63	61	78	63			
TRANSIENCY: 19			MD	35	54	44	36	55	44			
STABILITY: 83			Q1	17	31	22	18	32	22			
MINORITY: 62												
			N	62	68	66	61	67	65			
PACOIMA JHS M MAG	8323	(F)										
%			Q3	67	92	75	72	92	75			
TRANSIENCY: 8			MD	50	80	63	50	81	64			
STABILITY: 91			Q1	32	57	46	33	61	46			
MINORITY: 60												
			N	52	54	51	51	53	50			
PALMS JHS	8340	(D)										
%			Q3	70	86	69	70	86	69			
TRANSIENCY: 48			MD	44	59	45	44	59	47	35	65	31
STABILITY: 71			Q1	25	34	27	25	34	27			
MINORITY: 68												
			N	260	259	243	254	252	233	6	7	10
PALMS JHS MAG	8341	(D)										
%			Q3	92	87	90	92	87	90			
TRANSIENCY: 12			MD	86	81	82	86	81	82			
STABILITY: 88			Q1	69	69	70	69	69	70			
MINORITY: 57												
			N	66	65	65	66	65	65			

98

TABLE 9 (CONTINUED)

SCHOOL-BY-SCHOOL READING, MATHEMATICS AND LANGUAGE RESULTS -
CTBS/U, 1984-85, GRADE 7

				- - - G R A D E 7 - - -								
				FEP/LEP			- FEP -			- LEP -		
				READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
PARKMAN JHS	8344	(E)										
%			Q3	72	84	79	72	86	79			
TRANSIENCY: 37			MD	49	61	57	49	61	57		16	
STABILITY: 79			Q1	25	34	33	25	35	33			
MINORITY: 46												
			N	302	318	274	302	311	274		7	
PASTEUR JHS	8349	(D)										
%			Q3	41	51	44	41	51	44			
TRANSIENCY: 53			MD	25	32	29	26	32	29			
STABILITY: 72			Q1	12	16	15	12	16	15			
MINORITY: 97												
			N	229	224	216	227	222	215			
PEARY JHS	8352	(A)										
%			Q3	70	86	79	70	86	79			
TRANSIENCY: 26			MD	48	61	56	48	61	56			
STABILITY: 86			Q1	28	34	33	28	34	33			
MINORITY: 82												
			N	532	533	538	532	533	538			
PEARY JHS MAG	8351	(A)										
%			Q3	70	81	75	70	81	75			
TRANSIENCY: 21			MD	54	56	60	54	56	60			
STABILITY: 80			Q1	33	37	34	33	37	34			
MINORITY: 63												
			N	52	52	51	52	52	51			
PORTER JHS	8354	(F)										
%			Q3	67	79	72	67	79	72			
TRANSIENCY: 33			MD	44	59	49	44	59	49			
STABILITY: 83			Q1	26	34	31	26	34	31			
MINORITY: 53												
			N	293	288	284	293	288	284			
PORTER JHS MAG	8360	(F)										
%			Q3	91	97	93	91	97	93			
TRANSIENCY: 18			MD	77	90	83	77	90	83			
STABILITY: 82			Q1	59	78	70	59	78	70			
MINORITY: 51												
			N	90	88	88	90	88	88			
PORTOLA JHS	8107	(E)										
%			Q3	72	84	74	72	84	75			
TRANSIENCY: 26			MD	47	59	51	48	59	51	35	62	48
STABILITY: 85			Q1	27	34	31	27	34	30			
MINORITY: 46												
			N	576	571	563	568	563	555	8	8	8
PORTOLA JHS MAG	8108	(E)										
%			Q3	99	99	99	99	99	99			
TRANSIENCY: 7			MD	94	97	96	94	97	96			
STABILITY: 93			Q1	83	91	90	88	91	90			
MINORITY: 56												
			N	83	82	82	83	82	82			

TABLE 9 (CONTINUED)

SCHOOL-BY-SCHOOL READING, MATHEMATICS AND LANGUAGE RESULTS -
CTBS/U, 1984-85, GRADE 7

				- - - G R A D E 7 - - -								
				FEP/LEP			- FEP -			- LEP -		
				READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
RAMONA OPP HS	8807	(G)										
%			Q3									
TRANSIENCY:			MD									
STABILITY:			Q1									
MINORITY: 96												
			N									
REED JHS	8355	(E)										
%			Q3	70	78	72	70	78	72			
TRANSIENCY: 31			MD	41	50	44	41	50	44	32	78	43
STABILITY: 82			Q1	20	27	23	20	27	22			
MINORITY: 48												
			N	484	486	482	481	483	479	3	3	3
REVERE JHS	8356	(D)										
%			Q3	82	86	82	82	86	82			53
TRANSIENCY: 19			MD	59	67	62	59	67	63			31
STABILITY: 88			Q1	31	38	36	31	40	38			14
MINORITY: 50												
			N	418	415	407	416	414	394			13
SAN FERNANDO JHS	8358	(F)										
%			Q3	44	59	50	44	59	50			
TRANSIENCY: 27			MD	29	38	34	29	38	34			
STABILITY: 85			Q1	18	24	20	18	24	20			
MINORITY: 89												
			N	392	395	442	392	395	442			
SEPULVEDA JHS	8363	(F)										
%			Q3	64	71	69	64	72	69			
TRANSIENCY: 43			MD	40	48	43	41	48	43	6	15	34
STABILITY: 76			Q1	24	27	23	24	27	23			
MINORITY: 54												
			N	347	333	333	344	330	327	3	3	6
SEPULVEDA JHS MAG	8364	(F)										
%			Q3	96	98	96	96	98	96			
TRANSIENCY: 4			MD	87	95	89	88	95	89			
STABILITY: 95			Q1	75	89	77	75	89	77			
MINORITY: 41												
			N	207	203	206	206	202	205			
SHERMAN OAKS CES	6700	(E)										
%			Q3	82	89	85	82	89	85			
TRANSIENCY: 18			MD	66	74	67	66	74	67			
STABILITY: 92			Q1	50	48	47	50	48	47			
MINORITY: 59												
			N	230	229	227	230	229	227			
SOUTH GATE JHS	8377	(B)										
%			Q3	47	59	56	48	61	58	24	37	26
TRANSIENCY: 36			MD	30	37	35	32	40	37	14	20	15
STABILITY: 81			Q1	18	21	19	20	22	22	7	10	6
MINORITY: 89												
			N	1053	1065	1068	944	953	959	109	112	109

TABLE 9 (CONTINUED)

SCHOOL-BY-SCHOOL READING, MATHEMATICS AND LANGUAGE RESULTS -
CTBS/U, 1984-85, GRADE 7

		- - - G R A D E 7 - - -								
		FEP/LEP			- FEP -			- LEP -		
		READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
STEVENSON JHS 8387 (G)										
%	Q3	44	57	47	44	57	47	26	42	32
TRANSIENCY: 23	MD	28	40	33	28	40	33	16	25	29
STABILITY: 87	Q1	17	23	19	17	23	19	5	21	19
MINORITY: 99										
	N	533	533	524	520	520	513	13	13	11
STEVENSON JHS MAG 8388 (G)										
%	Q3	77	94	76	77	94	76			
TRANSIENCY: 10	MD	57	87	60	57	87	60			
STABILITY: 91	Q1	42	71	44	42	71	44			
MINORITY: 80										
	N	23	23	23	23	23	23			
SUN VALLEY JHS 8396 (E)										
%	Q3	47	63	49	47	63	49			
TRANSIENCY: 42	MD	32	42	31	32	42	31			
STABILITY: 78	Q1	18	22	16	18	22	16			
MINORITY: 74										
	N	455	456	459	455	456	459			
SUTTER JHS 8406 (E)										
%	Q3	67	78	70	68	78	70			
TRANSIENCY: 35	MD	44	53	45	44	53	45			
STABILITY: 81	Q1	26	32	27	26	32	27			
MINORITY: 48										
	N	409	402	405	407	400	403			
VALLEY ALTERNATIVE 7390 (E)										
%	Q3	63	65	67	63	65	67			
TRANSIENCY: 13	MD	34	32	27	34	32	27			
STABILITY: 87	Q1	12	15	16	12	15	16			
MINORITY: 52										
	N	41	41	41	41	41	41			
VAN NUYS JHS 8434 (E)										
%	Q3	57	69	62	57	69	62			
TRANSIENCY: 40	MD	32	46	38	32	46	38			
STABILITY: 79	Q1	20	22	23	20	22	23			
MINORITY: 62										
	N	202	196	206	202	196	206			
VIRGIL JHS 8462 (H)										
%	Q3	42	67	55	44	67	57	23	53	34
TRANSIENCY: 56	MD	27	44	35	29	44	36	14	24	26
STABILITY: 75	Q1	15	21	21	17	22	22	7	15	8
MINORITY: 96										
	N	562	567	529	523	530	494	37	37	35
WEBSTER JHS 8481 (D)										
%	Q3	72	76	73	73	76	74			
TRANSIENCY: 33	MD	48	50	50	48	50	50	21		39
STABILITY: 78	Q1	27	28	30	28	28	30			
MINORITY: 64										
	N	261	259	258	258	257	255	3		3

TABLE 9 (CONTINUED)

SCHOOL-BY-SCHOOL READING, MATHEMATICS AND LANGUAGE RESULTS -
CTBS/U, 1984-85, GRADE 7

					G R A D E 7						
			FEP/LEP			FEP			LEP		
			READ	MATH	LANG	READ	MATH	LANG	READ	MATH	LANG
WESTSIDE ALTERNATV	3311	(D)									
%		Q3	69	69	65	69	69	65			
TRANSIENCY: 27		MD	44	42	44	44	42	44			
STABILITY: 73		Q1	20	14	20	20	14	20			
MINORITY: 56											
		N	51	51	51	51	51	51			
WHITE JHS	8487	(A)									
%		Q3	60	72	70	61	72	70			
TRANSIENCY: 36		MD	40	53	49	40	53	49	13	28	46
STABILITY: 80		Q1	25	34	29	25	34	29			
MINORITY: 73											
		N	492	493	493	489	490	490	3	3	3
WILMINGTON JHS	8490	(A)									
%		Q3	47	72	57	47	72	57			
TRANSIENCY: 26		MD	30	50	38	30	50	38	20	35	23
STABILITY: 86		Q1	19	29	22	19	29	23			
MINORITY: 86											
		N	570	578	562	562	569	554	8	9	8
WRIGHT JHS	8493	(C)									
%		Q3	72	78	72	72	78	74			
TRANSIENCY: 27		MD	47	57	50	47	57	51	28	72	27
STABILITY: 85		Q1	27	31	29	27	31	30			
MINORITY: 61											
		N	354	356	354	347	349	345	7	7	9

TABLE 10

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

					- - - G R A D E	11 - - -				
					FEP/LEP		- FEP -		- LEP -	
					READ	MATH	READ	MATH	READ	MATH
ADDAMS CHS	8726									
			%	Q3						
		TRANSIENCY:		MD	48	26	48	26		
		STABILITY:		Q1						
		MINORITY:	38							
				N	9	9	9	9		
AGGELER HS	8507									
			%	Q3						
		TRANSIENCY:		MD	52	41	52	41		
		STABILITY:		Q1						
		MINORITY:	36							
				N	5	5	5	5		
ALISO CHS	8591									
			%	Q3	81	60	81	60		
		TRANSIENCY:		MD	47	45	47	45		
		STABILITY:		Q1	29	14	29	14		
		MINORITY:	12							
				N	20	20	20	20		
ANGEL'S GATE CHS	8852									
			%	Q3	76	53	76	53		
		TRANSIENCY:		MD	66	41	66	41		
		STABILITY:		Q1	28	16	28	16		
		MINORITY:	34							
				N	20	20	20	20		
ARROYO SECO	4322									
			%	Q3	79	66	79	66		
		TRANSIENCY:	14	MD	59	43	59	43		
		STABILITY:	86	Q1	18	10	18	10		
		MINORITY:	61							
				N	16	15	16	15		
AVALON CHS	8531									
			%	Q3	29	22	29	22		
		TRANSIENCY:		MD	11	19	11	19		
		STABILITY:		Q1	5	6	5	6		
		MINORITY:	34							
				N	15	15	15	15		
BANNING CIP	8530									
			%	Q3	87	88	87	88		
		TRANSIENCY:	6	MD	68	77	68	77		
		STABILITY:	94	Q1	45	60	45	60		
		MINORITY:	78							
				N	35	35	35	35		
BANNING HS	8529									
			%	Q3	50	60	51	60		
		TRANSIENCY:	30	MD	30	39	30	39	4	15
		STABILITY:	79	Q1	14	19	15	19		
		MINORITY:	91							
				N	615	616	607	608	8	8

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

			- - - G	R A D E	11 - - -			
			FEP/LEP		- FEP -		- LEP -	
			READ	MATH	READ	MATH	READ	MATH
BELL HS	8536							
%		Q3	47	62	48	64	16	37
TRANSIENCY: 26		MD	23	41	24	41	10	23
STABILITY: 80		Q1	11	22	11	23	6	14
MINORITY: 90								
		N	595	566	555	527	40	39
BELMONT HS	8543							
%		Q3	33	58	42	64	16	45
TRANSIENCY: 52		MD	16	33	22	39	8	23
STABILITY: 68		Q1	6	15	11	20	3	11
MINORITY: 98								
		N	675	659	442	429	233	230
BIRMINGHAM HS	8557							
%		Q3	77	87	77	87		
TRANSIENCY: 30		MD	52	64	52	64		
STABILITY: 81		Q1	26	37	26	37		
MINORITY: 26								
		N	516	525	516	525		
BOYLE HEIGHTS CHS	8831							
%		Q3	22	22	22	22		
TRANSIENCY:		MD	13	15	13	15		
STABILITY:		Q1	7	7	7	7		
MINORITY:100								
		N	33	33	33	33		
CANOGA PARK HS	8571							
%		Q3	72	86	72	87	15	49
TRANSIENCY: 35		MD	49	60	52	62	6	28
STABILITY: 77		Q1	24	39	28	43	3	5
MINORITY: 44								
		N	352	337	329	314	23	23
CARSON HS	8575							
%		Q3	54	62	54	62		
TRANSIENCY: 34		MD	30	39	30	39	6	
STABILITY: 76		Q1	14	19	14	19		
MINORITY: 81								
		N	616	613	613	611	3	
CENTRAL CHS	8580							
%		Q3	54	45	54	45		
TRANSIENCY:		MD	26	22	26	22		
STABILITY:		Q1	9	6	9	6		
MINORITY: 85								
		N	60	59	60	59		
CHATSWORTH HS	8583							
%		Q3	74	84	76	85	14	66
TRANSIENCY: 27		MD	50	62	53	62	9	37
STABILITY: 81		Q1	26	35	29	35	4	16
MINORITY: 32								
		N	747	694	707	659	40	35

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

			- - - G R A D E	11 - - -				
			FEP/LEP		- FEP -		- LEP -	
			READ	MATH	READ	MATH	READ	MATH
CHEVIOT HILLS CHS	8688							
%		Q3						
TRANSIENCY:		MD	13	20	13	20		
STABILITY:		Q1						
MINORITY:	83							
		N	3	3	3	3		
CLEVELAND HS	8590							
%		Q3	63	77	65	77	17	73
TRANSIENCY:	40	MD	35	51	37	51	11	38
STABILITY:	74	Q1	13	23	14	23	3	10
MINORITY:	48							
		N	312	301	298	287	14	14
CLEVELAND HUMN. SC	8593							
%		Q3	89	91	89	91		
TRANSIENCY:	24	MD	67	77	67	77		
STABILITY:	77	Q1	46	53	46	53		
MINORITY:	51							
		N	88	87	88	87		
CRENSHAW HS	8596							
%		Q3	39	41	39	41		
TRANSIENCY:	57	MD	21	20	21	20		
STABILITY:	63	Q1	9	11	9	11		
MINORITY:	99							
		N	278	278	278	278		
DEL REY CHS	8945							
%		Q3						
TRANSIENCY:		MD	29	28	29	28		
STABILITY:		Q1						
MINORITY:	50							
		N	7	7	7	7		
DORSEY CIP	8601							
%		Q3	63	73	63	73		
TRANSIENCY:	7	MD	43	58	43	58		
STABILITY:	93	Q1	27	30	27	30		
MINORITY:	99							
		N	71	71	71	71		
DORSEY HS	8600							
%		Q3	41	43	41	43		
TRANSIENCY:	53	MD	23	28	23	28		
STABILITY:	69	Q1	11	11	11	11		
MINORITY:	99							
		N	383	384	383	384		
DOWNTOWN BUS. SC	8738							
%		Q3	56	64	56	64		
TRANSIENCY:	11	MD	36	41	36	41		
STABILITY:	89	Q1	18	22	18	22		
MINORITY:	85							
		N	205	205	205	205		

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

			- - - GRADE 11 - - -					
			FEP/LEP		- FEP -		- LEP - -	
			READ	MATH	READ	MATH	READ	MATH
EAGLE ROCK HS	8614							
	%	Q3	77	83	78	84	19	47
	TRANSIENCY: 29	MD	52	58	54	58	18	34
	STABILITY: 81	Q1	25	33	28	35	4	12
	MINORITY: 61	N	294	293	278	277	16	16
EAGLE TREE CHS	8578							
	%	Q3						
	TRANSIENCY:	MD	18	10	18	10		
	STABILITY:	Q1						
	MINORITY: 70	N	6	6	6	6		
EARHART AMELIA CHS	8788							
	%	Q3	58	41	58	41		
	TRANSIENCY:	MD	33	26	33	26		
	STABILITY:	Q1	13	9	13	9		
	MINORITY: 22	N	31	31	31	31		
EINSTEIN A. CHS	8770							
	%	Q3	49	33	49	33		
	TRANSIENCY:	MD	41	23	41	23		
	STABILITY:	Q1	26	12	26	12		
	MINORITY: 43	N	16	16	16	16		
EL CAMINO HS	8617							
	%	Q3	84	91	85	90		
	TRANSIENCY: 19	MD	67	73	67	73	40	94
	STABILITY: 87	Q1	43	41	43	41		
	MINORITY: 23	N	552	537	545	530	7	7
ELLINGTON DUKE CHS	8930							
	%	Q3						
	TRANSIENCY:	MD	9	4	9	4		
	STABILITY:	Q1						
	MINORITY:100	N	9	9	9	9		
EVERGREEN CHS	8376							
	%	Q3						
	TRANSIENCY:	MD	27	28	27	28		
	STABILITY:	Q1						
	MINORITY: 51	N	10	10	10	10		
FAIRFAX HS	8621							
	%	Q3	72	86	72	86		
	TRANSIENCY: 43	MD	46	63	46	64		
	STABILITY: 75	Q1	20	35	20	35		
	MINORITY: 63	N	430	412	428	410		

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

		GRADE 11					
		FEP/LEP		- FEP -		- LEP -	
		READ	MATH	READ	MATH	READ	MATH
FAIRFAX V. ARTS SC 8622							
%	Q3	84	75	84	75		
TRANSIENCY: 12	MD	58	62	58	62		
STABILITY: 88	Q1	43	43	43	43		
MINORITY: 68							
	N	31	32	31	32		
FRANCIS POLY HS 8636							
%	Q3	61	73	64	77	9	43
TRANSIENCY: 40	MD	35	47	39	49	3	15
STABILITY: 74	Q1	13	23	17	26	2	5
MINORITY: 56							
	N	538	537	493	492	45	45
FRANKLIN CIP 8644							
%	Q3	89	92	89	92		
TRANSIENCY: 6	MD	74	86	74	86		
STABILITY: 94	Q1	51	71	51	71		
MINORITY: 76							
	N	84	84	84	84		
FRANKLIN HS 8643							
%	Q3	45	68	47	68	24	47
TRANSIENCY: 38	MD	23	43	25	43	11	26
STABILITY: 76	Q1	11	20	12	22	2	14
MINORITY: 90							
	N	447	447	398	398	49	49
FREMONT HS 8650							
%	Q3	29	41	31	43	11	16
TRANSIENCY: 63	MD	14	19	16	20	8	13
STABILITY: 61	Q1	6	8	6	9	4	7
MINORITY: 99							
	N	332	334	295	296	37	38
FREMONT HS MAG 8651							
%	Q3	56	86	58	89		
TRANSIENCY: 5	MD	49	64	48	66		
STABILITY: 94	Q1	35	43	35	43		
MINORITY: 100							
	N	36	36	35	35		
GARDENA HS 8664							
%	Q3	65	82	65	82		
TRANSIENCY: 38	MD	41	49	41	50	4	39
STABILITY: 77	Q1	20	26	21	26		
MINORITY: 90							
	N	576	577	571	572	5	5
GARFIELD MATH/SCI 8680							
%	Q3	76	95	76	95		
TRANSIENCY: 6	MD	57	86	57	86		
STABILITY: 93	Q1	39	75	39	75		
MINORITY: 94							
	N	68	68	68	68		

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

			- - - G	R A D E	11 - - -			
			FEP/LEP		- FEP -		- LEP -	
			READ	MATH	READ	MATH	READ	MATH
GARFIELD HS	8679							
%		Q3	39	64	42	66	10	35
TRANSIENCY: 29		MD	20	44	23	47	5	20
STABILITY: 79		Q1	9	23	12	26	2	10
MINORITY: 98								
		N	825	824	727	726	98	98
GRANADA HILLS HS	8681							
%		Q3	81	91	81	91		
TRANSIENCY: 25		MD	61	75	61	75		
STABILITY: 82		Q1	36	43	36	43		
MINORITY: 30								
		N	577	568	577	568		
GRANT HS	8683							
%		Q3	68	83	72	85	11	25
TRANSIENCY: 35		MD	35	51	45	60	6	12
STABILITY: 77		Q1	10	23	17	33	2	3
MINORITY: 56								
		N	839	836	708	705	131	131
GREY ZANE CHS	8816							
%		Q3						
TRANSIENCY:		MD						
STABILITY:		Q1						
MINORITY: 11								
		N						
HAMILTON HS	8686							
%		Q3	56	66	58	66	12	26
TRANSIENCY: 55		MD	29	39	32	39	7	17
STABILITY: 67		Q1	13	19	15	22	2	3
MINORITY: 78								
		N	359	358	339	342	20	16
HAMILTON HUMANITS	8687							
%		Q3	91	84	91	84		
TRANSIENCY: 13		MD	83	60	83	60		
STABILITY: 89		Q1	61	25	61	25		
MINORITY: 64								
		N	26	27	26	27		
HIGHLAND PK CHS	8645							
%		Q3	47	25	47	25		
TRANSIENCY:		MD	25	15	25	15		
STABILITY:		Q1	19	9	19	9		
MINORITY: 69								
		N	18	18	18	18		
HLYWOOD P. ARTS SC	8694							
%		Q3	70	62	70	62		
TRANSIENCY: 17		MD	44	45	44	45		
STABILITY: 83		Q1	31	25	31	25		
MINORITY: 58								
		N	66	66	66	66		

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

		- - - G R A D E	11 - - -				
		FEP/LEP		- FEP -		- LEP -	
		READ	MATH	READ	MATH	READ	MATH
HOLLYWOOD HS 8693							
%	Q3	36	60	47	71	14	25
TRANSIENCY: 49	MD	15	30	24	43	7	12
STABILITY: 68	Q1	6	12	10	20	3	4
MINORITY: 64							
	N	517	533	348	356	169	177
HOPE JOHN CHS 8652							
%	Q3	26	22	26	22		
TRANSIENCY:	MD	9	12	9	12		
STABILITY:	Q1	2	3	2	3		
MINORITY:100							
	N	15	15	15	15		
HUNTINGTON PARK HS 8700							
%	Q3	45	60	50	62	29	51
TRANSIENCY: 35	MD	26	41	30	43	16	26
STABILITY: 73	Q1	14	22	16	25	8	12
MINORITY: 96							
	N	492	492	399	399	93	93
INDEPENDENCE CHS 8559							
%	Q3	63	30	63	30		
TRANSIENCY:	MD	43	14	43	14		
STABILITY:	Q1	16	9	16	9		
MINORITY: 10							
	N	20	20	20	20		
INDIAN SPRINGS CHS 8833							
%	Q3	73	43	73	43		
TRANSIENCY:	MD	36	20	36	20		
STABILITY:	Q1	22	5	22	5		
MINORITY: 47							
	N	14	14	14	14		
JEFFERSON HS 8714							
%	Q3	21	37	21	37	6	31
TRANSIENCY: 73	MD	11	20	11	22	3	11
STABILITY: 54	Q1	4	9	4	9	1	2
MINORITY: 99							
	N	327	323	310	306	17	17
JOHNSON OPP HS 8671							
%	Q3						
TRANSIENCY:	MD	11	5	11	5		
STABILITY:	Q1						
MINORITY:100							
	N	8	8	8	8		
JORDAN HS 8721							
%	Q3	21	28	22	28		
TRANSIENCY: 61	MD	11	13	11	13	6	12
STABILITY: 68	Q1	5	5	5	5		
MINORITY: 99							
	N	193	185	189	181	4	4

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

			GRADE 11					
			FEP/LEP		- FEP -		- LEP -	
			READ	MATH	READ	MATH	READ	MATH
JORDAN TECH HS	8722							
%		Q3						
TRANSIENCY:		MD	3	8	3	8		
STABILITY:		Q1						
MINORITY: 100								
		N	6	5	6	5		
KENNEDY HS	8725							
%		Q3	70	80	70	80	50	
TRANSIENCY: 25		MD	43	52	44	53	15	34
STABILITY: 83		Q1	22	28	22	28	10	
MINORITY: 49								
		N	717	712	706	702	11	10
LAUSD/KING-DREW SC	8727							
%		Q3	63	60	63	60		
TRANSIENCY: 28		MD	45	43	45	43		
STABILITY: 73		Q1	25	22	25	22		
MINORITY: 96								
		N	26	26	26	26		
LEONIS MIGUEL CHS	8620							
%		Q3	58	47	58	47		
TRANSIENCY:		MD	49	40	49	40		
STABILITY:		Q1	39	19	39	19		
MINORITY: 10								
		N	14	14	14	14		
LEWIS ROBERT CHS	8633							
%		Q3						
TRANSIENCY:		MD	50	15	50	15		
STABILITY:		Q1						
MINORITY: 24								
		N	5	5	5	5		
LINCOLN HS	8729							
%		Q3	37	62	39	64	9	39
TRANSIENCY: 36		MD	18	39	20	41	5	23
STABILITY: 78		Q1	7	16	8	18	2	9
MINORITY: 99								
		N	406	434	359	387	47	47
LINCOLN MED/HEALTH	8754							
%		Q3	56	73	56	73		
TRANSIENCY: 13		MD	41	46	41	46		
STABILITY: 87		Q1	16	22	16	22		
MINORITY: 97								
		N	58	58	58	58		
LOCKE HS	8733							
%		Q3	26	33	26	33		
TRANSIENCY: 72		MD	12	15	12	15		
STABILITY: 57		Q1	5	5	5	5		
MINORITY: 99								
		N	240	234	240	234		

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

			- - - G R A D E	11 - - -				
			FEP/LEP		- FEP -		- LEP -	
			READ	MATH	READ	MATH	READ	MATH
LONDON JACK CHS	8685							
%		Q3						
TRANSIENCY:		MD	27	30	27	30		
STABILITY:		Q1						
MINORITY: 27								
		N	6	6	6	6		
LOS ANGELES CES	8741							
%		Q3	84	83	84	83		
TRANSIENCY: 7		MD	68	66	68	66		
STABILITY: 93		Q1	45	47	45	47		
MINORITY: 64								
		N	69	69	69	69		
LOS ANGELES CIP	8739							
%		Q3	68	73	68	73		
TRANSIENCY: 10		MD	44	51	44	51		
STABILITY: 90		Q1	27	39	27	39		
MINORITY: 98								
		N	70	70	70	70		
LOS ANGELES HS	8736							
%		Q3	41	58	44	62	16	37
TRANSIENCY: 50		MD	21	35	24	37	8	19
STABILITY: 75		Q1	9	16	11	19	4	8
MINORITY: 99								
		N	469	468	402	401	67	67
MANUAL ARTS HS	8743							
%		Q3	20	30	22	31	11	28
TRANSIENCY: 66		MD	9	16	11	17	6	14
STABILITY: 59		Q1	4	7	4	6	4	8
MINORITY: 99								
		N	455	432	392	376	63	56
MANUAL ARTS HS CIP	8744							
%		Q3	57	73	57	73		
TRANSIENCY: 15		MD	42	58	42	58		
STABILITY: 88		Q1	19	43	19	43		
MINORITY: 99								
		N	83	81	83	81		
MARSHALL HS	8750							
%		Q3	67	83	71	86	13	43
TRANSIENCY: 36		MD	31	51	38	55	6	25
STABILITY: 77		Q1	12	25	17	28	2	9
MINORITY: 80								
		N	728	703	635	610	93	93
MID-CITY ALTERNATV	3500							
%		Q3	45	55	45	55		
TRANSIENCY: 15		MD	25	30	25	30		
STABILITY: 88		Q1	19	20	19	20		
MINORITY: 73								
		N	20	19	20	19		

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

			- - - G R A D E 11 - - -					
			FEP/LEP		- FEP -		- LEP -	
			READ	MATH	READ	MATH	READ	MATH
MISSION CHS	8845							
%		Q3	40	31	40	31		
TRANSIENCY:		MD	29	14	29	14		
STABILITY:		Q1	12	9	12	9		
MINORITY: 71								
		N	17	17	17	17		
MONETA CHS	8666							
%		Q3	36	41	36	41		
TRANSIENCY:		MD	22	30	22	30		
STABILITY:		Q1	16	20	16	20		
MINORITY: 70								
		N	13	13	13	13		
MONROE HS	8768							
%		Q3	68	77	68	77		
TRANSIENCY: 43		MD	38	47	38	47	6	30
STABILITY: 72		Q1	18	20	18	20		
MINORITY: 47								
		N	653	639	644	630	9	9
MONTEREY CHS	8677							
%		Q3						
TRANSIENCY:		MD	15	12	17	11		
STABILITY:		Q1						
MINORITY: 100								
		N	10	10	9	9		
MT. LUKENS CHS	8916							
%		Q3						
TRANSIENCY:		MD	53	47	53	47		
STABILITY:		Q1						
MINORITY: 13								
		N	3	3	3	3		
N HOLLYWOOD HS	8786							
%		Q3	74	80	76	82	8	25
TRANSIENCY: 46		MD	44	51	45	53	5	9
STABILITY: 69		Q1	23	28	24	31	2	3
MINORITY: 51								
		N	570	543	549	525	21	18
N HOLLYWOOD HS MAG	8787							
%		Q3	81	80	81	80		
TRANSIENCY: 42		MD	55	62	55	62		
STABILITY: 61		Q1	38	39	38	39		
MINORITY: 66								
		N	54	53	54	53		
NARBONNE HS	8779							
%		Q3	67	75	70	75	12	33
TRANSIENCY: 43		MD	41	51	43	53	6	16
STABILITY: 73		Q1	18	26	21	30	2	4
MINORITY: 58								
		N	488	485	457	455	31	30

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

			GRADE 11					
			FEP/LEP		- FEP -		- LEP -	
			READ	MATH	READ	MATH	READ	MATH
NARBONNE MATH/SCI	8778							
%		Q3	91	98	91	98		
TRANSIENCY:	6	MD	80	88	80	88		
STABILITY:	94	Q1	57	78	57	78		
MINORITY:	66							
		N	54	54	54	54		
NEWMARK HARRIS CHS	8545							
%		Q3						
TRANSIENCY:		MD	46	28	46	28		
STABILITY:		Q1						
MINORITY:	77							
		N	8	9	8	9		
ODYSSEY CHS	8873							
%		Q3						
TRANSIENCY:		MD	6	3	6	13	6	3
STABILITY:		Q1						
MINORITY:	83							
		N	7	7	3	3	4	4
OWENSMOUTH CHS	8573							
%		Q3	58	53	58	53		
TRANSIENCY:		MD	36	25	36	25		
STABILITY:		Q1	18	15	18	15		
MINORITY:	16							
		N	16	16	16	16		
PALISADES HS	8797							
%		Q3	85	87	85	87		
TRANSIENCY:	18	MD	58	66	58	66	7	62
STABILITY:	87	Q1	33	37	33	37		
MINORITY:	50							
		N	596	594	591	589	5	5
PATTON GEORGE CHS	8781							
%		Q3	47	45	47	45		
TRANSIENCY:		MD	36	30	36	30		
STABILITY:		Q1	24	14	24	14		
MINORITY:	36							
		N	12	12	12	12		
PHOENIX CHS	8909							
%		Q3	48	49	48	49		
TRANSIENCY:		MD	39	27	39	27		
STABILITY:		Q1	16	2	16	2		
MINORITY:	45							
		N	12	12	12	12		
PUEBLO DE L.A. CHS	8731							
%		Q3	61	43	61	43		
TRANSIENCY:		MD	23	37	23	37		
STABILITY:		Q1	15	23	15	23		
MINORITY:	98							
		N	18	18	18	18		

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

			- - - G R A D E	11 - - -				
			FEP/LEP		- FEP -		- LEP -	
			READ	MATH	READ	MATH	READ	MATH
RAMONA OPP HS	8807							
%		Q3						
TRANSIENCY:		MD	8	5	8	4		
STABILITY:		Q1						
MINORITY: 96								
		N	9	8	7	6		
RESEDA HS	8814							
%		Q3	58	62	63	64	13	53
TRANSIENCY: 47		MD	28	37	35	41	6	31
STABILITY: 70		Q1	12	18	17	19	2	13
MINORITY: 46								
		N	460	457	406	403	54	54
RODIA SIMON CHS	8723							
%		Q3	25	20	25	20		
TRANSIENCY:		MD	13	8	13	8		
STABILITY:		Q1	5	4	5	4		
MINORITY:100								
		N	18	17	18	17		
ROGERS WILL CHS	8895							
%		Q3						
TRANSIENCY:		MD	61	22	61	22		
STABILITY:		Q1						
MINORITY: 62								
		N	10	10	10	10		
ROOSEVELT HS	8829							
%		Q3	36	53	37	53	8	37
TRANSIENCY: 39		MD	16	31	17	31	6	13
STABILITY: 71		Q1	8	14	8	14	3	8
MINORITY: 99								
		N	741	741	704	704	37	37
ROOSEVELT HS CIP	8833							
%		Q3	68	84	68	84		
TRANSIENCY: 34		MD	37	58	37	58		
STABILITY: 77		Q1	18	43	18	43		
MINORITY: 98								
		N	42	42	42	42		
SAN ANTONIO CHS	8702							
%		Q3						
TRANSIENCY:		MD	18	16	18	16		
STABILITY:		Q1						
MINORITY: 92								
		N	5	5	5	5		
SAN FERNANDO C. SC	8844							
%		Q3	73	78	73	78		
TRANSIENCY: 11		MD	64	59	64	59		
STABILITY: 89		Q1	36	45	36	45		
MINORITY: 75								
		N	64	64	64	64		

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

			- - - G R A D E	11 - - -				
			FEP/LEP		- FEP -		- LEP -	
			READ	MATH	READ	MATH	READ	MATH
SAN FERNANDO HS	8843							
%		Q3	37	55	38	58	3	30
TRANSIENCY: 53		MD	19	35	20	37	2	13
STABILITY: 63		Q1	9	16	11	18	1	2
MINORITY: 95								
		N	451	418	427	396	24	22
SAN PEDRO MRIN SCI	8851							
%		Q3	82	80	82	80		
TRANSIENCY: 25		MD	66	55	66	55		
STABILITY: 77		Q1	48	47	48	47		
MINORITY: 55								
		N	39	39	39	39		
SAN PEDRO ST HS	8850							
%		Q3	70	80	72	80	19	41
TRANSIENCY: 34		MD	45	54	46	55	3	11
STABILITY: 78		Q1	20	30	22	30	1	3
MINORITY: 49								
		N	613	564	599	553	14	11
SHERMAN OAKS CES	6700							
%		Q3	74	64	74	64		
TRANSIENCY: 18		MD	58	40	58	40		
STABILITY: 82		Q1	25	23	25	23		
MINORITY: 59								
		N	59	58	59	58		
SOUTH GATE HS	8871							
%		Q3	47	58	48	60	18	41
TRANSIENCY: 34		MD	27	41	28	43	8	25
STABILITY: 76		Q1	13	23	15	25	3	10
MINORITY: 86								
		N	428	428	397	397	31	31
STONEY POINT CHS	8585							
%		Q3						
TRANSIENCY:		MD	51	59	51	59		
STABILITY:		Q1						
MINORITY: 11								
		N	10	10	10	10		
SYLMAR HS	8878							
%		Q3	54	55	54	55	20	23
TRANSIENCY: 35		MD	31	31	33	33	7	11
STABILITY: 78		Q1	15	14	16	14	2	3
MINORITY: 57								
		N	453	435	429	408	24	27
TAFT HS	8880							
%		Q3	84	90	85	90	34	86
TRANSIENCY: 26		MD	61	73	63	73	18	56
STABILITY: 82		Q1	32	49	35	51	6	25
MINORITY: 29								
		N	598	598	572	572	26	26

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

		- - - G R A D E 11 - - -					
		FEP/LEP		- FEP -		- LEP -	
		READ	MATH	READ	MATH	READ	MATH
TEMESCAL CANYN CHS 8802							
%	Q3	79	80	79	80		
TRANSIENCY:	MD	57	58	57	58		
STABILITY:	Q1	21	39	21	39		
MINORITY: 17							
	N	12	12	12	12		
THOREAU H.D. CHS 8883							
%	Q3						
TRANSIENCY:	MD	40	32	40	32		
STABILITY:	Q1						
MINORITY: 18							
	N	8	8	8	8		
TRUTH S. CHS 8735							
%	Q3	15	13	15	13		
TRANSIENCY:	MD	8	4	8	4		
STABILITY:	Q1	3	2	3	2		
MINORITY:100							
	N	17	17	17	17		
UNIVERSITY HS 8886							
%	Q3	84	91	85	92	36	82
TRANSIENCY: 24	MD	61	75	62	75	20	53
STABILITY: 84	Q1	33	45	34	45	10	18
MINORITY: 51							
	N	677	688	655	665	22	23
VALLEY ALTERNATIVE 7390							
%	Q3	58	60	58	60		
TRANSIENCY: 13	MD	29	32	29	32		
STABILITY: 87	Q1	5	11	5	11		
MINORITY: 52							
	N	20	20	20	20		
VAN NUYS HS 8893							
%	Q3	65	75	68	77	9	28
TRANSIENCY: 45	MD	33	47	37	49	8	18
STABILITY: 72	Q1	13	25	16	28	4	7
MINORITY: 55							
	N	418	413	393	389	25	24
VAN NUYS MATH/SCI 8892							
%	Q3	94	99	94	99		
TRANSIENCY: 8	MD	79	95	79	95		
STABILITY: 91	Q1	48	89	48	89		
MINORITY: 62							
	N	86	86	86	86		
VAN NUYS P. ART SC 8894							
%	Q3	67	75	67	75		
TRANSIENCY: 25	MD	48	48	48	48		
STABILITY: 77	Q1	17	30	17	30		
MINORITY: 50							
	N	38	38	38	38		

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

			GRADE 11					
			FEP/LEP		- FEP -		- LEP -	
			READ	MATH	READ	MATH	READ	MATH
VENICE HS	8907							
%		Q3	69	78	72	80	10	31
TRANSIENCY: 27		MD	39	45	42	49	5	14
STABILITY: 83		Q1	16	25	19	25	2	9
MINORITY: 60								
		N	574	556	537	522	37	34
VERDUGO HILLS HS	8914							
%		Q3	64	73	70	75	18	55
TRANSIENCY: 73		MD	31	47	38	51	8	28
STABILITY: 59		Q1	11	23	15	28	4	11
MINORITY: 50								
		N	421	421	366	366	55	55
VIEW PARK CHS	8602							
%		Q3						
TRANSIENCY:		MD	18	20	18	20		
STABILITY:		Q1						
MINORITY:100								
		N	5	5	5	5		
WASHINGTON COM/ART	8929							
%		Q3	58	55	58	55		
TRANSIENCY: 10		MD	40	38	40	39		
STABILITY: 90		Q1	22	26	26	26		
MINORITY:100								
		N	55	54	54	53		
WASHINGTON HS	8928							
%		Q3	36	37	36	37	13	23
TRANSIENCY: 38		MD	18	20	18	22	10	11
STABILITY: 72		Q1	8	9	8	10	5	5
MINORITY:100								
		N	518	506	505	493	13	13
WASHINGTON MATH/SC	8927							
%		Q3	65	78	65	78		
TRANSIENCY: 3		MD	52	60	52	60		
STABILITY: 96		Q1	31	39	31	39		
MINORITY:100								
		N	52	52	52	52		
WEST GRANADA CHS	8682							
%		Q3	51	45	51	45		
TRANSIENCY:		MD	38	30	38	30		
STABILITY:		Q1	24	16	24	16		
MINORITY: 11								
		N	19	19	19	19		
WESTCHESTER HS	8943							
%		Q3	72	75	72	75		
TRANSIENCY: 37		MD	46	47	46	47		
STABILITY: 76		Q1	21	25	21	25		
MINORITY: 59								
		N	435	418	435	418		

TABLE 10 (CONTINUED)

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/U, 1984-85, GRADE 11

		- - - G	R A D E	11 - - -			
		FEP/LEP		- FEP -		- LEP -	
		READ	MATH	READ	MATH	READ	MATH
WESTSIDE ALTERNATV 3311							
%	Q3	72	64	72	64		
TRANSIENCY: 27	MD	53	37	53	37		
STABILITY: 73	Q1	27	18	27	18		
MINORITY: 56							
	N	17	17	17	17		
WHITMAN WALT CHS 8623							
%	Q3	52	39	52	39		
TRANSIENCY:	MD	42	33	42	33		
STABILITY:	Q1	22	23	22	23		
MINORITY: 61							
	N	13	13	13	13		
WILSON HS 8618							
%	Q3	48	64	51	66	15	37
TRANSIENCY: 38	MD	24	37	30	39	7	20
STABILITY: 74	Q1	10	16	13	18	4	11
MINORITY: 97							
	N	512	511	445	444	67	67
YOUNG WHITNEY CHS 8598							
%	Q3	22	18	22	18		
TRANSIENCY:	MD	17	13	17	13		
STABILITY:	Q1	8	3	8	3		
MINORITY: 100							
	N	12	12	12	12		

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--				-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE		GRADE	N	MD %ILE	N	MD %ILE
1ST ST						2ND ST					
	1	76	58	76	71		1	87	69	87	88
	2	99	52	99	65		2	84	47	85	51
	3	71	41	71	43		3	91	48	91	53
	4	10	60	10	43		4	50	43	49	39
	5	1	17	1	42		5	13	43	13	31
	6	0		0			6	9	46	9	29
4TH ST						6TH AV					
	1	92	69	92	74		1	20	62	20	72
	2	79	50	79	49		2	20	83	20	68
	3	40	33	37	42		3	14	37	14	33
	4	32	40	32	37		4	11	28	11	23
	5	8	52	8	64		5	7	21	7	14
	6	2	26	1	58		6	3	37	1	32
9TH ST						10TH ST					
	1	72	33	71	48		1	302	62	302	74
	2	42	47	43	45		2	283	56	284	60
	3	28	29	27	42		3	219	45	215	47
	4	24	28	23	32		4	118	39	118	32
	5	13	17	13	38		5	57	34	56	38
	6	15	21	14	14		6	0		0	
15TH ST						20TH ST					
	1	43	69	43	78		1	103	59	105	66
	2	36	52	36	60		2	79	47	81	54
	3	41	40	40	47		3	80	26	79	30
	4	31	36	31	32		4	33	35	31	20
	5	0		0			5	10	17	9	35
	6	0		1	21		6	13	34	13	32
24TH ST						28TH ST					
	1	71	54	74	65		1	177	67	177	77
	2	50	35	58	38		2	150	46	145	51
	3	39	32	39	23		3	116	44	115	44
	4	35	43	32	29		4	64	39	62	38
	5	15	43	11	33		5	33	42	32	44
	6	17	30	16	30		6	17	33	16	23
36TH ST						49TH ST					
	1	14	12	13	26		1	113	50	115	48
	2	10	24	9	21		2	99	38	94	38
	3	10	37	8	28		3	56	51	53	35
	4	6	28	6	23		4	25	35	25	31
	5	5	11	5	31		5	18	21	18	18
	6	2	10	3	6		6	23	34	23	23
52ND ST						61ST ST					
	1	37	55	37	28		1	42	61	44	69
	2	32	30	31	29		2	35	42	34	49
	3	27	26	27	26		3	20	33	21	42
	4	20	28	19	33		4	16	28	16	37
	5	12	43	12	40		5	6	41	6	40
	6	11	16	10	13		6	10	33	10	32

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

	GRADE	-READING-		--MATH--	
		N	MD %ILE	N	MD %ILE
66TH ST					
	1	67	76	69	86
	2	65	52	63	65
	3	62	45	62	44
	4	36	46	35	43
	5	30	13	31	33
	6	4	20	6	23
75TH ST					
	1	83	56	85	72
	2	75	23	73	45
	3	48	21	47	37
	4	25	28	24	26
	5	14	32	14	19
	6	6	30	6	7
93RD ST EL					
	1	19	69	19	65
	2	35	46	35	40
	3	26	51	24	30
	4	10	22	9	23
	5	13	10	12	6
	6	4	34	4	18
96TH ST					
	1	18	78	18	78
	2	29	47	28	23
	3	26	43	24	49
	4	11	25	9	37
	5	4	19	2	6
	6	1	6	0	
102ND ST EL					
	1	21	61	21	72
	2	31	40	31	51
	3	16	43	16	29
	4	15	28	13	42
	5	10	36	9	55
	6	10	24	10	21
109TH ST					
	1	19	50	17	40
	2	17	47	17	40
	3	16	40	15	43
	4	10	22	11	29
	5	9	19	9	30
	6	6	43	6	40
116TH ST					
	1	10	49	10	65
	2	15	47	15	62
	3	11	32	10	24
	4	0		0	
	5	0		0	
	6	0		0	
68TH ST					
	1	36	40	36	14
	2	29	27	28	19
	3	18	11	14	19
	4	22	16	20	23
	5	19	23	19	28
	6	12	16	11	22
92ND ST					
	1	36	64	35	69
	2	29	42	29	60
	3	32	22	25	24
	4	15	28	13	4
	5	16	23	16	39
	6	6	24	6	10
95TH ST					
	1	18	56	19	86
	2	30	30	29	29
	3	18	40	18	42
	4	12	47	11	43
	5	20	43	19	35
	6	0		0	
97TH ST					
	1	37	24	37	66
	2	24	19	24	51
	3	14	26	13	37
	4	15	34	15	29
	5	1	1	0	
	6	0		0	
107TH ST EL					
	1	29	30	29	73
	2	26	47	26	49
	3	7	9	7	10
	4	8	22	5	37
	5	2	1	2	10
	6	2	16	2	40
112TH ST					
	1	9	24	9	54
	2	3	14	4	31
	3	0		0	
	4	0		0	
	5	0		0	
	6	0		0	
118TH ST					
	1	14	55	14	72
	2	12	23	12	15
	3	15	57	15	37
	4	0		0	
	5	0		0	
	6	0		0	

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
122ND ST	1	31	18	22	62
	2	17	10	17	29
	3	5	26	5	53
	4	3	70	2	43
	5	1	62	1	63
	6	1	40	1	48
153RD ST	1	5	12	5	26
	2	4	9	4	19
	3	0		0	
	4	0		0	
	5	0		0	
	6	0		0	
ALBION ST	1	13	76	13	93
	2	15	37	16	60
	3	9	79	9	72
	4	7	34	6	26
	5	6	11	0	
	6	3	55	2	84
ALEXANDRIA AV	1	100	72	98	86
	2	103	53	103	57
	3	67	55	66	57
	4	43	57	41	42
	5	47	71	44	51
	6	34	61	32	43
ALTA LOMA	1	41	44	40	28
	2	26	58	26	49
	3	19	33	18	18
	4	19	31	18	23
	5	13	15	12	21
	6	3	21	3	18
ANATOLA AV	1	0		0	
	2	0		0	
	3	0		0	
	4	2	19	2	32
	5	0		0	
	6	0		0	
APPERSON ST	1	6	56	7	62
	2	6	34	6	29
	3	10	48	10	37
	4	4	75	4	47
	5	10	57	10	46
	6	0		0	

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
135TH ST	1	43	67	43	80
	2	23	45	23	45
	3	22	26	22	37
	4	15	25	14	23
	5	3	39	3	46
	6	4	39	4	46
186TH ST	1	41	33	42	52
	2	37	62	36	57
	3	13	48	12	57
	4	6	28	6	26
	5	0		0	
	6	0		0	
ALDAMA	1	52	33	48	40
	2	49	31	50	36
	3	33	33	32	37
	4	25	25	24	29
	5	14	21	15	17
	6	8	23	8	18
ALLESANDRO	1	21	61	22	81
	2	20	36	20	36
	3	1	72	1	63
	4	3	28	3	32
	5	7	49	7	40
	6	3	46	3	57
AMESTOY EL	1	14	72	14	81
	2	12	50	12	51
	3	0		0	
	4	0		0	
	5	0		0	
	6	0		0	
ANN ST	1	18	60	18	74
	2	7	46	7	75
	3	7	45	7	43
	4	0		0	
	5	0		0	
	6	2	55	2	46
ARAGON AV	1	63	54	63	69
	2	66	45	66	60
	3	46	41	46	37
	4	9	35	9	37
	5	6	25	6	30
	6	2	20	2	22

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
ARLINGTON HTS					
	1	83	56	81	77
	2	7	26	7	18
	3	0		0	
	4	0		0	
	5	0		0	
	6	0		0	
ASCOT AV					
	1	77	56	75	58
	2	65	33	67	29
	3	32	24	32	26
	4	26	22	22	14
	5	17	39	17	31
	6	11	28	11	24
BALDWIN HILLS					
	1	14	59	14	65
	2	12	42	12	25
	3	1	2	1	8
	4	5	31	5	25
	5	9	11	9	19
	6	0		0	
BARTON HILL					
	1	46	89	46	71
	2	50	62	50	62
	3	9	48	9	35
	4	11	48	11	42
	5	1	41	1	16
	6	4	38	4	36
BEACHY AV					
	1	8	60	8	44
	2	3	22	3	18
	3	0		0	
	4	0		0	
	5	0		0	
	6	0		0	
BERENDO JHS					
	1	0		0	
	2	0		0	
	3	0		0	
	4	0		0	
	5	0		0	
	6	57	20	25	13
BREED ST					
	1	67	59	67	86
	2	58	48	58	65
	3	25	21	25	45
	4	18	43	18	37
	5	10	50	10	56
	6	11	24	11	46

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
ARMINTA ST					
	1	32	51	32	65
	2	27	58	27	62
	3	13	21	13	14
	4	12	28	12	22
	5	14	17	15	19
	6	5	26	5	7
ATWATER AV					
	1	12	76	12	66
	2	14	31	14	29
	3	3	45	3	40
	4	0		0	
	5	0		0	
	6	0		0	
BANDINI ST					
	1	10	62	10	65
	2	5	81	5	89
	3	6	29	6	37
	4	5	16	5	15
	5	0		0	
	6	0		0	
BASSETT ST					
	1	38	72	39	72
	2	29	38	29	38
	3	17	21	16	33
	4	13	43	12	54
	5	18	39	18	39
	6	0		0	
BELVEDERE EL					
	1	150	69	150	81
	2	114	53	114	65
	3	94	56	93	58
	4	36	35	36	32
	5	17	23	17	38
	6	9	30	9	45
BRADDOCK DR					
	1	25	65	24	66
	2	17	42	17	23
	3	24	8	18	29
	4	9	8	9	1
	5	4	19	4	16
	6	0		0	
BRIDGE ST					
	1	55	44	55	62
	2	38	50	37	65
	3	40	48	40	46
	4	28	35	28	34
	5	12	55	12	56
	6	10	49	10	57

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
BROAD AV	1	0		0	
	2	0		0	
	3	0		0	
	4	5	32	5	29
	5	3	28	3	31
	6	2	34	2	45
BROADOUS	1	69	59	71	88
	2	55	50	55	54
	3	35	24	31	42
	4	14	28	14	28
	5	8	39	8	54
	6	5	26	5	23
BROADWAY	1	48	61	47	69
	2	40	59	40	60
	3	22	45	21	47
	4	7	47	7	37
	5	4	19	2	3
	6	6	38	5	30
BROCKTON AV	1	7	52	7	72
	2	12	14	12	15
	3	10	40	9	31
	4	17	35	18	26
	5	10	47	11	56
	6	12	31	10	48
BROOKLYN AV	1	44	67	44	69
	2	44	56	44	68
	3	31	45	30	43
	4	14	28	14	36
	5	7	41	7	65
	6	9	12	9	1
BRYSON AV	1	65	53	63	48
	2	53	47	53	40
	3	25	41	24	31
	4	15	33	14	28
	5	15	34	15	33
	6	0		0	
BUCHANAN ST	1	24	72	25	65
	2	16	47	16	51
	3	7	33	7	49
	4	1	35	1	31
	5	2	49	1	40
	6	0		0	
BUDLONG AV	1	29	64	29	58
	2	1	37	1	51
	3	5	8	5	14
	4	3	16	3	5
	5	1	39	1	5
	6	1	44	1	36
BURBANK BLVD EL	1	0		0	
	2	0		0	
	3	7	5	2	24
	4	5	22	4	22
	5	4	32	3	5
	6	0		0	
BUSHNELL WAY	1	22	67	22	80
	2	14	47	14	72
	3	3	76	3	74
	4	4	39	4	37
	5	1	34	1	44
	6	0		0	
CABRILLO AV	1	19	67	21	74
	2	14	50	14	62
	3	13	44	13	31
	4	3	33	3	50
	5	4	23	3	39
	6	1	26	1	30
CAHUENGA	1	69	35	66	43
	2	37	14	39	23
	3	25	37	24	31
	4	26	36	26	36
	5	6	49	6	38
	6	0		0	
CAMELLIA AV	1	90	52	89	62
	2	49	31	50	31
	3	37	51	37	31
	4	18	45	18	31
	5	8	55	9	46
	6	12	34	11	32
CANOGA PARK EL	1	45	54	45	66
	2	23	33	25	49
	3	19	37	19	47
	4	10	16	10	27
	5	0		0	
	6	0		0	

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
CANTARA ST	1	20	53	18	34
	2	15	27	14	29
	3	13	17	10	25
	4	9	50	9	42
	5	4	32	3	52
	6	0		0	
CARPENTER AV	1	8	64	8	81
	2	20	83	20	89
	3	27	44	27	44
	4	9	36	9	47
	5	2	32	1	10
	6	0		0	
CASTLE HEIGHTS	1	10	37	10	66
	2	9	18	9	19
	3	0		0	
	4	5	47	5	48
	5	0		0	
	6	0		0	
CHANDLER	1	11	78	10	84
	2	10	47	10	23
	3	5	19	5	37
	4	4	55	4	38
	5	1	45	1	31
	6	3	21	3	30
CIENEGA	1	55	52	55	44
	2	44	34	46	21
	3	30	29	29	33
	4	14	38	14	38
	5	12	41	12	48
	6	8	30	8	23
CLIFFORD ST	1	22	54	21	69
	2	17	48	17	68
	3	7	43	7	35
	4	8	35	8	29
	5	5	6	5	19
	6	1	69	1	83
COLDWATER CYN AV	1	61	50	61	44
	2	55	41	54	29
	3	42	59	37	47
	4	30	47	30	39
	5	24	42	19	26
	6	17	43	15	36

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
CANTERBURY AV	1	11	40	11	44
	2	12	40	12	25
	3	6	24	1	16
	4	3	40	3	37
	5	5	19	5	30
	6	4	49	4	49
CARSON ST EL	1	9	76	9	71
	2	20	50	21	38
	3	11	45	11	57
	4	8	25	8	31
	5	0		0	
	6	0		0	
CATSKILL AV	1	10	78	10	58
	2	13	38	13	21
	3	16	40	15	30
	4	2	23	2	5
	5	9	44	9	56
	6	4	51	4	13
CHEREMOYA AV	1	31	49	31	66
	2	13	48	13	51
	3	19	45	0	
	4	14	46	14	54
	5	8	48	9	33
	6	9	54	9	43
CITY TERRACE	1	50	78	50	86
	2	52	56	52	72
	3	58	59	58	72
	4	24	48	24	65
	5	14	42	14	44
	6	8	59	8	48
COHASSET ST	1	21	31	22	34
	2	13	12	13	16
	3	0		0	
	4	0		0	
	5	0		0	
	6	0		0	
COLFAX AV	1	12	62	9	78
	2	7	41	0	
	3	0		0	
	4	5	57	5	52
	5	11	15	11	33
	6	8	39	8	29

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

	GRADE	-READING- N	-READING- MD %ILE	--MATH-- N	--MATH-- MD %ILE
COMMONWEALTH AV					
	1	114	60	115	80
	2	84	48	84	62
	3	69	57	69	49
	4	48	48	48	39
	5	35	52	35	35
	6	0		0	
CORONA AV					
	1	194	62	191	69
	2	175	52	174	60
	3	127	44	125	49
	4	83	40	83	38
	5	26	23	26	28
	6	0		0	
DAYTON HEIGHTS					
	1	71	65	71	69
	2	46	62	46	45
	3	16	19	15	24
	4	15	46	15	45
	5	13	41	13	48
	6	13	38	13	42
DIXIE CANYON AV					
	1	15	55	15	62
	2	11	52	11	49
	3	0		0	
	4	8	36	6	18
	5	10	44	10	56
	6	12	30	12	14
DORRIS PL					
	1	0		0	
	2	3	81	3	76
	3	0		0	
	4	0		0	
	5	0		0	
	6	0		0	
EASTMAN AV					
	1	201	59	199	66
	2	167	56	167	62
	3	147	60	146	59
	4	137	48	138	50
	5	55	41	55	55
	6	21	35	21	52
EL SERENO EL					
	1	36	76	36	71
	2	36	59	36	62
	3	18	62	18	55
	4	3	34	3	45
	5	4	49	4	64
	6	4	37	4	46

	GRADE	-READING- N	-READING- MD %ILE	--MATH-- N	--MATH-- MD %ILE
COMPTON AV					
	1	0		0	
	2	1	90	1	72
	3	3	53	3	47
	4	0		0	
	5	0		0	
	6	0		0	
DACOTAH ST					
	1	81	62	81	78
	2	89	53	87	75
	3	62	44	62	55
	4	11	46	11	48
	5	11	28	10	31
	6	2	44	2	48
DENKER AV					
	1	10	59	10	75
	2	14	29	14	19
	3	10	74	10	53
	4	0		0	
	5	0		0	
	6	0		0	
DOLORES ST					
	1	12	72	12	80
	2	11	56	11	68
	3	0		0	
	4	0		0	
	5	0		0	
	6	0		0	
DYER ST					
	1	69	61	69	69
	2	62	58	62	49
	3	24	44	24	47
	4	7	38	7	26
	5	4	21	4	40
	6	1	16	1	18
EL DORADO AV					
	1	19	53	19	75
	2	15	46	15	40
	3	9	37	9	20
	4	8	48	8	45
	5	7	34	7	26
	6	3	39	3	40
ELIZABETH ST					
	1	110	55	111	54
	2	109	40	109	29
	3	93	33	93	33
	4	44	28	43	31
	5	23	23	22	42
	6	20	39	20	32

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
ELYSIAN HEIGHTS					
	1	23	65	23	75
	2	19	69	19	76
	3	6	56	6	49
	4	6	48	6	43
	5	9	23	9	39
	6	4	26	4	22
ESHELMAN AV					
	1	8	22	8	58
	2	12	47	12	60
	3	2	37	3	18
	4	0		0	
	5	0		0	
	6	0		0	
EVERGREEN AV					
	1	110	61	110	81
	2	108	48	107	51
	3	96	56	96	50
	4	58	46	57	45
	5	10	34	10	55
	6	7	55	7	49
FARMDALE					
	1	8	45	9	43
	2	2	54	2	40
	3	4	5	2	15
	4	4	42	3	45
	5	0		0	
	6	0		0	
FERNANGELES					
	1	13	12	13	28
	2	10	33	10	57
	3	5	14	5	29
	4	9	95	9	56
	5	6	28	6	13
	6	6	20	5	27
FISHBURN AV					
	1	115	61	113	74
	2	75	48	76	49
	3	60	54	58	40
	4	27	36	26	39
	5	13	36	13	35
	6	0		0	
FLORENCE AV					
	1	107	72	107	69
	2	134	62	132	62
	3	72	32	69	43
	4	15	45	14	50
	5	8	32	8	38
	6	0		0	

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
ERWIN ST					
	1	14	76	14	81
	2	11	44	11	36
	3	10	75	10	73
	4	7	83	7	50
	5	7	25	7	55
	6	4	50	4	30
EUCLID AV					
	1	96	51	93	62
	2	75	48	76	49
	3	9	26	9	20
	4	11	35	11	22
	5	9	36	8	17
	6	11	34	10	34
FAIR AV					
	1	41	72	42	75
	2	50	52	50	51
	3	32	51	32	45
	4	11	22	10	37
	5	19	41	18	35
	6	11	18	9	30
FENTON AV					
	1	23	80	22	86
	2	27	50	29	51
	3	20	22	19	49
	4	11	36	10	39
	5	3	28	3	26
	6	5	18	5	10
FIGUEROA ST EL					
	1	58	52	58	54
	2	38	47	39	23
	3	38	60	35	57
	4	20	31	21	25
	5	8	23	8	19
	6	10	73	10	74
FLETCHER DR					
	1	50	67	49	81
	2	59	47	59	54
	3	22	37	22	46
	4	14	40	13	33
	5	3	23	3	19
	6	7	31	7	14
FLOURNOY L EL					
	1	18	24	18	34
	2	9	19	9	16
	3	1	11	0	
	4	0		0	
	5	3	28	2	19
	6	0		0	

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
FORD BLVD					
	1	151	61	150	77
	2	135	47	134	54
	3	85	32	84	45
	4	27	25	25	37
	5	22	19	22	39
	6	14	31	14	36
GAGE JHS					
	1	0		0	
	2	0		0	
	3	0		0	
	4	0		0	
	5	0		0	
	6	49	34	46	34
GARVANZA					
	1	19	52	19	17
	2	16	29	17	25
	3	8	7	8	30
	4	7	43	7	37
	5	3	41	3	55
	6	2	74	2	50
GAULT ST					
	1	7	53	7	17
	2	0		0	
	3	0		0	
	4	0		0	
	5	0		0	
	6	0		0	
GLEN ALTA					
	1	23	33	23	66
	2	17	35	18	45
	3	16	29	16	47
	4	9	19	9	29
	5	5	41	5	54
	6	2	31	2	29
GLENWOOD					
	1	54	29	52	34
	2	45	30	44	17
	3	33	21	30	18
	4	15	32	13	31
	5	6	11	6	19
	6	3	29	3	33
GRANT EL					
	1	56	65	55	80
	2	28	45	29	49
	3	20	14	20	44
	4	0		0	
	5	0		0	
	6	0		0	

		-READING	
	GRADE	N	MD %I
FRIES AV			
	1	85	6
	2	65	5
	3	85	4
	4	61	3
	5	19	3
	6	5	4
GARDENA			
	1	12	4
	2	15	5
	3	0	
	4	0	
	5	0	
	6	0	
GATES ST			
	1	85	6
	2	102	5
	3	88	4
	4	15	3
	5	8	4
	6	2	1
GLASSELL PARK			
	1	64	4
	2	40	3
	3	16	3
	4	10	3
	5	4	5
	6	0	
GLENFELIZ BLVD EL			
	1	22	8
	2	25	5
	3	18	3
	4	7	4
	5	3	4
	6	1	2
GRAHAM			
	1	98	5
	2	61	4
	3	28	3
	4	9	1
	5	6	
	6	9	2
GRAPE ST			
	1	24	4
	2	23	3
	3	16	1
	4	15	2
	5	9	1
	6	8	2

BEST COPY AVAILABLE

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
GRIDLEY ST					
	1	44	58	44	80
	2	21	45	20	40
	3	23	89	23	92
	4	8	79	8	48
	5	4	21	4	61
	6	4	24	4	31
GULF AV					
	1	74	72	73	78
	2	54	50	55	45
	3	42	51	40	49
	4	16	28	17	34
	5	8	44	8	64
	6	7	38	7	36
HAMMEL ST					
	1	77	52	77	62
	2	44	33	43	29
	3	1	7	1	4
	4	2	34	2	16
	5	2	10	1	44
	6	4	31	4	14
HARBOR CITY					
	1	29	65	29	84
	2	18	69	18	72
	3	11	44	11	49
	4	0		0	
	5	0		0	
	6	0		0	
HART ST					
	1	36	58	36	54
	2	37	53	38	57
	3	21	33	21	47
	4	26	28	26	27
	5	17	25	17	19
	6	0		0	
HAZELTINE AV					
	1	65	53	63	65
	2	41	36	46	57
	3	46	60	46	40
	4	49	43	48	43
	5	34	32	34	39
	6	25	29	25	37
HILLSIDE					
	1	9	72	9	77
	2	9	79	9	79
	3	6	24	6	44
	4	0		0	
	5	0		0	
	6	0		0	

		-READING-	
	GRADE	N	MD %ILE
GRIFFIN AV			
	1	68	61
	2	51	62
	3	33	64
	4	25	46
	5	11	70
	6	5	38
HADDON AV			
	1	116	58
	2	90	53
	3	63	40
	4	30	39
	5	23	17
	6	18	34
HANCOCK PARK			
	1	0	
	2	0	
	3	0	
	4	0	
	5	0	
	6	8	29
HARRISON			
	1	98	65
	2	96	56
	3	83	43
	4	30	33
	5	9	10
	6	10	37
HAWAIIAN AV			
	1	39	64
	2	42	52
	3	32	54
	4	17	33
	5	0	
	6	0	
HELIOTROPE AV			
	1	115	65
	2	100	47
	3	70	45
	4	35	28
	5	11	34
	6	0	
HOBART BLVD			
	1	132	72
	2	105	53
	3	62	55
	4	35	42
	5	14	39
	6	13	46

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
HOOPER AV					
	1	184	49	183	52
	2	155	45	153	49
	3	98	26	100	29
	4	65	22	63	23
	5	30	25	30	28
	6	11	23	12	21
HUBBARD ST					
	1	19	49	19	28
	2	12	18	11	38
	3	8	57	6	61
	4	6	19	7	34
	5	3	25	3	13
	6	4	24	4	23
HUNTINGTON DR					
	1	52	67	52	81
	2	58	42	57	57
	3	43	33	42	46
	4	15	28	15	34
	5	8	34	8	33
	6	5	31	5	24
KENNEDY EL					
	1	55	61	55	48
	2	56	52	56	72
	3	56	76	56	73
	4	37	47	37	48
	5	6	32	6	38
	6	9	26	9	32
KING, M. L.					
	1	22	50	22	44
	2	18	33	18	29
	3	12	33	11	26
	4	14	28	12	25
	5	19	21	17	33
	6	0		0	
LANAI ROAD					
	1	14	24	13	23
	2	5	18	5	36
	3	6	33	6	24
	4	6	40	6	21
	5	4	17	4	19
	6	0		0	
LANKERSHIM					
	1	45	69	45	66
	2	29	36	28	40
	3	9	51	8	40
	4	14	31	11	37
	5	8	41	8	38
	6	4	45	4	52
HOOVER ST					
	1	277	55	284	75
	2	228	37	237	49
	3	123	44	121	31
	4	98	33	84	31
	5	55	34	55	23
	6	0		0	
HUMPHREYS AV					
	1	86	72	84	78
	2	55	56	56	57
	3	45	43	44	43
	4	9	57	9	58
	5	4	25	3	19
	6	9	44	8	30
HYDE PARK BLVD					
	1	14	72	14	69
	2	13	42	13	51
	3	8	37	8	49
	4	8	19	7	28
	5	0		0	
	6	0		0	
KESTER AV EL					
	1	19	69	18	78
	2	19	45	19	25
	3	17	41	17	35
	4	10	46	9	50
	5	7	39	7	44
	6	7	28	7	22
KNOLLWOOD					
	1	0		0	
	2	0		0	
	3	0		0	
	4	4	51	3	52
	5	2	41	1	16
	6	0		0	
LANGDON AV					
	1	38	15	48	40
	2	40	26	21	23
	3	26	26	25	28
	4	10	22	10	31
	5	9	21	9	17
	6	14	37	14	29
LATONA AV					
	1	12	31	12	43
	2	15	30	15	49
	3	8	24	8	49
	4	4	33	4	27
	5	5	32	4	55
	6	4	40	4	31

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
LIBERTY BLVD	1	131	51	129	46
	2	149	52	149	54
	3	98	37	97	42
	4	46	34	46	29
	5	23	39	23	42
	6	0		0	
LIMERICK AV	1	4	62	3	43
	2	6	45	6	15
	3	0		0	
	4	0		0	
	5	0		0	
	6	0		0	
LOGAN ST	1	27	59	27	86
	2	22	47	22	25
	3	12	41	10	37
	4	12	62	11	48
	5	7	23	6	30
	6	11	25	9	31
LORENA ST	1	80	54	79	71
	2	77	38	77	45
	3	65	41	65	47
	4	35	31	36	37
	5	7	32	7	33
	6	8	30	8	32
LOS FELIZ	1	19	58	19	43
	2	11	22	11	38
	3	6	62	6	56
	4	10	40	10	31
	5	15	32	15	19
	6	10	46	10	30
MAIN ST	1	93	35	94	44
	2	83	30	85	45
	3	81	26	77	42
	4	16	11	16	10
	5	8	43	8	30
	6	11	33	11	23
MANCHESTER AV	1	74	49	72	58
	2	74	34	76	49
	3	61	40	60	40
	4	26	40	25	31
	5	24	42	24	46
	6	11	31	11	33

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
LILLIAN ST	1	86	61	86	65
	2	79	53	79	65
	3	41	26	40	47
	4	6	16	6	37
	5	4	7	3	17
	6	2	12	2	1
LOCKWOOD AV	1	93	62	94	66
	2	74	50	75	54
	3	47	45	49	37
	4	20	45	20	31
	5	14	36	14	19
	6	24	43	24	32
LOMA VISTA AV	1	156	50	155	54
	2	146	47	143	60
	3	96	32	97	31
	4	43	34	43	39
	5	17	39	15	44
	6	0		0	
LORETO ST	1	39	56	39	75
	2	23	46	23	40
	3	12	19	12	30
	4	15	35	15	32
	5	2	41	2	67
	6	3	6	3	24
MAGNOLIA AV	1	233	52	228	66
	2	215	46	214	45
	3	144	29	144	31
	4	149	33	145	37
	5	81	25	80	23
	6	0		0	
MALABAR ST	1	97	72	96	78
	2	115	45	115	60
	3	86	29	83	42
	4	32	31	32	27
	5	12	39	12	35
	6	9	33	9	37
MARIANNA AV	1	6	56	6	74
	2	7	45	7	49
	3	4	40	4	40
	4	1	70	1	45
	5	2	19	2	14
	6	0		0	

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
MARVIN AV					
	1	49	69	49	86
	2	49	20	50	25
	3	38	19	37	26
	4	18	17	18	20
	5	16	41	15	40
	6	4	23	4	23
MENLO AV					
	1	125	61	127	72
	2	94	47	93	40
	3	89	33	85	44
	4	38	22	38	36
	5	26	19	25	26
	6	25	24	25	23
MICHELTORENA ST					
	1	57	44	57	44
	2	55	45	54	40
	3	49	33	48	44
	4	25	47	23	47
	5	15	48	16	54
	6	12	45	11	40
MILES AV					
	1	233	55	229	66
	2	212	41	210	31
	3	117	37	109	31
	4	45	38	44	32
	5	39	21	37	25
	6	0		0	
MIRAMONTE					
	1	251	52	244	48
	2	240	40	239	31
	3	209	26	204	28
	4	149	24	147	28
	5	53	15	52	19
	6	20	28	20	29
MONTE VISTA ST					
	1	53	52	54	62
	2	43	46	42	45
	3	33	43	31	45
	4	7	34	7	36
	5	7	28	7	31
	6	12	49	12	45
MURCHISON ST					
	1	51	58	51	72
	2	55	45	55	40
	3	47	44	47	49
	4	1	22	1	28
	5	6	11	6	21
	6	2	20	2	30

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
MAYBERRY ST					
	1	21	72	21	48
	2	16	56	16	65
	3	5	17	5	49
	4	2	16	2	11
	5	3	10	3	10
	6	5	33	5	34
MEYLER ST					
	1	12	76	12	84
	2	15	45	16	36
	3	10	26	8	50
	4	6	32	7	32
	5	0		0	
	6	0		0	
MIDDLETON ST					
	1	240	61	238	74
	2	252	50	250	60
	3	194	48	190	46
	4	61	36	61	37
	5	37	23	37	21
	6	0		0	
MILLER, LOREN					
	1	18	69	18	80
	2	18	50	16	68
	3	12	44	12	20
	4	9	60	8	31
	5	8	39	8	25
	6	3	31	3	19
MONTAGUE ST					
	1	59	44	60	48
	2	61	45	61	51
	3	61	56	55	47
	4	41	47	37	42
	5	13	25	13	21
	6	10	23	10	22
MORNINGSIDE					
	1	58	64	58	58
	2	52	35	52	36
	3	19	32	19	43
	4	18	24	18	26
	5	14	13	14	25
	6	7	7	7	22
NAPA ST					
	1	42	45	42	23
	2	11	48	11	49
	3	11	22	10	15
	4	13	50	13	34
	5	3	4	3	21
	6	0		0	

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

	GRADE	-READING- N	-READING- MD %ILE	--MATH-- N	--MATH-- MD %ILE
NESTLE AV					
	1	0		3	17
	2	3	81	3	75
	3	2	74	2	47
	4	6	63	6	54
	5	2	57	2	61
	6	0		0	
NIMITZ JHS					
	1	0		0	
	2	0		0	
	3	0		0	
	4	0		0	
	5	0		0	
	6	50	39	48	36
NORMANDIE AV					
	1	46	65	45	78
	2	22	38	22	36
	3	20	48	20	29
	4	6	94	6	32
	5	6	34	6	19
	6	2	34	2	24
NORWOOD ST					
	1	207	61	206	62
	2	187	48	187	54
	3	162	44	162	44
	4	127	40	124	36
	5	108	25	104	31
	6	27	34	27	31
OXNARD ST					
	1	66	61	63	72
	2	59	41	61	49
	3	30	32	28	31
	4	18	39	18	31
	5	9	47	9	31
	6	5	24	3	10
PARK AV					
	1	68	72	68	75
	2	74	56	74	65
	3	42	66	41	49
	4	14	63	13	37
	5	8	62	8	26
	6	4	54	4	23
PLASENCIA					
	1	139	51	139	58
	2	123	46	124	51
	3	113	32	111	37
	4	38	28	34	25
	5	35	32	35	28
	6	8	33	9	27

	GRADE	-READING- N	-READING- MD %ILE	--MATH-- N	--MATH-- MD %ILE
NEVIN AV					
	1	71	72	71	69
	2	50	90	50	75
	3	69	44	70	47
	4	38	32	36	28
	5	21	21	20	26
	6	10	14	10	24
NOBLE AV					
	1	47	59	46	71
	2	23	48	23	21
	3	9	64	9	49
	4	10	28	10	31
	5	0		0	
	6	0		0	
NORMONT					
	1	52	62	52	52
	2	30	52	31	65
	3	28	44	28	49
	4	3	39	3	5
	5	10	15	10	21
	6	0		0	
OSCEOLA ST					
	1	21	49	20	28
	2	21	37	21	31
	3	22	33	21	45
	4	8	28	8	33
	5	2	4	2	12
	6	0		0	
PACOIMA EL					
	1	158	64	160	78
	2	128	30	127	57
	3	122	44	115	44
	4	60	34	58	23
	5	30	39	30	44
	6	15	37	15	33
PARMELEE AV					
	1	68	51	68	65
	2	48	36	48	38
	3	41	26	32	26
	4	7	28	7	15
	5	15	52	15	23
	6	10	25	8	36
PLAYA DEL REY					
	1	5	78	5	81
	2	6	29	7	23
	3	0		0	
	4	0		0	
	5	0		0	
	6	0		0	

TABLE 11

SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS - CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
PLUMMER					
	1	33	61	32	71
	2	19	47	19	36
	3	14	37	14	26
	4	7	55	7	38
	5	7	17	7	51
	6	3	50	3	49
RAMONA					
	1	55	52	57	52
	2	45	45	45	29
	3	57	43	57	45
	4	28	35	28	37
	5	25	42	25	26
	6	26	43	26	40
RICHLAND AV					
	1	17	80	16	80
	2	16	81	16	40
	3	6	93	6	56
	4	4	92	4	50
	5	2	82	2	23
	6	0		0	
RIO VISTA					
	1	7	58	7	86
	2	13	56	13	51
	3	6	56	6	61
	4	14	36	12	50
	5	5	41	5	63
	6	6	21	6	11
RIVERSIDE DR					
	1	0		0	
	2	0		0	
	3	4	8	0	
	4	6	17	1	1
	5	6	28	6	28
	6	8	44	8	34
ROSEMONT AV					
	1	139	59	141	75
	2	117	45	116	51
	3	138	41	134	46
	4	78	36	78	37
	5	47	32	47	39
	6	0		0	
RUSSELL EL					
	1	62	55	61	62
	2	56	44	61	45
	3	29	33	29	45
	4	12	28	10	29
	5	11	11	10	14
	6	6	23	6	20

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
QUEEN ANNE PL					
	1	11	61	11	69
	2	0		0	
	3	10	24	10	26
	4	3	55	3	26
	5	1	13	0	
	6	4	23	1	7
RAYMOND AV					
	1	12	64	10	74
	2	10	19	11	19
	3	14	53	14	47
	4	4	57	4	34
	5	8	41	8	38
	6	3	24	3	29
RIGGIN EL					
	1	11	45	11	44
	2	4	27	4	19
	3	4	56	4	37
	4	1	16	1	1
	5	1	8	1	21
	6	4	26	4	45
RITTER					
	1	11	76	11	84
	2	11	41	10	38
	3	10	43	9	40
	4	0		0	
	5	0		0	
	6	0		0	
ROSCOE					
	1	65	29	58	40
	2	55	29	53	31
	3	41	24	41	37
	4	21	24	21	34
	5	15	32	15	17
	6	6	16	4	7
ROWAN AV					
	1	118	65	116	80
	2	92	52	89	54
	3	85	24	80	44
	4	41	40	41	39
	5	21	28	21	35
	6	12	38	12	48
SAN FERNANDO EL					
	1	90	49	90	62
	2	69	46	69	62
	3	76	33	76	47
	4	44	40	42	39
	5	16	23	15	39
	6	17	31	17	32

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
SAN GABRIEL AV	1	61	64	62	72
	2	56	47	56	49
	3	24	55	24	46
	4	9	33	9	31
	5	3	39	3	28
	6	0		0	
SANTA MONICA BLVD	1	47	35	48	34
	2	24	30	24	21
	3	19	19	18	11
	4	2	34	2	43
	5	4	23	4	26
	6	0		0	
SELMA AV	1	70	69	69	75
	2	40	53	40	62
	3	5	33	5	40
	4	7	19	7	36
	5	5	23	5	31
	6	10	29	10	32
SHENANDOAH ST	1	31	49	30	40
	2	25	47	25	51
	3	12	11	12	14
	4	5	48	5	27
	5	7	10	7	33
	6	0		0	
SHERMAN OAKS EL	1	5	18	5	11
	2	27	24	28	17
	3	16	7	13	26
	4	13	28	14	25
	5	5	15	2	6
	6	6	35	6	3
SHORT AV	1	16	65	16	80
	2	7	33	7	21
	3	1	2	0	
	4	1	1	0	
	5	1	52	1	83
	6	0		0	
SIERRA VISTA	1	20	29	18	30
	2	16	46	16	57
	3	14	26	14	29
	4	6	38	6	36
	5	3	55	3	56
	6	1	28	1	32

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
SAN PEDRO ST	1	111	62	111	78
	2	112	42	113	45
	3	30	17	29	26
	4	26	28	26	15
	5	15	68	15	40
	6	6	14	6	18
SATURN ST EL	1	26	65	27	58
	2	18	83	18	57
	3	14	43	14	19
	4	6	28	6	25
	5	8	43	8	19
	6	2	28	2	3
SHARP AV	1	96	65	95	71
	2	77	47	79	38
	3	47	48	46	46
	4	16	33	16	28
	5	10	44	8	33
	6	9	45	5	29
SHERIDAN ST	1	153	72	153	77
	2	148	48	148	49
	3	138	41	138	42
	4	64	38	63	34
	5	25	43	25	51
	6	9	34	9	33
SHIRLEY AV	1	13	35	13	66
	2	0		0	
	3	1	22	1	50
	4	2	1	2	1
	5	2	57	2	33
	6	0		0	
SIERRA PARK EL	1	70	65	71	72
	2	34	41	34	49
	3	33	40	34	37
	4	16	48	16	52
	5	12	48	12	56
	6	6	28	6	36
SOTO ST	1	41	60	41	74
	2	31	40	30	60
	3	34	55	34	44
	4	18	40	18	43
	5	3	11	3	13
	6	5	44	5	50

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
SOUTH GATE JHS					
	1	0		0	
	2	0		0	
	3	0		0	
	4	0		0	
	5	0		0	
	6	36	37	38	30
STANFORD AV					
	1	194	64	193	71
	2	141	46	141	51
	3	115	45	114	49
	4	32	35	32	29
	5	34	34	32	38
	6	0		0	
STERRY, NORA					
	1	8	37	8	58
	2	14	34	14	15
	3	13	21	13	13
	4	4	25	4	28
	5	0		0	
	6	0		0	
STRATHERN ST					
	1	34	61	34	81
	2	19	52	19	72
	3	22	37	22	43
	4	24	40	24	34
	5	2	23	2	33
	6	6	24	6	23
SYLMAR EL					
	1	25	58	25	48
	2	23	59	24	65
	3	14	17	13	30
	4	4	7	4	24
	5	0		0	
	6	0		0	
TAPER AV EL					
	1	0		0	
	2	13	41	13	38
	3	13	19	9	44
	4	9	50	9	45
	5	0		0	
	6	0		0	
TOLAND WAY					
	1	7	56	7	74
	2	4	57	4	21
	3	0		0	
	4	0		0	
	5	0		0	
	6	0		0	

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
SOUTH PARK					
	1	50	61	50	48
	2	29	48	29	25
	3	15	24	15	37
	4	12	33	11	21
	5	2	45	2	18
	6	0		0	
STATE ST					
	1	110	64	111	77
	2	56	47	58	45
	3	28	53	28	44
	4	11	60	11	50
	5	10	59	10	52
	6	0		0	
STONER AV					
	1	40	56	39	66
	2	27	33	27	40
	3	7	56	7	43
	4	8	7	7	21
	5	2	15	2	35
	6	6	26	6	49
SUNRISE ST					
	1	56	67	56	88
	2	45	53	45	57
	3	11	33	10	25
	4	11	40	11	48
	5	8	34	8	42
	6	5	34	5	46
SYLVAN PARK					
	1	56	61	57	72
	2	52	36	50	45
	3	36	43	34	31
	4	7	63	7	39
	5	9	19	9	21
	6	2	16	2	1
TELFAIR AV					
	1	130	58	129	65
	2	94	47	91	45
	3	60	55	57	57
	4	20	36	20	32
	5	13	43	13	26
	6	9	34	9	37
TOLUCA LAKE					
	1	27	55	26	71
	2	15	44	15	62
	3	5	74	5	72
	4	0		0	
	5	1	68	1	67
	6	0		0	

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

	GRADE	-READING-		--MATH--	
		N	MD %ILE	N	MD %ILE
TRINITY ST					
	1	152	61	137	72
	2	150	47	152	49
	3	100	41	96	37
	4	73	32	69	27
	5	28	21	26	31
	6	26	20	21	20
TWEEDY					
	1	22	65	22	62
	2	21	53	21	72
	3	10	40	10	37
	4	2	63	2	69
	5	3	36	3	39
	6	0		0	
UTAH ST					
	1	44	62	44	64
	2	40	30	40	25
	3	1	40	0	
	4	8	34	8	29
	5	4	3	3	6
	6	4	39	4	37
VAN DEENE AV					
	1	21	24	21	66
	2	12	40	12	79
	3	15	51	15	49
	4	3	45	3	32
	5	0		0	
	6	3	40	3	48
VAN NUYS EL					
	1	61	61	59	66
	2	70	56	68	23
	3	31	66	27	33
	4	38	48	37	37
	5	15	70	15	42
	6	15	53	15	32
VENA AV EL					
	1	10	35	11	56
	2	13	38	13	54
	3	6	45	6	40
	4	1	4	1	1
	5	1	13	1	12
	6	0		0	
VERNON CITY					
	1	34	80	34	90
	2	24	62	24	76
	3	26	56	25	50
	4	12	32	12	34
	5	8	8	7	33
	6	4	21	4	7

	GRADE	-READING-		--MATH--	
		N	MD %ILE	N	MD %ILE
TULSA ST					
	1	16	40	16	72
	2	9	50	9	65
	3	9	21	9	33
	4	2	7	2	32
	5	0		0	
	6	0		0	
UNION AV					
	1	141	54	141	43
	2	149	37	146	25
	3	82	29	75	29
	4	23	40	18	38
	5	23	21	21	18
	6	0		0	
VALERIO ST					
	1	59	29	58	40
	2	65	29	65	29
	3	30	43	29	43
	4	27	17	25	32
	5	6	41	6	40
	6	12	23	12	29
VAN NESS AV					
	1	0		0	
	2	1	52	1	51
	3	0		0	
	4	0		0	
	5	1	19	1	42
	6	4	16	3	6
VAUGHN ST					
	1	85	44	87	54
	2	74	33	74	19
	3	71	19	68	29
	4	31	19	31	28
	5	17	25	17	30
	6	7	31	7	43
VERMONT AV					
	1	72	44	71	26
	2	72	31	89	19
	3	60	44	56	37
	4	40	28	39	29
	5	19	32	18	12
	6	40	31	40	27
VICTORIA AV					
	1	96	54	95	71
	2	100	36	104	40
	3	67	26	64	43
	4	33	38	32	38
	5	19	47	17	51
	6	0		0	

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS -
CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
VICTORY BLVD					
	1	103	52	102	54
	2	75	37	76	29
	3	34	29	33	23
	4	22	28	22	26
	5	14	28	13	16
	6	7	39	7	30
VINEDALE					
	1	18	76	18	75
	2	13	42	13	40
	3	4	3	4	5
	4	0		0	
	5	0		0	
	6	0		0	
WADSWORTH AV					
	1	32	22	32	23
	2	39	10	39	17
	3	15	21	15	10
	4	16	22	16	4
	5	4	21	3	23
	6	8	10	8	10
WEIGAND AV					
	1	23	50	25	66
	2	42	26	44	29
	3	21	21	19	13
	4	15	28	14	27
	5	2	13	1	38
	6	1	35	1	50
WEST VERNON AV					
	1	127	60	126	69
	2	101	50	103	45
	3	78	33	77	46
	4	46	31	44	22
	5	36	21	36	26
	6	16	12	12	1
WESTMINSTER AV					
	1	33	65	32	74
	2	26	33	26	31
	3	4	32	4	8
	4	3	16	2	23
	5	6	25	4	12
	6	0		0	
WILSHIRE CREST					
	1	4	52	4	90
	2	0		1	65
	3	0		0	
	4	5	46	5	32
	5	0		0	
	6	0		0	

		-READING-		--MATH--	
	GRADE	N	MD %ILE	N	MD %ILE
VINE ST					
	1	16	24	16	9
	2	6	18	6	49
	3	4	8	3	20
	4	8	22	8	6
	5	3	36	3	33
	6	3	42	3	20
VIRGINIA RD					
	1	9	5	11	11
	2	0		0	
	3	10	24	10	23
	4	0		0	
	5	9	25	9	26
	6	0		0	
WEEMES					
	1	35	89	34	95
	2	47	42	50	36
	3	5	40	3	26
	4	11	28	11	20
	5	7	42	7	31
	6	3	25	3	14
WEST ATHENS					
	1	66	58	66	78
	2	63	46	63	38
	3	52	43	52	45
	4	23	28	23	25
	5	14	28	14	33
	6	13	28	13	27
WESTERN AV					
	1	16	65	16	80
	2	24	30	23	49
	3	22	55	22	49
	4	10	22	8	28
	5	4	21	4	31
	6	7	30	7	34
WILMINGTON PARK					
	1	82	69	80	80
	2	106	56	106	65
	3	91	55	91	55
	4	62	35	59	39
	5	9	19	9	19
	6	5	34	5	18
WILTON PLACE					
	1	0		0	
	2	0		0	
	3	0		0	
	4	3	34	3	27
	5	0		0	
	6	0		0	

TABLE 11
SCHOOL-BY-SCHOOL READING AND MATHEMATICS RESULTS - CTBS/ESPANOL, 1984-85
GRADES 1-6

		-READING-		--MATH--	
			MD		MD
	GRADE	N	%ILE	N	%ILE
WOODCREST					
	1	55	49	56	66
	2	36	46	36	60
	3	23	11	21	16
	4	33	28	33	25
	5	5	5	5	12
	6	6	26	6	6
YORKDALE					
	1	9	9	9	34
	2	20	47	20	49
	3	14	72	13	72
	4	13	48	13	38
	5	5	28	5	56
	6	1	20	1	50

		-READING-		--MATH--	
			MD		MD
	GRADE	N	%ILE	N	%ILE
WOODLAWN AV					
	1	99	69	99	78
	2	76	53	78	54
	3	71	48	66	47
	4	6	45	6	31
	5	6	44	6	38
	6	0		0	

CRITERION-REFERENCED TESTING PROGRAM

III. CRITERION-REFERENCED TESTING PROGRAM

Competency testing in the district is a criterion-referenced program based upon the district's instructional objectives. Criterion-referenced tests have the following characteristics: 1) they are designed to measure the results of instruction; 2) they assess specific instructional objectives; and 3) the scores are judged by a specific standard. Tests of this type have the advantage of being directly applicable to classroom instruction. Each student's test results provide precise information on what the student can and cannot do, and the test results are used by staff to plan instruction to meet the needs of each student.

The criterion-referenced test at the elementary level is the Survey of Essential Skills (SES). This test measures the essential basic skills required at a specific grade level. It is expected that all students will master the grade level skills and will score well on this type of test.

The district's criterion-referenced program at the junior high level was based on subsets of items from the Comprehensive Tests of Basic Skills, Form U, level H, (CTBS/U). These tests require students to apply their mastery of the skills of reading, computing, and writing.

At the senior high level, the criterion-referenced tests are Senior High Assessment of Reading Performance (SHARP), Test of Performance in Computational Skills (TOPICS), and Test of Performance in Composing/Enabling Skills (WRITE:Sr). These tests present simulated real life situations in which students apply their mastery of the skills of reading, computing, and writing.

A. Elementary

The elementary school competency testing program in the Los Angeles Unified School District is based upon the requirements of California AB 65, effective September 1978, and District Board of Education Communication No. 7 (August 1978). AB 65 requires assessing individual student progress toward proficiency in basic skills (reading, mathematics, and writing) in the English language at least once during grades 4 through 6. Communication No. 7 states that the skills listed in the elementary school continua are to be used as the basis for the development of criterion-referenced assessment instruments to be administered annually in grades 1-6.

The Survey of Essential Skills (SES) was developed and first administered in the district during the 1979 spring semester and has been administered each spring since then.

During 1984-85, 200,346 elementary students were tested districtwide with the Survey of Essential Skills (SES). This test assesses the student's knowledge of the reading, mathematics, and composition skills outlined in the district publication, Elementary School Curriculum, A Balanced Program (X-107).

Table 12 presents the average SES scores (mean percent correct) for district students surveyed between 1980 and 1985. Scores are shown for grades 1-6 in the three subjects surveyed.

Between 1984 and 1985, reading scores improved at grades 1, 2, 3, 5, and 6; mathematics scores improved at grades 3, 5, and 6; and composition scores improved at grades 1, 2, 3, 5, and 6. The 1984 (Olympic) Edition of SES was used in 1985.

Students in grades 3 and 6 also produce a writing sample. In 1985, 86% of the grade 3 students had "average to good" writing samples, and 91% of the grade 6 students had "average to good" writing samples. At both grade levels the percentage of students who scored in the "average to good" range in 1985 increased 1% over the students surveyed in 1984.

Table 12
1980 through 1985 District Summaries: Survey of Essential Skills (SES)
Reading, Mathematics, and Composition

GRADE	READING						MATHEMATICS						COMPOSITION					
	MEAN PERCENT CORRECT																	
	'80	'81	'82	'83	'84	'85	'80	'81	'82	'83	'84	'85	'80	'81	'82	'83	'84	'85
1	85	85	87	89	89	90	93	93	92	93	95	95	89	89	87	90	92	93
2	75	76	79	83	83	84	84	85	86	88	89	89	85	87	87	89	91	92
3	68	69	72	75	76	78	70	71	73	76	77	78	78	78	82	84	83	84
4	69	70	71	73	75	73	68	70	73	76	75	74	75	76	81	83	81	80
5	74	77	74	78	78	81	65	68	68	72	74	75	71	74	76	79	76	78
6	74	74	82	83	79	80	62	64	67	70	70	72	64	65	75	76	72	74

1980 and 1981 - SES Owl Edition

1982 and 1983 - SES Seagull Edition

1984 and 1985 - SES Olympic Edition

B. Junior High School

Competency-based testing and instruction are mandated for junior high school students by the Los Angeles Unified School District Board policies adopted between January 1976 and October 1977 and by the enactment into law of AB 65, effective September 1978. The intent of the legislation is to measure student progress in basic skills rather than to compare the student's performance in relation to his/her classmates.

The competency results are based on subsets of items from the Comprehensive Tests of Basic Skills, Form U, level H. The CTBS/U is designed to measure achievement in the basic skills commonly found in state and district curricula. The reading, language, and mathematics tests of the CTBS were administered to seventh grade students. District instructional specialists identified items on the CTBS/U that match the district reading, mathematics, and writing curricula. Only these items were used for the seventh grade competency tests. District staff also set the district criterion for each test: the criterion is the raw score (number correct) students must obtain to pass each test.

Remedial instructional programs must be provided for students who fail to demonstrate satisfactory performance on any of the competency tests. Retesting may occur at the junior high school level subsequent to the remediation program as determined by the instructional staff at each school.

Students who do not pass the minimum competency standards as measured by the tests must be conferenced before exiting grade 8. In addition, schools inform parents by letter of the test results and must hold parent conferences for those students not passing.

Scores are reported as "PASS" or "FAIL." The interpretation of these terms follows:

PASS - The student has acquired a wide range of the basic skills tested and is expected to be successful with regular class instruction, effort, and sufficient attendance.

FAIL - The student needs remediation and retesting. If by the end of the eighth grade, the student is still not passing, a parent conference for further individualized planning, specialized instruction, and remediaton is required.

Tables 13, 14, and 15 summarize the 1984-85 results of CTBS/U competency testing for junior high schools.

Table 13
CTBS/U Reading Test Results
Grade 7

School	Number Enrolled 4/85	Students Tested		Students Who Passed	
		Number* 4/85	Percent	Number	Percent Tested
Adams	554	380	69	91	24
Audubon	511	397	77	196	49
Bancroft	356	266	75	171	64
Belvedere	698	580	83	177	31
Berendo	910	307	34	140	46
Bethune	509	405	80	124	31
Burbank	558	440	79	264	60
Burroughs	471	338	72	231	68
Byrd	226	193	85	108	56
Carnegie	435	399	92	294	74
Carver	768	534	70	132	25
Clay	511	373	73	143	38
Columbus	501	429	86	265	62
Curtiss	303	303	100	171	56
Dana	512	432	84	251	58
Dodson	377	348	92	233	67
Drew	472	325	69	111	34
Eagle Rock SH	207	195	94	138	71
Edison	625	518	83	151	29
El Sereno	793	703	89	296	42
Emerson	313	286	91	214	75
Fleming	431	379	88	269	71
Foshay	462	334	72	141	42
Frost	452	394	87	274	70
Fulton	390	285	73	177	62
Gage	1353	801	59	372	46
Gompers	352	302	86	75	25
Griffith	521	460	88	190	41
Hale	530	484	91	369	76
Harte	310	258	83	108	42
Henry	321	296	92	207	70
Hollenbeck	684	566	83	146	26
Holmes	264	239	91	141	59
Irving	561	482	86	260	54
King	711	485	68	289	60
Lawrence	411	370	90	287	78
Le Conte	605	314	52	183	58

*Eighth school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 13 (continued)
CTBS/U Reading Test Results
Grade 7

School	Number Enrolled 4/85	Students Tested		Students Who Passed	
		Number* 4/85	Percent	Number	Percent Tested
Maclay	315	258	82	99	38
Madison	552	476	86	313	66
Mann	403	351	87	131	37
Marina del Rey	277	232	84	162	70
Mark Twain	270	241	89	125	52
Markham	317	275	87	31	11
Millikan	295	266	90	193	73
Mount Gleason	528	468	89	315	67
Mount Vernon	531	379	71	153	40
Muir	474	382	81	132	34
Mulholland	405	379	94	235	62
Nightingale	707	544	77	201	37
Nimitz	1223	984	80	343	35
Nobel	325	311	96	255	82
Northridge	408	351	86	199	57
Olive Vista	512	470	92	281	60
Pacoima	530	428	81	181	42
Palms	261	246	94	170	69
Parkman	340	302	89	205	68
Pasteur	271	229	85	93	41
Peary	619	522	84	380	73
Porter	332	277	83	185	67
Portola	654	565	86	394	70
Reed	549	484	88	304	63
Revere	439	418	95	325	78
San Fernando	603	392	65	175	45
Sepulveda	411	347	84	233	67
South Gate	1213	1053	87	503	48
Stevenson	716	520	73	218	42
Sun Valley	617	455	74	244	54
Sutter	428	409	96	281	69
Van Nuys	274	202	74	108	53
Virgil	909	562	62	246	44
Webster	307	261	85	182	70
White	543	492	91	324	66
Wilmington	669	570	85	289	51
Wright	371	354	95	260	73
TOTALS	37568	30047	80	15857	53

*Eighth school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 13 (continued)
CTBS/U Reading Test Results
Grade 7

School	Students Tested Number* 4/85	Students Who Passed Number	 Percent Tested
SCHOOLS OF CHOICE			
Arroyo Seco Alt	30	23	77
Audubon Jr. Gifted	37	32	86
Bancroft Jr. Perf Arts	115	95	83
Belvedere Jr. Multi	23	11	48
Burroughs Jr. Gifted	160	149	93
Byrd Jr. Fund.	44	31	70
Community School	23	17	74
Dodson Jr. Gifted	151	149	99
Drew Jr. Gifted	22	18	82
Eagle Rock SH H. Gift	50	49	98
El Sereno Jr. Fund	12	7	58
El Sereno Jr. Gifted	23	22	96
Griffith Jr. Math/Sci	54	47	87
Los Angeles CES	249	221	89
Markham Jr. Hlth/Car	35	23	66
Mid-City Alternative	33	18	55
Nobel Jr. Fund	194	150	77
Pacoima Jr. Math	52	39	75
Pacoima Jr. TV	62	38	61
Palms Jr. Gifted	66	64	97
Peary Jr. Fund	52	43	83
Porter Jr. Gifted	90	81	90
Portola Jr. H. Gifted	83	82	99
Sepulveda Jr. Gifted	207	205	99
Sherman Oaks CES	230	205	89
Stevenson Jr. Gifted	23	20	87
32nd St. Arts/M/Sci	98	59	60
Valley Alternative	41	22	54
Westside Alternative	51	31	61
OPPORTUNITY SCHOOLS/CENTERS			
Central Opp. Unit	2	-0-	-0-
Cooper Opportunity	5	2	40
Jesse Owens Opp. Unit	3	1	33
Johnson Opportunity	1	-0-	-0-
Ramona Opportunity	2	-0-	-0-
TOTALS	2323	1954	84

*No enrollment figures or percentage of students enrolled are available for Schools of Choice and Opportunity Schools/Centers because they report their statistics by total enrollment, not grade.

Table 14
CTBS/U Writing Test Results
Grade 7

School	Number Enrolled 4/85	Students Tested		Students Who Passed	
		Number* 4/85	Percent	Number	Percent Tested
Adams	554	372	67	193	52
Audubon	511	394	77	241	61
Bancroft	356	269	76	218	81
Belvedere	698	590	85	326	55
Berendo	910	313	34	216	69
Bethune	509	391	77	140	36
Burbank	558	403	72	308	76
Burroughs	471	381	81	332	87
Byrd	226	201	90	136	68
Carnegie	435	401	92	354	88
Carver	768	510	66	240	47
Clay	511	346	68	211	61
Columbus	501	430	86	328	76
Curtiss	303	304	100	208	68
Dana	512	419	82	311	74
Dodson	377	350	93	290	83
Drew	472	318	67	158	50
Eagle Rock SH	207	193	93	166	86
Edison	625	516	83	259	50
El Sereno	793	620	78	432	70
Emerson	313	280	89	239	85
Fleming	431	370	86	290	78
Foshay	462	324	70	186	57
Frost	452	406	90	303	75
Fulton	390	310	79	250	81
Gage	1353	782	58	533	68
Gompers	352	241	68	116	48
Griffith	521	441	85	299	68
Hale	530	502	95	434	86
Harte	310	251	81	152	60
Henry	321	283	88	231	82
Hollenbeck	684	562	82	304	54
Holmes	264	235	89	155	66
Irving	561	488	87	329	67
King	711	496	70	392	79
Lawrence	411	366	89	313	86
Le Conte	605	320	53	257	80

*Eighth school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 14 (continued)
CTBS/U Writing Test Results
Grade 7

School	Number Enrolled 4/85	Students Tested		Students Who Passed	
		Number* 4/85	Percent	Number	Percent Tested
Maclay	315	235	75	140	60
Madison	552	471	85	370	79
Mann	403	354	88	170	48
Marina del Rey	277	229	83	189	83
Mark Twain	270	240	89	158	66
Markham	317	238	75	71	30
Millikan	295	261	88	224	86
Mount Gleason	528	467	88	392	84
Mount Vernon	531	377	71	218	58
Muir	474	276	58	128	46
Mulholland	405	372	92	262	70
Nightingale	707	550	78	362	66
Nimitz	1223	939	77	573	61
Nobel	325	316	97	245	78
Northridge	408	346	85	234	68
Olive Vista	512	471	92	342	73
Pacoima	530	430	81	258	60
Palms	261	243	93	181	74
Parkman	340	274	81	228	83
Pasteur	271	216	80	134	62
Peary	619	538	87	456	85
Porter	332	284	86	236	83
Portola	654	563	86	459	82
Reed	549	482	88	372	77
Revere	439	407	93	339	83
San Fernando	603	442	73	301	68
Sepulveda	411	333	81	242	73
South Gate	1213	1068	88	710	66
Stevenson	716	523	73	344	66
Sun Valley	617	459	74	270	59
Sutter	428	405	95	316	78
Van Nuys	274	206	75	151	73
Virgil	909	529	58	376	71
Webster	307	258	84	203	79
White	543	493	91	383	78
Wilmington	669	562	84	397	71
Wright	371	354	95	291	82
TOTALS	37568	28579	76	20565	72

*Eighth school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 14 (continued)
CTBS/U Writing Test Results
Grade 7

School	Students Tested	Students Who Passed	
	Number* 4/85	Number	Percent Tested
SCHOOLS OF CHOICE			
Arroyo Seco Magnet	30	23	77
Audubon Jr. Gifted	36	30	83
Bancroft Jr. Perf Arts	112	101	90
Belvedere Jr. Multi	24	17	71
Burroughs Jr. Gifted	136	133	98
Byrd Jr. Fund	44	36	82
Community School	23	17	74
Dodson Jr. Gifted	151	151	100
Drew Jr. Gifted	20	18	90
Eagle Rock SH H. Gift	50	50	100
El Sereno Jr. Fund	10	6	60
El Sereno Jr. Gifted	23	22	96
Griffith Jr. Math/Sci	58	52	90
Los Angeles CES	246	231	94
Markham Jr. Hlth/Car	34	30	88
Mid-City Alternative	33	23	70
Nobel Jr. Fund	196	159	81
Pacoima Jr. Math	51	49	96
Pacoima Jr. TV	66	53	80
Palms Jr. Gifted	65	65	100
Peary Jr. Fund	51	43	84
Porter Jr. Gifted	88	82	93
Portola Jr. H. Gifted	82	82	100
Sepulveda Jr. Gifted	206	205	99
Sherman Oaks CES	227	206	91
Stevenson Jr. Gifted	23	23	100
32nd St. Arts/M/Sci	95	73	77
Valley Alternative	41	25	61
Westside Alternative	51	35	69
OPPORTUNITY SCHOOLS/CENTERS			
Central Opportunity	2	-0-	-0-
Cooper Opportunity	3	-0-	-0-
Jesse Owens Opp. Unit	3	1	33
Johnson Opportunity	1	-0-	-0-
Ramona Opportunity			
TOTALS	2281	2041	89

*No enrollment figures or percentage of students enrolled are available for Schools of Choice and Opportunity Schools/Centers because they report their statistics by total enrollment, not grade.

Table 15
CTBS/U Mathematics Test Results
Grade 7

School	Number Enrolled 4/85	Students Tested		Students Who Passed	
		Number* 4/85	Percent	Number	Percent Tested
Adams	554	378	68	202	53
Audubon	511	376	74	180	48
Bancroft	356	244	69	176	72
Belvedere	698	580	83	354	61
Berendo	910	314	35	216	69
Bethune	509	410	81	169	41
Burbank	558	422	76	292	69
Burroughs	471	367	80	286	78
Byrd	226	192	85	121	63
Carnegie	435	399	92	310	78
Carver	768	534	70	238	45
Clay	511	398	78	241	61
Columbus	501	423	84	318	75
Curtiss	303	303	100	196	65
Dana	512	375	73	265	71
Dodson	377	348	92	287	82
Drew	472	305	65	155	51
Eagle Rock SH	207	198	96	158	80
Edison	625	516	83	231	45
El Sereno	793	703	89	445	63
Emerson	313	279	89	238	85
Fleming	431	370	88	317	83
Foshay	462	323	70	234	72
Frost	452	398	88	296	74
Fulton	390	296	76	216	73
Gage	1353	782	60	499	62
Gompers	352	310	88	171	55
Griffith	521	455	87	353	78
Hale	530	511	96	436	85
Harte	310	261	84	145	56
Henry	321	287	89	240	84
Hollenbeck	684	572	84	293	51
Holmes	264	239	91	167	70
Irving	561	487	87	356	73
King	711	501	70	371	74
Lawrence	411	373	91	331	89
Le Conte	605	322	53	257	80

---

*Eighth school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 15 (continued)
CTBS/U Mathematics Test Results
Grade 7

School	Number Enrolled 4/85	Students Tested		Students Who Passed	
		Number* 4/85	Percent	Number	Percent Tested
Maclay	315	257	82	170	66
Madison	552	485	88	344	71
Mann	403	369	92	159	43
Marina del Rey	277	234	84	189	81
Mark Twain	270	242	90	145	60
Markham	317	240	76	60	25
Millikan	295	251	85	205	82
Mount Gleason	528	464	88	358	77
Mount Vernon	531	391	74	210	54
Muir	474	376	79	152	40
Mulholland	405	371	92	254	68
Nightingale	707	593	84	436	74
Nimitz	1223	975	80	589	60
Nobel	325	311	96	255	82
Northridge	408	352	86	215	61
Olive Vista	512	468	91	357	76
Pacoima	530	448	85	363	81
Palms	261	245	94	192	78
Parkman	340	318	94	253	80
Pasteur	271	224	83	128	57
Peary	619	523	84	408	78
Porter	332	271	82	217	80
Portola	654	560	86	444	79
Reed	549	486	89	354	73
Revere	439	415	95	341	82
San Fernando	603	395	66	263	67
Sepulveda	411	333	81	237	71
South Gate	1213	1065	88	677	64
Stevenson	716	520	73	348	67
Sun Valley	617	456	74	304	67
Sutter	428	402	94	319	79
Van Nuys	274	196	72	136	69
Virgil	909	567	62	368	65
Webster	307	259	84	200	77
White	543	493	91	403	82
Wilmington	669	578	86	443	77
Wright	371	356	96	281	79
TOTALS	37568	29990	80	20537	68

*Eighth school month (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 15 (continued)
CTBS/U Mathematics Test Results
Grade 7

School	Students Tested Number* 4/85	Students Who Passed	
		Number	Percent Tested
SCHOOLS OF CHOICE			
Arroyo Seco Alt.	30	21	70
Audubon Jr. Gifted	36	34	94
Bancroft Jr. Perf Arts	111	86	77
Belvedere Jr. Multi	23	14	61
Burroughs Jr. Gifted	163	159	98
Byrd Jr. Fund	44	36	82
Community School	23	20	87
Dodson Jr. Gifted	150	150	100
Drew Jr. Gifted	20	16	80
Eagle Rock SH H. Gift	50	50	100
El Sereno Jr. Fund	10	5	50
El Sereno Jr. Gifted	23	23	100
Griffith Jr. Math/Sci	54	47	87
Los Angeles CES	246	218	89
Markham Jr. Hlth/Car	35	24	69
Mid-City Alternative	33	16	48
Nobel Jr. Fund	193	146	76
Pacoima Jr. Math	54	53	98
Pacoima Jr. TV	68	53	78
Palms Jr. Gifted	65	64	98
Peary Jr. Fund	52	45	87
Porter Jr. Gifted	88	82	93
Portola Jr. H. Gifted	82	81	99
Sepulveda Jr. Gifted	203	202	99
Sherman Oaks CES	229	205	90
Stevenson Jr. Gifted	23	23	100
32nd St. Arts/M/Sci	97	69	71
Valley Alternative	41	23	56
Westside Alternative	51	33	65
OPPORTUNITY SCHOOLS/CENTERS			
Central Opportunity	2	2	100
Cooper Opportunity	5	-0-	-0-
Jesse Owens Opp. Unit	2	-0-	-0-
Johnson Opportunity	1	-0-	-0-
Ramona Opportunity	1	-0-	-0-
TOTALS	2323	1998	86

*No enrollment figures or percentage of students enrolled are available for Schools of Choice and Opportunity Schools/Centers because they report their statistics by total enrollment, not grade.

C. Senior High School

Competency-based testing and instruction are mandated by Los Angeles Unified School District policies adopted between January 1976 and October 1977 and by the enactment into law of AB 65, effective September 1978.

Beginning with the graduating Class of 1981, all students receiving high school diplomas must have demonstrated competency in the reading skills assessed by the Senior High Assessment of Reading Performance (SHARP), in the mathematics skills assessed by the Test of Performance in Computational Skills (TOPICS), and in the written language skills assessed by the Test of Performance in Composing/Enabling Skills (WRITE:Sr).

SHARP, TOPICS, and WRITE:Sr have been initially administered at grade 10. Grade 9 students in four-year high schools have also been tested since 1982. Beginning with the 1983-84 school year, SHARP, TOPICS, and WRITE:Sr were administered to grade 9 students in all schools. Grade 10 students were also tested in this transition year. During the 1984-85 school year, SHARP, TOPICS, and WRITE:Sr were administered to grade 9 students in all schools. Grade 10 students were administered the test only if they did not previously pass or take the test in grade 9. Grades 11-12 students were administered the test only if they did not previously pass or take the test.

Instructional programs must be provided for students who fail to demonstrate satisfactory performance on any of the competency tests, and the instruction must be given prior to the student's next opportunity to take the test. Each student has the opportunity to be evaluated many times.

All forms of the tests are stored in a secure warehouse between testing periods. All forms of SHARP, TOPICS, and WRITE:Sr were developed by district personnel with expertise in the specific subject matter area and have been subsequently published, under contract, by CTB/McGraw-Hill. Materials used in the remedial instruction provided for students who do not meet district competency standards have been designed to provide students with activities that are directly related to both the format and content of the tests. These materials were developed and copyrighted by the Los Angeles Unified School District and are printed and distributed by EDL/McGraw-Hill Book Company.

The three tests have a common rationale and present simulated real life situations in which students apply their mastery of reading, computing, and writing skills.

Figure 6 compares the grade 10 test administrations of SHARP, TOPICS, and WRITE:Sr over the last four years while Table 16 summarizes the data for each class cohort that has taken the district's competency-based tests. Students must pass all three tests (SHARP, TOPICS, WRITE:Sr) to qualify for the high school diploma. Between the first test administration at grade 10 and the final testing at grade 12, remediation and retesting may occur several times for students who have not yet passed.

The data presented in Table 16 show the percent of enrolled students in the classes of 1982, 1983, 1984, and 1985, who passed each competency test by June of their senior year. For each test, a higher percentage of seniors had passed in 1985 than in 1984.

Tables 17 through 28 present the competency test summary for grades 9-12 as reported in the 1984-85 school year. Tables 17 through 19 show the scores for those grade 9 students in the class of 1988. Tables 20 through 22 reflect results for grade 9 students in the class of 1987. Tables 23 through 25 have the scores for grade 10 students in the class of 1986. Tables 26 through 28 show the final report for grade 12 students in the class of 1985.

Each table reports the number enrolled as well as the number and percent tested. The inclusion of enrollment in the school month of testing allows for a computation of the percent of enrolled students who are tested. For grade 9 test results, a large number of limited English speaking students, student absenteeism, or other unknown factors may account for the differences between the number enrolled and the number tested. In addition, for grade 10 test results, students who have passed the competency tests and subsequently been reclassified (demoted) to the tenth grade because of credit deficiencies may also contribute to these differences.

The Class of 1986 has had and will continue to have opportunities for remediation and retesting. The class members were first tested as tenth graders, and their final opportunity to pass the three tests will occur during June 1986. (See Tables 23, 24, and 25.) The number of successful students during the retesting period cannot be determined until then.

Tables 26, 27, and 28 show the final results for the Class of 1985. The number of students enrolled as grade 12 students and the number and percent who passed each test are reported. This summary reflects the data contained in lists submitted by schools naming all grade 12 students and the tests each student had passed. For contrast, these three tables also show the number and percent of students in the Class of 1985 who passed each test in grade 10.

Figure 6
Percent of Students Passing SHARP, TOPICS, WRITE:Sr, First Test Administration
Grade 10

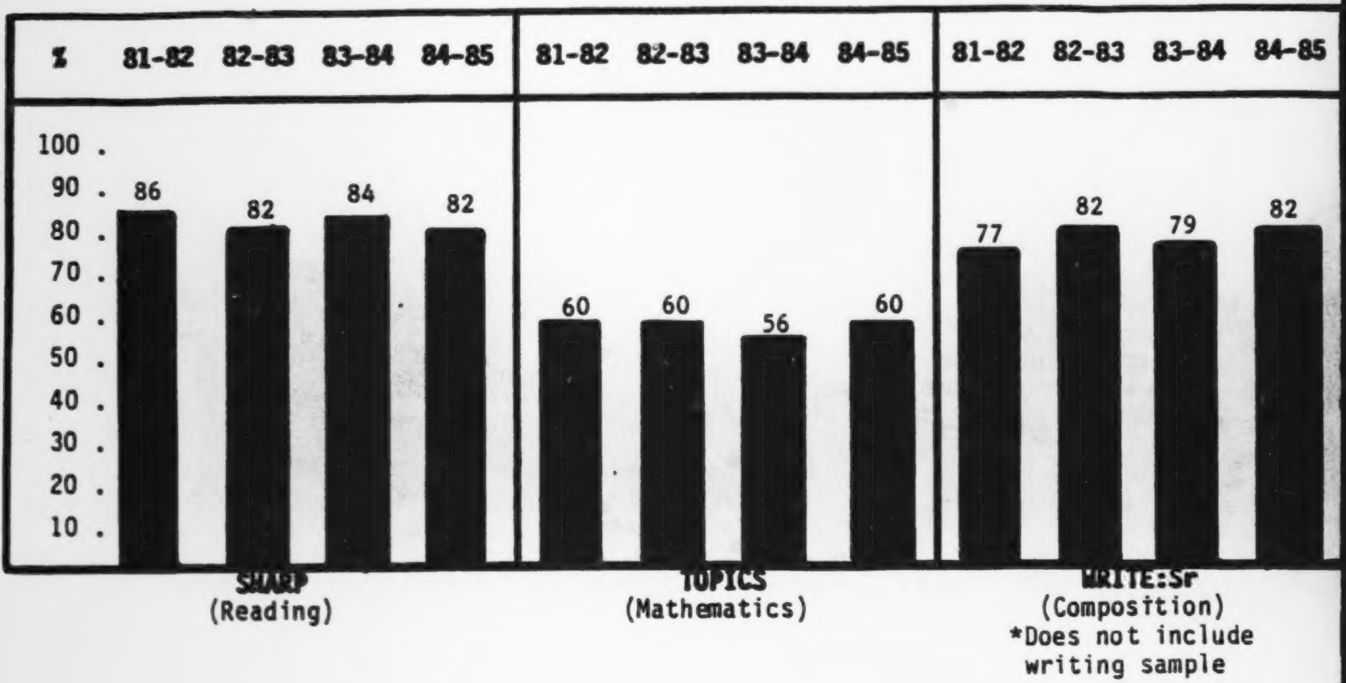


Table 16
Summary of Competency Testing
Senior High School

	SHARP		TOPICS		WRITE:Sr	
CLASS of	Percent of Class Passing at Grade 10	Percent of Class Passing by end of Grade 12*	Percent of Class Passing at Grade 10	Percent of Class Passing by end of Grade 12*	Percent of Class Passing at Grade 10	Percent of Class Passing by end of Grade 12*
1979	76.0	**	--	No Test Available	--	No Test Available
1980	79.6	**	--	No Test Available	--	No Test Available
1981	80.4	**	52.3	**	67.8	**
1982	82.1	95.1	58.2	93.3	70.2	95.1
1983	85.8	97.2	61.3	96.0	86.9***	97.1
1984	85.5	96.7	60.3	95.4	77.1	96.3
1985	81.7	98.1	60.5	97.0	82.0	97.2
1986	84.1	****	55.9	****	79.0	****
1987	70.0	****	45.2	****	77.0	****
1988	79.6	*****	49.9	*****	80.7	*****

*Percent of those enrolled in June of their graduation year

**No statistics accumulated which are comparable to those for the classes of '82 and '83

***Does not include writing sample

****Not yet tested--students in grades 10 or 11

*****Not yet tested--students in grade 9

Table 17
SHARP Test Results
Class of 1988 - Grade 9

School	Number* Enrolled 3/85	Students Tested		Students Who Passed	
		Number 3/85	Percent	Number	Percent Tested
Adams	529	367	69	218	59
Audubon	606	539	89	360	67
Bancroft	483	335	69	292	80
Bell HS	1187	1031	87	808	78
Belmont HS	1243	712	57	482	68
Belvedere	781	667	85	518	78
Bethune	515	379	74	208	55
Birmingham HS	599	522	87	438	84
Burbank	543	436	80	370	85
**Burroughs	732	662	90	639	97
Byrd	301	268	89	213	79
Canoga Park HS	568	486	86	403	86
Carnegie	460	422	92	380	90
Carver	669	490	73	244	50
Clay	596	505	85	391	78
Cleveland	675	526	83	423	80
Curtiss	450	445	99	367	82
Dana	510	451	88	401	89
Dodson	399	385	96	351	91
Drew	447	315	70	185	59
Eagle Rock HS	274	194	71	182	94
Edison	662	412	62	252	61
El Camino HS	688	578	84	536	93
El Sereno	654	464	71	368	79
Emerson	529	487	92	427	88
Fleming	540	4733	88	411	87
Foshay	485	386	80	248	64
Frost	476	445	93	383	86
Fulton	379	318	84	272	86
Gompers	378	307	81	141	46
Griffith	558	517	93	407	79
Henry	344	336	98	290	86
Hollenbeck	698	604	87	386	64
Holmes	301	291	97	248	85
Huntington Park HS	1040	728	70	518	71
Irving	527	458	87	386	84
Jordan	80	33	41	474	89
King	643	531	83	474	89
Lawrence	590	540	92	499	92
Le Conte	729	464	64	405	87
Lincoln HS	910	552	61	353	64
Maclay	337	309	92	203	66

---

*Third school month. (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 17 (continued)
SHARP Test Results
Class of 1988 - Grade 9

School	Number* Enrolled 3/85	Students Tested		Students Who Passed	
		Number 3/85	Percent	Number	Percent Tested
Madison	593	524	88	457	87
Mann	386	341	88	243	71
Marina del Rey	375	336	90	296	88
Mark Twain	352	299	85	245	82
Markham	230	188	82	80	43
Millikan	1008	731	73	615	84
Monroe HS	63	49	78	36	73
Mount Gleason	659	619	94	530	86
Mount Vernon	580	450	78	306	68
Muir	521	425	82	270	64
Nightingale	343	294	86	225	77
Nobel	424	415	98	376	91
Olive Vista	499	477	96	403	84
Pacoima	489	411	84	328	80
Palms	359	319	89	270	85
Pasteur	308	265	86	221	83
Peary	680	638	94	555	87
Porter	329	305	93	255	84
Reed	580	526	91	464	88
Reseda HS	586	422	72	371	88
Revere	578	532	92	499	94
San Fernando	613	498	81	387	78
***Sepulveda	676	600	89	559	93
South Gate HS	1094	808	74	627	78
Stevenson	693	578	83	400	69
Sun Valley	552	454	82	383	84
Sylmar	27	22	81	13	59
Taft HS	850	773	91	649	84
Van Nuys	438	377	86	269	71
Verdugo Hills HS	133	70	53	30	43
Washington HS	328	101	31	28	28
Webster	341	327	96	294	90
Westchester HS	556	499	90	446	89
White	537	502	93	464	92
Wilmington	729	666	91	528	79
Total	41084	34211	83	27229	80

*Seventh school month. (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

**Includes Burroughs Gifted Magnet Center scores

***Includes Sepulveda Gifted Magnet Center scores except for 6 students

Table 17 (continued)
SHARP Test Results
Class of 1988 - Grade 9

School	Students Tested Number 3/85	Students Who Passed Number	Students Who Passed Percent Tested
MAGNET SCHOOLS/CENTERS/PROGRAMS			
Arroyo Seco Alternative	36	32	89
Audubon Gifted	24	22	92
Bancroft Cin/Perf Arts	79	76	96
Belvedere Multicultural	19	17	89
**Burroughs Gifted			
Byrd Fundamental	42	38	90
Cleveland Humanities	43	42	98
Community School	14	12	86
Dodson Gifted	127	127	100
Drew Gifted	26	26	100
Eagle Rock Gifted	31	31	100
El Sereno Fundamental	13	12	92
El Sereno Highly Gifted	30	30	100
Griffith Math/Sci	49	46	94
Los Angeles CES	170	167	98
Markham Health Careers	33	31	94
Mid City Alternative	29	21	72
Nobel Fundamental	202	191	95
Pacoima Math/Sci	43	43	100
Pacoima TV/Fine Arts	62	58	94
Palms Gifted	58	58	100
Peary Fundamental	45	45	100
Porter Gifted	85	83	98
Portola Gifted	62	62	100
Sepulveda Gifted	6	4	67
Sherman Oaks CES	191	167	87
Stevenson Gifted	23	21	91
Thirty Second St.	71	66	93
Valley Alternative	56	43	77
Westside Alternative	50	42	84

**Included in Burroughs JHS data.

Table 17 (continued)
SHARP Test Results
Class of 1988 - Grade 9

School	Students Tested	Students Who Passed	
	Number 3/85	Number	Percent Tested
OPPORTUNITY HIGH SCHOOLS/CENTERS			
Aggeler	40	24	60
Cooper	53	29	55
Johnson	16	6	38
McAlister	17	0	0
Owens	19	4	21
Ramona	16	13	81
Riley	13	10	77
San Antonio	5	3	60
West Hollywood	35	15	43
SCHOOLS FOR HANDICAPPED			
Carlson	21	17	81
Marlton	8	0	0
Widney	12	5	42
CONTINUATION HIGH SCHOOLS			
Cheviot Hills	4	1	25
Newmark	2	1	50
Odyssey	4	4	100
Grey	5	5	100

Table 18
TOPICS Test Results
Class of 1988 - Grade 9

School	Number* Enrolled 3/85	Students Tested		Students Who Passed	
		Number* 3/85	Percent	Number	Percent Tested
Adams	529	369	70	91	25
Audubon	606	502	83	147	29
**Bancroft	483	399	81	231	59
Bell HS	1187	977	73	402	41
Belmont HS	1243	564	45	226	40
Belvedere	781	697	89	287	41
Bethune	515	345	67	62	18
Birmingham HS	599	520	87	322	62
Burbank	543	476	88	221	46
Burroughs	563	490	87	330	67
Byrd	301	274	91	126	46
Canoga Park HS	568	487	86	306	63
Carnegie	460	394	86	256	65
Carver	669	491	73	84	17
Clay	596	523	88	213	41
Cleveland	675	532	79	266	50
Curtiss	450	445	99	221	50
Dana	510	447	88	289	65
Dodson	399	370	93	282	76
Drew	447	345	77	60	17
Eagle Rock HS	274	252	92	148	59
Edison	662	402	61	130	32
El Camino HS	688	598	87	435	73
El Sereno	654	511	78	254	50
Emerson	529	490	93	330	67
Fleming	540	482	89	300	62
Foshay	485	424	87	165	39
Frost	476	461	97	316	69
Fulton	379	305	80	186	61
Gompers	378	328	87	40	12
Griffith	558	510	91	287	56
Henry	34	337	98	197	58
Hollenbeck	698	623	90	191	31
Holmes	301	283	94	146	52
Huntington Park HS	1040	770	74	310	40
Irving	527	490	93	246	50
Jordan	80	30	38	19	63
King	643	557	87	387	69
Lawrence	590	539	91	361	67
Le Conte	729	454	62	214	47
Lincoln HS	910	585	64	212	36
Maclay	337	289	86	76	26
Madison	593	551	93	312	57
Mann	386	321	83	81	25
Marina del Rey	375	357	95	163	46
Mark Twain	352	303	86	147	49

*Seventh school month. (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 18 (continued)
TOPICS Test Results
Class of 1988 - Grade 9

School	Number* Enrolled 3/85	Students Tested		Students Who Passed	
		Number* 3/85	Percent	Number	Percent Tested
Markham	230	188	82	20	11
Millikan	1008	745	74	428	57
Monroe HS	63	42	67	10	24
Mount Gleason	659	618	94	414	67
Mount Vernon	580	477	82	185	39
Muir	521	430	83	82	19
Nightingale	342	315	92	129	41
***Nobel	632	410	65	309	75
Olive Vista	499	472	95	287	61
Pacoima	489	437	89	186	43
Palms	359	334	93	174	52
Pasteur	308	282	92	78	28
Peary	680	642	94	418	65
Porter	329	304	92	177	58
Reed	580	551	95	3-4	55
Reseda HS	586	464	79	283	61
Revere	578	531	92	371	70
San Fernando	613	506	83	252	50
Sepulveda	485	398	82	231	58
South Gate HS	1094	800	73	372	47
Stevenson	693	592	85	234	40
Sun Valley	552	462	84	227	49
Sylmar	27	17	63	5	29
Taft HS	850	811	95	482	59
Van Nuys	438	372	85	163	44
Verdugo Hills HS	133	35	26	7	20
Washington HS	328	213	65	35	16
Webster	341	331	97	224	68
Westchester HS	556	526	95	290	55
White	537	522	97	333	64
Wilmington	729	675	93	382	57
TOTAL	41,472	34,583	83	17,240	50

*Seventh school month. (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

**Includes Bancroft Cinema/Performing Arts Magnet scores.

***Includes Nobel Fundamental Magnet scores.

Table 18 (continued)
TOPICS Test Results
Class of 1988 - Grade 9

School	Students Tested Number* 3/85	Students Who Passed Number	 Percent Tested
MAGNET SCHOOLS/CENTERS/PROGRAMS			
Arroyo Seco Alternative	41	30	73
Audubon Gifted	15	10	67
Bancroft Cin/Perf Arts	80	50	63
Belvedere Multicultural	12	5	42
Burroughs Gifted	174	168	97
Byrd Fundamental	43	31	72
Cleveland Humanities	49	43	88
Community School	14	9	64
Dodson Gifted	124	118	95
Drew Gifted	30	28	93
Eagle Rock Gifted	30	30	100
El Sereno Fundamental	12	6	50
Griffith Math/Sci	50	46	92
Los Angeles CES	170	141	83
Markham Health Careers	33	25	76
Mid City Alternative	30	6	20
Nobel Fundamental	210	159	76
Pacoima Math/Sci	35	27	77
Pacoima TV/Fine Arts	59	36	61
Palms Gifted	57	56	98
Peary Fundamental	46	30	65
Porter Gifted	85	76	89
Portola Gifted	63	63	100
Sepulveda Gifted	189	187	99
Sherman Oaks CES	186	131	70
Stevenson Gifted	23	21	91
Thirty-Second St.	71	48	68
Valley Alternative	61	36	59
Westside Alternative	49	28	57

Table 18 (continued)
TOPICS Test Results
Class of 1988 - Grade 9

School	Students Tested Number* 3/85	Students Who Passed Number	Students Who Passed Percent Tested
OPPORTUNITY HIGH SCHOOLS/CENTERS			
Aggeler	37	9	24
Cooper	50	9	18
Johnson	22	2	9
McAlister	18	7	39
Owens	18	2	11
Ramona	20	11	55
Riley	16	7	44
West Hollywood	20	9	45
SCHOOLS FOR HANDICAPPED			
Carlson	20	5	25
Marlton	7	0	0
Widney	4	2	50
CONTINUATION HIGH SCHOOLS			
Cheviot Hills	4	2	50
Newmark	3	2	67
Odyssey	5	0	0
Rogers	8	3	38
Young	4	1	25

Table 19
WRITE:Sr Test Results
Class of 1988 - Grade 9

School	Number* Enrolled 3/85	Students Tested		Students Who Passed	
		Number 3/85	Percent	Number	Percent Tested
Adams	529	356	67	217	61
Audubon	606	544	90	396	73
**Bancroft	483	433	90	378	87
Bell HS	1187	943	79	736	78
Belmont HS	1243	754	61	492	65
Belvedere	781	663	85	540	81
Bethune	515	373	72	223	60
Birmingham HS	599	524	87	449	86
Burbank	543	469	86	381	81
Burroughs	563	493	88	467	95
Byrd	301	264	88	184	70
Canoga Park HS	568	515	91	454	88
Carnegie	460	428	93	390	91
Carver	669	457	68	245	54
Clay	596	515	86	390	76
Cleveland	675	558	83	450	81
Curtiss	450	450	100	387	86
Dana	510	448	88	402	90
Dodson	399	374	94	345	92
Drew	447	314	70	206	66
Eagle Rock HS	274	227	83	213	94
Edison	662	397	60	235	59
El Camino HS	688	630	92	588	93
El Sereno	654	579	89	396	68
Emerson	529	488	92	447	92
Fleming	540	477	88	451	95
Foshay	485	393	81	256	65
Frost	476	467	98	414	89
Fulton	379	317	84	267	84
Gompers	378	213	56	117	55
Griffith	558	508	91	423	83
Henry	344	336	98	289	86
Hollenbeck	698	602	86	397	56
Holmes	301	295	98	253	86
Huntington Park HS	1040	743	71	596	80
Irving	527	452	86	357	79
Jordan	80	34	43	23	18
King	643	539	84	498	92
Lawrence	590	546	93	506	93
Le Conte	729	483	66	385	80
Lincoln HS	910	545	60	381	70
Maclay	337	304	90	204	67
Madison	593	526	89	463	88
Mann	386	339	88	260	77
Marina del Rey	375	353	94	296	84
Mark Twain	352	297	84	264	89

---

*Seventh school month. (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 19 (continued)
WRITE:Sr Test Results
Class of 1988 - Grade 9

School	Number* Enrolled 3/85	Students Tested		Students Who Passed	
		Number 3/85	Percent	Number	Percent Tested
Markham	230	188	82	108	57
Millikan	1008	749	74	657	88
Monroe HS	63	57	90	31	54
Mount Gleason	659	618	94	531	86
Mount Vernon	580	412	71	300	73
Muir	521	427	82	237	56
Nightingale	343	299	87	240	80
**Nobel	632	618	98	577	93
Olive Vista	499	467	94	415	89
Pacoima	489	423	87	332	78
Palms	359	332	92	307	92
Pasteur	308	291	94	227	78
Peary	680	650	96	580	89
Porter	329	312	95	267	86
Reed	580	535	92	469	88
Reseda HS	586	441	75	392	89
Revere	578	559	97	519	93
San Fernando	613	471	77	359	76
Sepulveda	485	431	89	367	85
South Gate HS	1094	817	75	623	76
Stevenson	693	589	85	423	72
Sun Valley	552	500	91	394	79
Sylmar	27	20	74	15	75
Taft HS	850	800	94	657	82
Van Nuys	438	310	71	250	81
Verdugo Hills HS	133	68	51	25	37
Washington HS	328	126	38	66	52
Webster	341	328	96	306	93
Westchester HS	556	520	94	456	88
White	537	506	94	443	88
Wilmington	729	663	91	559	84
Wright					
TOTALS	41,472	34,492	83	27,843	81

*Seventh school month. (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

**Includes Bancroft Cinema/Performing Arts Magnet scores.

***Includes Nobel Fundamental Magnet scores.

Table 19 (continued)
WRITE:Sr Test Results
Class of 1988 - Grade 9

School	Students Tested Number* 3/85	Students Who Passed Number	 Percent Tested
MAGNET SCHOOLS/CENTERS/PROGRAMS			
Arroyo Seco Alternative	36	34	94
Audubon Gifted	16	16	100
**Bancroft Cin/Perf Arts			
Belvedere Multicultural	19	19	100
Burroughs Gifted	165	164	99
Byrd Fundamental	42	39	93
Cleveland Humanities	50	50	100
Community School	14	14	100
Dodson Gifted	125	125	100
Drew Gifted	28	28	100
Eagle Rock Gifted	28	28	100
El Sereno Fundamental	13	12	92
El Sereno Highly Gifted	26	26	100
Griffith Math/Sci	50	49	98
Los Angeles CES	168	167	99
Markham Health Careers	33	31	94
Mid City Alternative	29	23	79
**Nobel Fundamental			
Pacoima Math/Sci	35	34	97
Pacoima TV/Fine Arts	68	62	91
Palms Gifted	58	58	100
Peary Fundamental	46	45	98
Porter Gifted	85	81	95
Portola Gifted	63	63	100
Sepulveda Gifted	185	180	97
Sherman Oaks CES	155	147	95
Stevenson Gifted	24	24	100
Thirty Second St.	68	63	93
Valley Alternative	59	50	85
Westside Alternative	47	42	89

Table 19 (continued)
WRITE:Sr Test Results
Class of 1988 - Grade 9

School	Students Tested Number* 3/85	Students Who Passed Number	Students Who Passed Percent Tested
OPPORTUNITY HIGH SCHOOLS/CENTERS			
Aggeler	37	23	62
Central	1	0	0
Community Centered Classroom TRI-C	3	3	100
Cooper	48	27	56
Johnson	15	7	47
McAlister	17	15	88
Owensa	18	3	17
Ramona	10	7	70
Riley	16	10	63
San Antonio	6	1	17
West Hollywood	21	11	52
SCHOOLS FOR HANDICAPPED			
Carlson	17	12	71
Marlton	3	0	0
CONTINUATION HIGH SCHOOLS			
Cheviot Hills	6	3	50
Odyssey	8	7	88

Table 20
SHARP Test Results
Class of 1987 - Grade 9

School	Number* Enrolled 11/83	Students Tested		Students Who Passed	
		Number 11/83	Percent	Number	Percent Tested
Adams	545	351	64	183	52
Audubon	661	618	93	403	65
Bancroft	366	326	89	248	76
Bell HS	1335	1088	81	743	68
Belvedere	750	682	91	432	63
Belmont HS	1102	966	88	521	54
Bethune	429	350	82	154	44
Burbank	524	365	70	242	66
Burroughs	552	517	94	470	91
Byrd	275	257	93	184	72
Carnegie	435	429	99	313	73
Carver	577	436	76	171	39
Clay	565	483	85	316	65
Columbus	565	524	93	421	80
Curtiss	466	460	99	308	67
Dana	548	483	88	395	82
Dodson	416	383	92	299	78
Drew	451	347	77	160	46
Eagle Rock HS	282	237	84	211	89
Edison	488	385	79	189	49
El Sereno	690	657	95	424	65
Emerson	587	549	94	471	86
Fleming	578	517	89	402	78
Foshay	506	419	83	200	48
Frost	463	398	86	358	90
Fulton	371	320	86	274	86
Gompers	372	357	96	142	40
Griffith	540	493	91	326	66
Hale	617	554	90	429	77
Henry	361	361	100	291	81
Hollenbeck	786	595	76	291	49
Holmes	258	254	98	193	76
Huntington Park HS	1075	664	62	507	76
Irving	518	460	89	303	66
King	671	556	83	449	81
Lawrence	598	540	90	460	85
Le Conte	633	391	62	241	62
Lincoln HS	582	456	78	249	55
Maclay	341	307	90	181	59

*Third school month. (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 20 (continued)
SHARP Test Results
Class of 1987 - Grade 9

School	Number* Enrolled 11/83	Students Tested		Students Who Passed	
		Number 11/83	Percent	Number	Percent Tested
Madison	498	423	85	356	84
Mann	368	329	89	200	61
Marina del Rey	372	321	86	230	72
Mark Twain	331	293	89	205	70
Markham	297	238	80	74	31
Millikan	924	660	71	457	69
Mount Gleason	526	474	90	355	75
Mount Vernon	529	397	75	208	52
Muir	518	432	83	217	50
Mulholland	353	341	97	271	79
Nightingale	355	276	78	184	67
Nobel	415	401	97	333	83
Northridge	395	366	93	271	74
Olive Vista	518	485	94	375	77
Pacoima	518	458	88	268	59
Palms	306	283	92	217	77
Parkman	512	460	90	353	77
Pasteur	310	265	85	177	67
Peary	610	589	97	444	75
Porter	368	368	100	285	77
Portola	522	502	96	415	83
Reed	654	616	94	482	78
Revere	499	489	98	432	88
San Fernando	549	478	87	322	67
Sepulveda	521	461	88	370	80
Sequoia	286	247	86	210	85
South Gate HS	1116	794	71	589	74
Stevenson	677	487	72	302	62
Sun Valley	554	424	77	295	70
Sutter	540	506	94	399	79
Van Nuys	451	351	78	241	69
Verdugo Hills HS	206	44	21	19	43
Washington HS	335	278	83	164	59
Webster	378	351	93	254	72
White	575	533	93	443	83
Wilmington	701	644	92	479	74
Wright	548	536	98	452	84
Total	40,014	34,135	85	23,902	70

*Third school month. (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 20 (continued)
SHARP Test Results
Class of 1987 - Grade 9

School	Students Tested	Students Who Passed	
	Number 11/83	Number	Percent Tested
MAGNET SCHOOLS/CENTERS/PROGRAMS			
Arroyo Seco Alternative	53	38	72
Audubon Gifted	28	28	100
Bancroft Cin/Perf Arts	81	80	99
Belvedere Multicultural	16	9	56
Burroughs Gifted	105	102	97
Byrd Fundamental	42	38	90
Community School	12	8	67
Dodson Gifted	113	111	98
Drew Gifted	26	25	96
Eagle Rock Gifted	19	19	100
El Sereno Fundamental	17	11	65
Griffith Math/Sci	36	35	97
Los Angeles CES	150	137	91
Markham Health Careers	30	23	77
Mid City Alternative	33	25	76
Nobel Fundamental	181	164	91
Pacoima Math/Sci	44	38	86
Pacoima TV/Fine Arts	63	56	89
Palms Gifted	50	50	100
Peary Fundamental	43	41	95
Porter Gifted	53	52	98
Portola Gifted	49	49	100
Sepulveda Gifted	190	189	99
Sherman Oaks CES	181	167	92
Stevenson Gifted	22	20	91
Thirty Second St.	91	82	90
Valley Alternative	44	30	68
West Valley CES	56	54	96
Westside Alternative	51	41	80

Table 20 (continued)
SHARP Test Results
Class of 1987 - Grade 9

School	Students Tested	Students Who Passed	
	Number 11/83	Number	Percent Tested
OPPORTUNITY HIGH SCHOOLS/CENTERS			
Aggeler	27	17	63
Community Center Classroom (Tri-C)	2	0	0
Cooper	44	16	36
Johnson	17	5	29
McAlister	12	12	100
Ramona	17	8	47
Riley	14	8	57
West Hollywood	33	12	36
SCHOOLS FOR HANDICAPPED			
Carlson	27	14	52
Marlton	15	0	0
Widney	15	2	13

Table 21
TOPICS Test Results
Class of 1987 - Grade 9

School	Number* Enrolled 11/83	Students Tested		Students Who Passed	
		Number* 11/83	Percent	Number	Percent Tested
Adams	545	359	66	130	36
Audubon	661	604	91	180	30
Bancroft	366	359	98	172	48
Bell HS	1335	977	73	402	41
Belvedere	750	678	90	258	38
Belmont HS	1102	920	83	366	40
Bethune	429	351	82	60	17
Burbank	524	483	92	204	42
Burroughs	552	494	89	320	65
Byrd	275	252	92	118	47
Carnegie	435	425	98	204	48
Carver	577	454	79	75	17
Clay	565	499	88	174	35
Columbus	565	520	92	296	57
Curtiss	466	466	100	134	29
Dana	548	505	92	259	51
Dodson	416	416	100	286	69
Drew	451	352	78	55	16
Eagle Rock HS	282	241	85	142	59
Edison	488	400	82	89	22
El Sereno	690	627	91	236	38
Emerson	587	542	92	360	66
Fleming	578	528	91	317	60
Foshay	506	456	90	123	27
Frost	463	389	84	272	70
Fulton	371	310	84	169	55
Gompers	372	339	91	42	12
Griffith	540	490	91	192	39
Hale	617	617	100	377	61
Henry	361	354	98	179	51
Hollenbeck	786	646	82	146	23
Holmes	258	258	100	140	54
Huntington Park HS	1075	701	65	340	49
Irving	518	477	92	197	41
King	671	571	85	319	56
Lawrence	598	570	95	354	62
Le Conte	633	392	62	197	50
Lincoln HS	582	456	78	162	36
Maclay	341	318	93	88	28
Madison	498	447	90	243	54
Mann	368	340	92	72	21
Marina del Rey	372	326	88	177	54
Mark Twain	331	291	88	131	45

---

*Third school month. (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 21 (continued)
TOPICS Test Results
Class of 1987 - Grade 9

School	Number* Enrolled 11/83	Students Tested		Students Who Passed	
		Number* 11/83	Percent	Number	Percent Tested
Markham	297	246	83	10	04
Millikan	924	781	85	315	40
Mount Gleason	526	495	94	278	56
Mount Vernon	529	446	84	321	72
Muir	518	414	80	65	16
Mulholland	353	336	95	161	48
Nightingale	355	311	88	130	42
Nobel	415	411	99	255	62
Northridge	395	393	99	168	43
Olive Vista	518	501	97	253	50
Pacoima	518	463	89	160	35
Palms	306	285	93	146	51
Parkman	512	509	99	257	50
Pasteur	310	260	84	92	35
Peary	610	595	98	319	54
Porter	368	364	99	190	52
Portola	522	504	97	307	61
Reed	654	611	93	378	62
Revere	499	488	98	321	66
San Fernando	549	474	86	193	41
Sepulveda	521	473	91	230	49
Sequoia	286	246	86	143	58
South Gate HS	1116	811	73	301	37
Stevenson	677	594	88	210	35
Sun Valley	554	432	78	180	42
Sutter	540	516	96	280	54
Van Nuys	451	347	77	168	48
Verdugo Hills HS	206	80	39	15	19
Washington HS	335	293	87	64	22
Webster	378	352	93	180	51
White	575	533	93	278	52
Wilmington	701	643	92	319	50
Wright	548	533	97	278	52
TOTAL	40,002	34,790	87	15,722	45

*Third school month. (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 21 (continued)
TOPICS Test Results
Class of 1987 - Grade 9

School	Students Tested Number* 11/83	Students Who Passed Number	Percent Tested
MAGNET SCHOOLS/CENTERS/PROGRAMS			
Arroyo Seco Alternative	52	24	46
Audubon Gifted	26	19	73
Bancroft Cin/Perf Arts	83	57	69
Belvedere Multicultural	14	2	14
Burroughs Gifted	112	106	95
Byrd Fundamental	37	26	70
Community School	12	3	25
Dodson Gifted	95	94	99
Drew Gifted	26	12	46
Eagle Rock Gifted	20	20	100
El Sereno Fundamental	17	12	71
Griffith Math/Sci	32	24	75
Los Angeles CES	149	112	75
Markham Health Careers	31	13	42
Mid City Alternative	26	9	35
Nobel Fundamental	183	118	64
Pacoima Math/Sci	40	31	78
Pacoima TV/Fine Arts	63	33	52
Palms Gifted	51	46	90
Peary Fundamental	45	28	62
Porter Gifted	59	55	93
Portola Gifted	51	51	100
Sepulveda Gifted	160	152	95
Sherman Oaks CES	179	120	67
Stevenson Gifted	22	18	82
Thirty-Second St.	94	63	67
Valley Alternative	47	19	40
West Valley CES	56	49	88
Westside Alternative	49	26	53

Table 21 (continued)
TOPICS Test Results
Class of 1987 - Grade 9

School	Students Tested Number* 11/83	Students Who Passed Number	 Percent Tested
OPPORTUNITY HIGH SCHOOLS/CENTERS			
Aggeler	26	9	35
Community Center Classroom (Tri-C)	5	0	00
Cooper	51	8	16
Johnson	13	0	00
McAlister	13	5	38
Ramona	24	7	29
Riley	12	2	17
West Hollywood	38	10	26
SCHOOLS FOR HANDICAPPED			
Carlson	25	4	16
Marlton	15	1	07
Widney	13	2	15

Table 22
WRITE:Sr Test Results
Class of 1987 - Grade 9

School	Number* Enrolled 11/83	Students Tested Number 11/83	Students Tested Percent	Students Who Passed Number	Students Who Passed Percent Tested
Adams	545	283	52	184	65
Audubon	661	623	94	458	74
Bancroft	366	319	87	238	75
Bell HS	1335	1076	81	817	76
Belvedere	750	572	76	456	80
Belmont HS	1102	518	47	277	53
Bethune	429	358	83	202	56
Burbank	524	410	78	301	73
Burroughs	552	479	87	441	92
Byrd	275	263	96	197	75
Carnegie	435	418	96	361	86
Carver	577	421	73	191	45
Clay	565	490	87	387	79
Columbus	565	530	94	445	84
Curtiss	466	458	98	369	81
Dana	548	482	88	409	85
Dodson	416	380	91	331	87
Drew	451	348	77	181	52
Eagle Rock HS	282	249	88	241	97
Edison	488	396	81	245	62
El Sereno	690	667	97	417	63
Emerson	587	548	93	494	90
Fleming	578	537	93	492	92
Foshay	506	448	89	209	47
Frost	463	429	93	382	89
Fulton	371	329	89	289	88
Gompers	372	359	97	118	33
Griffith	540	493	91	353	72
Hale	617	587	95	514	88
Henry	361	355	98	313	88
Hollenbeck	786	595	76	343	58
Holmes	258	254	98	215	85
Huntington Park HS	1075	736	68	562	76
Irving	518	471	91	337	72
King	671	544	81	462	85
Lawrence	598	551	92	514	93
Le Conte	633	391	62	313	80
Lincoln HS	582	459	79	255	56
Maclay	341	319	94	205	64
Madison	498	412	83	346	84
Mann	368	340	92	242	71
Marina del Rey	372	320	86	259	81
Mark Twain	331	284	86	218	77

*Third school month. (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 22 (continued)
WRITE:Sr Test Results
Class of 1987 - Grade 9

School	Number* Enrolled 11/83	Students Tested		Students Who Passed	
		Number 11/83	Percent	Number	Percent Tested
Markham	297	294	99	138	47
Millikan	924	660	71	480	73
Mount Gleason	526	476	90	398	84
Mount Vernon	529	420	79	281	67
Muir	518	398	77	226	57
Mulholland	353	344	97	294	85
Nightingale	355	289	81	216	75
Nobel	415	407	98	359	88
Northridge	395	375	95	313	83
Olive Vista	518	493	95	400	81
Pacoima	518	462	89	303	66
Palms	306	279	91	234	84
Parkman	512	483	94	414	86
Pasteur	310	273	88	194	71
Peary	610	593	97	499	84
Porter	368	361	98	291	81
Portola	522	513	98	461	90
Reed	654	603	92	529	88
Revere	499	496	99	459	93
San Fernando	549	226	41	158	70
Sepulveda	521	467	90	401	86
Sequoia	286	283	99	221	78
South Gate HS	1116	795	71	596	75
Stevenson	677	62	09	49	79
Sun Valley	554	440	79	309	70
Sutter	540	508	94	435	86
Van Nuys	451	350	78	283	81
Verdugo Hills HS	206	25	12	18	72
Washington HS	335	296	88	202	68
Webster	378	342	90	267	78
White	575	528	92	461	87
Wilmington	701	619	88	520	84
Wright	548	524	96	499	95
TOTALS	39,876	33,225	83	25,591	77

*Third school month. (The number enrolled and number tested may differ for several reasons. Some students are absent during the testing period, and other students (ESL) are not yet ready for testing in English.)

Table 22 (continued)
WRITE:Sr Test Results
Class of 1987 - Grade 9

School	Students Tested	Students Who Passed	
	Number* 11/83	Number	Percent Tested
MAGNET SCHOOLS/CENTERS/PROGRAMS			
Arroyo Seco Alternative	48	41	85
Audubon Gifted	28	28	100
Bancroft Cin/Perf Arts	83	81	98
Belvedere Multicultural	16	10	63
Burroughs Gifted	130	130	100
Byrd Fundamental	43	39	91
Community School	11	11	100
Dodson Gifted	108	107	99
Eagle Rock Gifted	21	21	100
El Sereno Fundamental	18	17	94
Griffith Math/Sci	36	35	97
King Gifted	27	27	100
Los Angeles CES	152	149	98
Mid City Alternative	29	24	83
Nobel Fundamental	183	177	97
Pacoima Math/Sci	39	36	92
Pacoima TV/Fine Arts	67	63	94
Palms Gifted	48	48	100
Peary Fundamental	44	41	93
Porter Gifted	60	59	98
Portola Gifted	47	47	100
Sepulveda Gifted	192	192	100
Sherman Oaks CES	180	170	94
Thirty Second St.	95	90	95
Valley Alternative	46	39	85
West Valley CES	56	54	96
Westside Alternative	50	47	94
OPPORTUNITY HIGH SCHOOLS/CENTERS			
Aggeler	31	19	61
Cooper	51	26	51
Johnson	30	17	57
McAlister	17	14	82
Ramona	22	14	64
Riley	10	8	80
West Hollywood Opportunity	40	20	50
SCHOOLS FOR HANDICAPPED			
Carlson	26	14	54
Marlton	15	1	7
Widney	12	4	33

Table 23
SHARP Test Results
Class of 1986 - Grade 10

School	Number Enrolled* 11/83	Students Tested		Students Who Passed	
		Number 11/83	Percent	Number	Percent Tested
Banning	1386	872	63	755	87
** Bell	840	9	--	7	78
** Belmont	1364	226	--	152	**
Birmingham	707	613	87	552	67
Canoga Park	688	482	70	422	88
Carson	956	818	86	714	87
Chatsworth	1172	842	72	770	91
Cleveland	675	436	65	400	92
Crenshaw	1030	424	41	313	74
Dorsey	776	487	63	375	77
** Eagle Rock	435	156	--	123	79
El Camino Real	749	623	83	581	93
Fairfax	891	588	66	524	89
Francis Poly	1027	639	62	552	86
Franklin	1062	715	67	615	86
Fremont	1001	555	55	360	69
Gardena	986	744	75	583	78
Garfield	1363	1102	81	918	83
Granada Hills	788	699	89	661	95
Grant	1377	982	71	905	92
Hamilton	628	408	65	325	80
Hollywood	993	591	60	468	79
** Huntington Park	1016	124	--	84	68
Jefferson	1126	561	50	359	64
Jordan	506	297	59	173	58
Kennedy	1008	817	81	746	91
** Lincoln	747	330	--	159	48
Locke	727	333	46	221	66
Los Angeles	1584	662	42	509	77
Manual Arts	1056	594	56	384	65
Marshall	1266	806	64	748	93
Monroe	1099	779	71	708	91
Narbonne	950	671	71	607	90
North Hollywood	1029	718	70	662	92
Palisades	695	663	95	616	93
Reseda	634	442	70	394	89
Roosevelt	1494	882	59	717	81
San Fernando	1132	735	65	605	82
San Pedro	910	726	80	652	90
** South Gate	757	--	--	--	--
Sylmar	799	583	73	494	85
Taft	797	735	92	630	86
University	1007	809	80	757	94
Van Nuys	762	441	58	396	90
Venice	965	701	73	623	89
Verdugo Hills	967	635	66	478	75
** Washington	781	474	--	328	69
Westchester	600	488	81	438	90
Wilson	988	671	68	552	82
Total:		28688		24115	84

*Third school month. (The number enrolled and number tested may differ for several reasons. Students are absent during the testing period, are not ready for testing in English, or have passed the competency tests and subsequently been reclassified (demoted) to the tenth grade because of credit deficiencies.

**9-12 high schools that tested grade 9 students in 1982-83. See Report on District Testing Programs, 1982-83, page 144.

Table 23 (continued)
SHARP Test Results
Class of 1986 - Grade 10

School	Students Tested	Students Who Passed	
	Number* 11/83	Number	Percent Tested
CONTINUATION HIGH SCHOOLS/CENTERS			
Addams	10	7	70
Angel's Gate	19	17	89
Avalon	9	9	100
Central	82	70	85
Eagle Tree	21	16	76
Earhart	13	13	100
Einstein	6	6	100
Ellington	8	5	63
Evergreen	27	18	67
Zane Grey	10	10	100
Highland Park	18	14	78
Independence	14	14	100
Jack London	18	17	94
Metropolitan	37	23	62
Mission	22	17	77
Moneta	4	3	75
Monterey	31	22	71
Mount Lukens	13	11	85
Newmark	14	8	57
Owensmouth	12	11	92
Patton	15	14	93
Phoenix	5	3	60
Rodia	36	17	47
Rogers	5	4	80
Temescal	12	11	92
Truth	2	1	50
West Granada	20	20	100

Table 23 (continued)
SHARP Test Results
Class of 1986 - Grade 10

School	Students Tested Number* 11/83	Students Who Passed Number	Percent Tested
MAGNET SCHOOLS/CENTERS/PROGRAMS			
Arroyo Seco Alternative	27	22	81
Cleveland Humanities	139	132	95
Dorsey CIP	92	83	90
Downtown Business	255	238	93
Fairfax Visual Arts	59	55	93
Fremont CIP	41	37	90
Hamilton Humanities	46	44	96
Los Angeles CES	87	85	98
Los Angeles CIP	67	66	99
Manual Arts CIP	83	80	96
Mid City Alternative	18	16	89
Narbonne Math/Sci	61	61	100
North Hollywood Animal Sci.	100	97	97
Roosevelt CIP	62	60	97
San Pedro Math/Sci	66	63	95
Sherman Oaks CES	91	82	90
Valley Alternative	33	22	69
Van Nuys Math/Sci	70	69	99
Van Nuys Perf. Arts	44	43	98
Washington Com. Arts	40	36	90
Washington Math/Sci	19	18	95
Westside Alternative	36	32	
OPPORTUNITY HIGH SCHOOLS/CENTERS			
Aggeler	26	21	81
Community Center Classroom (Tri-C)	34	18	53
Cooper	30	17	57
Johnson	21	9	43
McAlister	30	24	80
Ramona	28	18	64
Riley	32	22	69
West Hollywood Opportunity	11	7	64
SCHOOLS FOR HANDICAPPED			
Carlson	28	23	82
Marlton	20	1	5
Widney	18	8	44

Table 24
TOPICS Test Results
Class of 1986 - Grade 10

School	Number Enrolled* 11/83	Students Tested		Students Who Passed	
		Number 11/83	Percent	Number	Percent Tested
SENIOR HIGH SCHOOLS					
Banning	1386	954	69	488	51
** Bell	840	29	--	12	41
** Belmont	1364	386	--	128	33
Birmingham	707	548	78	345	63
Canoga Park	688	492	72	321	65
Carson	956	769	80	443	58
Chatsworth	1172	810	69	567	70
Cleveland	675	428	63	299	70
Crenshaw	1030	483	47	179	37
Dorsey	776	516	66	177	34
** Eagle Rock	435	209	--	111	53
El Camino Real	749	643	86	518	81
Fairfax	891	586	66	376	64
Francis Poly	1027	631	61	396	63
Franklin	1062	735	69	402	55
Fremont	1001	452	45	118	26
Gardena	986	763	77	457	60
Garfield	1363	1101	81	530	48
Granada Hills	788	718	91	554	77
Grant	1377	1031	75	673	65
Hamilton	628	391	62	177	45
Hollywood	993	529	53	291	55
** Huntington Park	1016	226	--	59	26
Jefferson	1126	587	52	160	27
Jordan	506	304	60	67	22
Kennedy	1008	822	82	525	64
** Lincoln	747	391	--	102	26
Locke	727	308	42	72	23
Los Angeles	1584	671	42	235	35
Manual Arts	1056	604	57	164	27
Marshall	1266	819	65	517	63
Monroe	1099	771	70	466	60
Narbonne	950	633	67	424	67
North Hollywood	1029	716	70	510	71
Palisades	695	662	95	483	73
Reseda	634	470	74	294	63
Roosevelt	1494	792	53	401	51
San Fernando	1132	745	66	347	47
San Pedro	910	760	84	503	66
** South Gate	757	---	--	---	--
Sylmar	799	552	69	310	56
Taft	797	741	93	526	71
University	1007	787	78	618	79
Van Nuys	762	459	60	303	66
Venice	965	689	71	455	66
Verdugo Hills	967	628	65	365	58
** Washington	781	520	--	121	23
Westchester	600	486	81	324	67
Wilson	988	666	67	298	45
Total:		29013		16211	56

*Third school month. (The number enrolled and number tested may differ for several reasons. Students are absent during the testing period, are not ready for testing for testing in English, or have passed the competency tests and subsequently been reclassified (demoted) to the tenth grade because of credit deficiencies.

**9-12 high schools that tested grade 9 students in 1982-83. See Report on District Testing Programs, 1982-83, page 144.

Table 24 (continued)
TOPICS Test Results
Class of 1986 - Grade 10

School	Students Tested	Students Who Passed	
	Number 11/83	Number	Percent Tested
CONTINUATION HIGH SCHOOLS/CENTERS			
Addams	12	5	42
Angels Gate	26	16	62
Avalon	17	5	29
Central	65	37	57
Eagle Tree	29	11	52
Earhart	38	26	68
Einstein	11	6	55
Evergreen	12	12	100
Zane Grey	18	10	56
Highland Park	19	19	100
Independence	6	6	100
Jack London	24	10	42
Metropolitan	50	8	16
Mission	30	13	43
Moneta	4	2	50
Monterey	35	16	46
Mount Lukens	8	7	88
Newmark	16	5	31
Owensmouth	5	3	60
Patton	27	9	33
Phoenix	14	8	57
Rodia	50	4	08
Rogers	16	7	44
Temescal	8	4	50
Truth	3	0	00
West Granada	27	17	63

Table 24 (continued)
TOPICS Test Results
Class of 1986 - Grade 10

School	Students Tested Number 11/83	Students Who Passed Number	 Percent Tested
MAGNET SCHOOLS/CENTERS/PROGRAMS			
Arroyo Seco Alternative	23	12	52
Cleveland Humanities	133	104	78
Dorsey CIP	89	61	69
Downtown Business	261	164	63
Fairfax Visual Arts	52	46	88
Fremont CIP	37	26	70
Hamilton Humanities	48	37	77
Los Angeles CES	87	73	84
Los Angeles CIP	62	38	61
Manual Arts CIP	87	57	66
Mid City Alternative	25	4	16
Narbonne Math/Sci	60	60	100
North Hollywood Animal Sci	100	71	71
Roosevelt CIP	42	32	76
San Pedro Math/Sci	67	56	84
Sherman Oaks CES	91	48	53
Van Nuys Math/Sci	83	78	94
Van Nuys Perf Arts	48	35	73
Washington Com Arts	47	19	40
Washington Math/Sci	43	21	49
Westside Alternative	34	19	56
OPPORTUNITY HIGH SCHOOLS/CENTERS			
Aggeler	31	8	26
Community Center Classroom (Tri-C)	30	9	30
Cooper	29	9	31
Johnson	20	1	05
McAlister	19	4	21
Ramona	30	7	23
Riley	37	11	30
West Hollywood Opp.	11	4	36
SCHOOLS FOR HANDICAPPED			
Carlson	25	14	56
Marlton	22	1	45
Widney	19	3	16

Table 25
WRITE:Sr Test Results
Class of 1986 - Grade 10

School	Number Enrolled* 11/83	Students Tested Number 11/83	Students Tested Percent	Students Who Passed Number	Students Who Passed Percent Tested
SENIOR HIGH SCHOOLS					
Banning	1386	971	70	843	87
** Bell	840	14	--	9	64
** Belmont	1364	124	--	74	60
Birmingham	707	633	90	563	89
Canoga Park	688	514	75	431	84
Carson	956	824	86	675	82
Chatsworth	1172	885	76	761	86
Cleveland	675	452	67	402	89
Crenshaw	1030	464	45	321	69
Dorsey	776	531	68	397	75
** Eagle Rock	435	16	--	9	56
El Camino Real	749	661	88	582	88
Fairfax	891	605	68	501	83
Francis Poly	1027	634	62	509	80
Franklin	1062	753	71	568	75
Fremont	1001	608	61	310	51
Gardena	986	759	77	582	77
Garfield	1363	870	64	722	83
Granada Hills	788	756	96	684	90
Grant	1377	1032	75	862	84
Hamilton	628	392	62	294	75
Hollywood	993	631	64	473	75
** Huntington Park	1016	130	--	57	44
Jefferson	1126	628	56	283	45
Jordan	506	309	61	157	51
Kennedy	1008	830	82	713	86
** Lincoln	747	293	--	112	38
Locke	727	335	46	197	59
Los Angeles	1584	722	46	505	70
Manual Arts	1056	559	53	344	62
Marshall	1266	853	67	744	87
Monroe	1099	800	73	676	85
Narbonne	950	682	72	604	89
North Hollywood	1029	716	70	642	90
Palisades	695	661	45	622	94
Reseda	634	427	67	378	89
Roosevelt	1494	883	59	756	86
San Fernando	1132	816	72	490	60
San Pedro	910	744	82	676	91
** South Gate	757	126	--	77	61
Sylmar	799	610	76	452	74
Taft	797	761	96	650	85
University	1007	823	82	768	93
Van Nuys	762	576	76	453	79
Venice	965	722	75	609	84
Verdugo Hills	967	471	49	362	77
** Washington	781	484	--	279	58
Westchester	660	496	75	439	89
Wilson	988	715	72	533	75
Total:		29,301		23,150	79

*Third school month. (The number enrolled and number tested may differ for several reasons. Students are absent during the testing period, are not ready for testing in English, or have passed the competency tests and subsequently been reclassified (demoted) to the tenth grade because of credit deficiencies.

**9-12 high schools that tested grade 9 students in 1982-83. See Report on District Testing Programs, 1982-83, page 144.

Table 25 (continued)
WRITE:Sr Test Results
Class of 1986 - Grade 10

School	Students Tested Number 11/83	Students Who Passed Number	 Percent Tested
CONTINUATION HIGH SCHOOLS			
Addams	8	4	50
Avalon	10	5	50
Boyle Heights	25	19	76
Central	79	49	62
Del Rey	13	10	77
Eagle Tree	27	14	52
Earhart	24	19	79
Einstein	12	10	83
Zane Grey	15	14	93
Highland Park	27	18	67
Independence	10	10	100
Metropolitan	44	11	25
Moneta	10	6	60
Monterey	42	22	52
Mount Lukens	13	11	85
Owensmouth	13	10	77
Patton	16	9	56
Phoenix	3	1	33
Rodia	36	6	17
Rogers	9	3	33
Truth	26	6	23
View Park	1	0	00
West Granada	6	4	67

Table 25 (continued)
WRITE:Sr Test Results
Class of 1986 - Grade 10

	Students Tested	Students Who Passed	
School	Number 11/83	Number	Percent Tested
MAGNET SCHOOLS/CENTERS/PROGRAMS			
Arroyo Seco Alternative	31	21	68
Cleveland Humanities	139	135	97
Dorsey CIP	89	81	91
Downtown Business	264	244	92
Fairfax Visual Arts	53	49	92
Fremont CIP	43	38	88
Garfield Math/Sci	2	2	100
Hamilton Humanities	39	33	85
King-Drew Health Center	56	50	89
Lincoln Medical/Health	1	1	100
Los Angeles CES	86	86	100
Los Angeles CIP	6	2	33
Manual Arts CIP	87	80	92
Mid City Alternative	18	9	50
Narbonne Math/Sci	63	63	100
North Hollywood Animal Sci	99	93	94
San Pedro Math/Sci	71	70	99
Sherman Oaks CES	85	71	84
Valley Alternative	31	24	77
Van Nuys Math/Sci	94	93	99
Van Nuys Perf Arts	48	43	90
Washington Com Arts	85	70	82
West Valley CES	36	14	39
Westside Alternative	35	32	91
OPPORTUNITY HIGH SCHOOLS/CENTERS			
Aggeler	32	25	78
Community Center Classroom (Tri-C)	16	6	38
Cooper	26	15	58
McAlister	34	30	88
Riley	32	18	56
West Hollywood Opp.	17	12	71
SCHOOLS FOR HANDICAPPED			
Carlson	25	19	76
Marlton	23	1	4
Widney	14	5	36

Table 26
SHARP Test Results
Class of 1985

School	First Testing Grade 10			Final Report Grade 12		
	Number Tested* 3/83	Number Passed 3/83	Percent Passed	Number Enrolled	Number Passed	Percent Passed
Banning	965	783	81	647	641	99
Bell	**	--	--	516	507	98
Belmont	**	--	--	672	654	97
Birmingham	597	510	85	534	520	97
Canoga Park	536	466	87	446	428	96
Carson	880	750	85	649	645	99
Chatsworth	781	713	91	647	647	100
Cleveland	766	669	87	622	615	99
Crenshaw	423	291	69	402	402	100
Dorsey	477	375	79	479	469	98
**Eagle Rock	152	114	75	346	341	99
El Camino Real	597	564	94	535	529	99
Fairfax	690	609	88	579	564	97
Francis Poly	564	467	83	434	426	98
Franklin	712	588	83	515	512	99
Fremont	563	306	54	374	355	95
Gardena	774	651	84	624	612	98
Garfield	316	260	82	721	658	91
Granada Hills	717	668	93	612	609	100
Grant	803	758	94	833	833	100
Hamilton	477	378	79	433	410	95
Hollywood	696	469	67	418	410	98
Huntington Park	**			622	622	100
Jefferson	548	288	53	343	343	100
Jordan	275	170	62	215	212	99
Kennedy	707	633	90	597	590	99
**Lincoln	372	190	51	390	381	98
Locke	380	262	69	305	279	91
Los Angeles	680	418	61	541	526	97
Manual Arts	598	338	57	380	366	96
Marshall	573	515	90	705	697	99
Monroe	772	666	86	571	557	98
Narbonne	711	646	91	565	564	100
North Hollywood	793	702	89	557	548	98
Palisades	693	656	95	583	583	100
Reseda	429	368	86	386	385	100
Roosevelt	1065	819	77	907	852	94
San Fernando	536	453	85	409	404	99
San Pedro	758	667	88	516	515	100
South Gate	**			452	448	99
Sylmar	594	481	81	445	405	91
Taft	682	591	87	550	550	100
University	750	675	90	675	670	99
Van Nuys	589	507	86	486	477	98
Venice	624	545	87	569	567	100
Verdugo Hills	385	317	82	342	342	100
**Washington	428	292	68	502	493	98
Westchester	423	389	92	400	400	100
Wilson	669	498	74	537	531	99
Total:	27520	22475	82	25588	25094	98

*Seventh school month. (The number enrolled and number tested may differ for several reasons. Students are absent during the testing period, are not ready for testing in English, or have passed the competency tests and subsequently been reclassified (demoted) to the tenth grade because of credit deficiencies.

**These schools tested grade 9 students in 82-83. Number tested on 3/83 were grade 10 students not previously tested.

Table 27
TOPICS Test Results
Class of 1985

School	First Testing Grade 10			Final Report Grade 12		
	Number Tested* 3/83	Number Tested 3/83	Percent Passed	Number Enrolled	Number Passed	Percent Passed
Banning	960	536	56	647	620	96
Bell	**			516	504	98
Belmont	**			672	650	97
Birmingham	576	404	70	534	516	97
Canoga Park	490	339	69	446	420	94
Carson	835	476	57	649	642	99
Chatsworth	819	651	79	647	641	99
Cleveland	693	435	63	622	607	98
Crenshaw	418	135	32	402	396	99
Dorsey	569	249	44	479	465	97
**Eagle Rock	155	93	60	346	338	98
El Camino Real	604	482	80	535	527	99
Fairfax	639	435	68	579	561	97
Francis Poly	512	319	62	434	421	97
Franklin	725	402	55	515	509	99
Fremont	470	142	30	374	344	92
Gardena	790	487	62	624	600	96
Garfield	439	257	59	721	649	90
Granada Hills	714	572	80	612	595	97
Grant	810	600	74	833	830	100
Hamilton	441	255	58	433	398	92
Hollywood	627	325	52	418	394	94
Huntington Park	**	--	--	622	622	100
Jefferson	601	174	29	343	343	100
Jordan	213	79	37	215	212	99
Kennedy	693	454	66	597	575	96
**Lincoln	397	152	38	390	380	97
Locke	321	101	31	305	284	93
Los Angeles	893	332	37	541	512	95
Manual Arts	585	135	23	380	352	93
Marshall	652	488	75	705	692	98
Monroe	792	508	64	571	550	96
Narbonne	667	483	72	565	559	99
North Hollywood	766	538	70	557	546	98
Palisades	689	546	79	583	583	100
Reseda	418	276	66	386	383	99
Roosevelt	951	548	58	907	844	93
San Fernando	549	252	46	409	404	99
San Pedro	752	504	67	516	513	99
South Gate	**	--	--	452	442	98
Sylmar	594	363	61	445	419	94
Taft	685	548	80	550	550	100
University	736	549	75	675	667	99
Van Nuys	571	391	68	486	463	95
Venice	633	432	68	569	564	99
Verdugo Hills	468	325	69	342	337	99
**Washington	528	137	26	502	479	95
Westchester	405	285	70	400	397	99
Wilson	690	451	65	537	529	99
Total:	27535	16566	60	25588	24828	97

*Seventh school month. (The number enrolled and number tested may differ for several reasons. Students are absent during the testing period, are not ready for testing in English, or hve passed the competency tests and subsequently been reclassified (demoted) to the tenth grade because of credit deficiencies.

**These schools tested grade 9 students in 82-83. Number tested on 3/83 were grade 10 students not previously tested.

Table 28
WRITE:Sr Test Results
Class of 1985

School	First Testing Grade 10 Number Tested* 3/83	Number Passed 3/83	Percent Passed	Final Report Grade 12 Number Enrolled	Number Passed	Percent Passed
Banning	968	800	83	647	633	98
Bell	**	--	--	516	507	98
Belmont	**	--	--	672	659	98
Birmingham	621	536	86	534	519	97
Canoga Park	544	450	83	446	427	96
Carson	843	721	86	649	645	99
Chatsworth	838	775	92	647	646	100
Cleveland	812	739	91	622	617	99
Crenshaw	416	335	81	402	401	100
Dorsey	580	464	80	469	463	99
**Eagle Rock	163	112	69	346	339	98
El Camino Real	603	566	94	535	526	98
Fairfax	736	649	88	579	564	97
Francis Poly	535	435	81	434	424	98
Franklin	785	601	77	515	513	100
Fremont	561	342	61	374	347	100
Gardena	772	622	81	624	608	97
Garfield	142	129	81	721	653	91
Granada Hills	728	693	95	612	609	100
Grant	829	782	94	833	831	100
Hamilton	455	381	84	433	409	94
Hollywood	687	457	67	418	409	98
Huntington Park	**	--	--	622	622	100
Jefferson	657	295	45	343	343	100
Jordan	303	184	61	215	211	98
Kennedy	748	693	93	597	585	98
**Lincoln	368	207	56	390	379	97
Locke	397	267	67	305	281	92
Los Angeles	889	562	63	541	521	96
Manual Arts	534	293	55	380	362	95
Marshall	690	624	90	705	697	99
Monroe	815	709	87	571	567	99
Narbonne	720	667	93	565	564	100
North Hollywood	805	722	90	557	448	80
Palisades	682	658	96	583	583	100
Reseda	451	403	89	386	385	100
Roosevelt	1090	828	76	907	854	94
San Fernando	624	443	71	409	401	98
San Pedro	782	701	90	516	514	100
South Gate	**	--	--	542	446	99
Sylmar	602	498	83	445	422	95
Taft	696	616	89	550	550	100
University	691	653	95	675	670	99
Van Nuys	614	514	84	486	476	98
Venice	634	558	88	569	567	100
Verdugo Hills	434	394	91	342	342	100
**Washington	515	360	70	502	492	98
Westchester	483	418	87	400	400	100
Wilson	650	494	76	537	528	98
Total:	28492	23350	82	25668	24959	97

*Seventh school month. (The number enrolled and number tested may differ for several reasons. Students are absent during the testing period, are not ready for testing in English, or have passed the competency tests and subsequently been reclassified (demoted) to the tenth grade because of credit deficiencies.

**These schools tested grade 9 students in 82-83. Number tested on 3/83 were grade 10 students not previously tested.